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## ABOUT THE COLLEGE:

Asansol Girls' College was founded mostly due to untiring efforts of Dr. Lalit Mohan Sen, the then C.S.O., Mines Board of Health and his worthy wife Smt. Kamala Sen. It was established in 1950, when in his coalfield region, there was no higher education centre only for women. From a humble beginning as an Intermediate College, very soon in 1957-58, it was upgraded to a Degree College. Due to its reputation as an academic centre, the West Bengal Government recongnised it as a Government Sponsored College in 1956. The beginning of this college was in the premises of the Manimala Girls’ College School, Asansol. In 1962, the college was shifted to the present building. The college owes a great debt to Late Dr. Anjali Roy, a dedicated educationist and principal of this college, who nurtured it from its adolescence to a prestigious institution. To meet the increasing demand for higher education of the girl students of this industrial belt a morning section with B.A. \& B.Com. courses was opened. This college has already celebrated its Golden Jubilee in the year 2000.

At present the college has student strength of about twenty-five hundred. We have a record of reputation in this region for good academic ambience. Students of this college are distinguished in Kazi Nazrul University since 2016 (prior to that the college was under the guidance of The University of Burdwan), not only for their academic excellence but also for their Co-curricular activities.
As the college authority is conscious about the present need of the society so it has introduced Honours courses in the subjects of Computer Science, Microbiology, Nutrition and Scociology, BCA.

Ever since its inception the college has strived to achieve its goal with sustained efforts through decades, which is reflected in our academic results.

The National Assessment and Accreditation Council (NAAC) has accredited Asansol Girls' College and awarded B+ grade in 2007 and A grade in 2016 ( $2^{\text {nd }}$ Cycle) .

## ASANSOL GIRLS' COLLEGE: VISION

"Amar Mukti Aloy Aloy" ............ Guided by the luminous beacon of our college motto, "Emancipation through Light", Asansol Girls’ College embarks on a transformative journey of knowledge, liberation and enlightenment.

The college strives to promote and spread holistic education centre of higher learning for girl students from diverse backgrounds primarily to impart sound theoretical learning coupled with extensive practical skills in order to make them self-reliant members of the community.
Impart, Promote and Spread holistic education among girls from all sections of the society to make them self-reliant members of the community possessing both the intellectual and the humane acumen with an ultimate objective to enable them make significant to the upliftment of society at large.

## MISSION

The mission of the college ensures transparency, supportive and inclusive community that values diversity, equality, and holistic development of each student in accordance with the guidelines stated in NEP, 2020.

- Setting benchmark in education in and around the state.
- Ensuring access to the equity in higher educational opportunities.
- Promotion of Rational and Scientific temperament.
- Generation of Social, Economic and Political Awareness.
- Motivation of a workforce with human values.


## CODE OF CONDUCT

All staffs and students abide by discipline and prescribed code of conduct. All hostel students compulsorily assemble for evening prayers reflecting their sense of discipline.
i) Classes are to be attended regularly and punctually.
ii) Silence is to be observed in and outside the classroom.
iii) While entering a class a student must take permission of the teacher in the class. A student may go out on an urgent call taking prior permission from the teacher.
iv) Loitering in the college corridors and outside the college, use of mobile phone within the classroom is strictly prohibited.
v) Electrical switches, Laboratory Equipment's, Library Books, and all other College properties are to be handled carefully and cautiously to avoid any damage or loss.
vi) Students should carefully observe the college notice board, website, or students WhatsApp groups for displaying circulars/notices.
vii) Any gross misconduct on the part of the student will lead to punishment.
viii) Ragging in any form either in the hostel or in the college is strictly prohibited. Any student found guilty of ragging will face disciplinary action and may be expelled.
N.B.: All the above rules and regulations is subject to modification or changes by authorities when necessary.

## MESSAGE FROM VICE PRINCIPAL (DR. SANDIP KR. GHATAK)

Asansol Girls' College is one of the most reputed women's educational institution not only in this industrial region but also in the state. This institution is providing education with high reputation for the last 70 years. Asansol Girls' College is one of the safest \& peaceful institution for Girls' students. This college is also situated in the lap of the nature in this coal field area. The college has marked its vision as to impart, promote \& spread holistic education among girls' from all sections of society in order to make
 them self-reliant members of the community possessing both the intellectual $\&$ the human acumen with an ultimate objective to enable them make significant to the upliftment of society at large.

## MESSAGE FROM IQAC COORDINATOR (DR. BIRU RAJAK)

Welcome to Asansol Girls College, where we strive for excellence in education and holistic development of our students. As the IQAC Coordinator, I am delighted to extend my warmest greetings to all prospective students and stakeholders.

At Asansol Girls College, we are committed to providing a conducive learning environment that fosters intellectual growth, critical thinking, and personal enrichment.
 Our college is dedicated to upholding academic standards of the highest quality while nurturing a culture of inclusivity, diversity, and innovation.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring that our institution maintains the highest standards in all aspects of academic and administrative functioning. We continuously strive to enhance the quality of education, research, and outreach activities to meet the evolving needs of our students and society.

Through our various academic programs, co-curricular activities, and support services, we aim to empower our students to become confident, socially responsible individuals capable of making meaningful contributions to the world around them. Our committed faculty members, state-of-the-art facilities, and vibrant campus life provide an enriching experience for all our students.

I encourage you to explore the prospectus to learn more about the diverse academic programs, facilities, and opportunities available at Asansol Girls College. Join us in our journey of academic excellence and personal growth.

## GOVERNING BODY

## Present Members of the Governing Body

| 1 | Sri Moloy Ghatak (MLA-WB) | President |
| :--- | :--- | :--- |
| 2 | Dr Sandip Kr. Ghatak | Vice Principal \& Secretary |
| 3 | Prof. Mousumi Ghosh | University Nominee |
| 4 | Dr. Lakshmi Narayan Neogi | University Nominee |
| 5 | Sri Chandra Sekhar Kundu | State Government Nominee |
| 6 | Sri Kumud Ranjan Bhattacharjee | State Government Nominee |
| 7 | Dr Soma Gorai | Teachers' Representative |
| 8 | Sri Utpal Koner | Teachers' Representative |
| 9 | Sri Bhagabat Maji | WBSCHE Nominee |
| 10 | Sri Rajaram Adhikary | Non-Teaching Representative |

ORGANOGRAM OF THE COLLEGE
ORGANOGRAM OF THE COLLEGE


## IQAC TEAM

| 1. Dr Sandip Kr Ghatak | Vice Principal- Chairman |
| :--- | :--- |
| 2. Dr. Biru Rajak | Director/ Coordinator-IQAC |
| 3. Dr. Pradip Ghanty | Teachers' Representative |
| 4. Dr. Chandan Bandyopadhyay | Teachers' Representative |
| 5. Dr. Surajit Jana | Teachers' Representative |
| 6. Dr. Kabita Hazra | Teachers' Representative |
| 7. Dr. Bijendra Kumar | Teachers' Representative |
| 8. Sri. Tanmay Saha (Librarian) | Teachers' Representative |
| 9. Arnab Chaterjee | Teachers' Representative |
| 10. Eyevee Pakrashi | Teachers' Representative |
| 11. Shampa Mondal | Teachers' Representative |
| 12. Sri Subrata Mondál | Administrative Official |
| 13. Sri Indra Nath Haldar | Administrative Official |

## SESSION:

In general, Academic Session Commences from the first day of July every year and ends on the thirtieth June in the year following. N.B.: The college follows the regulation of KNU and State Govt orders to start the academic session.

## MEDIUM OF INSTRUCTION:

Medium of Instruction and writing answer scripts in all subjects except for the languages is either English or Bengali.

## CHANGE OF SUBJECT:

Change of any one combination subject is allowed only once within stipulated date as may be notified for this purpose.

## ATTENDANCE IN CLASSES:

Attendance of the students in theoretical and practical classes is strictly monitored. Students having less than $75 \%$ attendance in each subject will be treated as non-collegiate and they will have to pay a fine so as to enable them to appear at the examinations, as per university (KNU) rules, and if the attendance of the students falls below $50 \%$, they will be treated as dis-collegiates and debarred from appearing at examinations.

Students who will remain absent from the classes continuously for thirty days at a stretch or with interruptions from the date of commencement of classes without any valid reason and prior permission, her admission will stand cancelled and her name will be stuck off the rolls.

## MIGRATION CERTIFICATES:

Students taking admission on migration from other Board / University are to submit their Original Migration Certificates within one month from the date of admission failing which their admission may stand cancelled.

## REGISTRATION:

A student must submit Registration cum Enrolment forms duly filled in within 60 days from the date of her admission failing which a student may not be admitted to the University Examinations. A student must submit the following papers for the registration of her name with the University.
i. Attested copy of mark sheet of her previous qualifying examination.
ii. Migration certificate (if applicable)
iii. Admit Card of the Madhyamik Pariksha / equivalent examination.
iv. First fee receipt of the college,
v. SC/ST Certificate (if applicable)
vi. PH Certificate (if applicable)
N.B.: All the above information may change according to the KNU rules and regulations.

## EXAMINATION:

The Internal Examination will be held in conformity with the University Examination Schedule. Other than Internal Examination, the teachers are regularly asses by conducting practice test or other means of examinations. Attendance of each subject Examinations are compulsory for all the students. Promotion to next higher class or sending up for the Final Examination depends upon satisfactory result of the students in the college examinations.

The University Examination (External Examination) will be held in six parts: SEM-1 to SEM-6 at the end of study in each semester classes.

## DRESS FOR THE STUDENTS OF THE COLLEGE:

The college has not a strict dress code for the students. The students may wear either saree or knee length salwar-kameez with dupatta, jeans, kurta etc. in the college and hostel. They must maintain decency and decorum in dress and demeanor.

## LIBRARY

Students are encouraging to take advantage of the college library. The library opens at $7 \mathrm{a} . \mathrm{m}$. for the Morning Section and remains open till 12 noon. The library in the Day shift remains open from 10 a.m. to 5 p.m. Students of the morning Shift can avail of the reading room facility during the day Shift.

College library has created opportunity for the inquisitive and needy student to benefit from the institutions.

Currently, Library has Integrated Library Management System (ILMS). This cutting-edge ILMS now serves as a testament to our commitment to staying technologically updated, and providing our academic community with an intuitive and state-of-the-art platform.

The library is enriched with $\mathbf{3 5 , 1 4 4}$ volumes of books in different languages. Since 2016, our library has embraced digital innovations by subscribing to e-books and e-journals via the N-LIST portal.

E-access of library book database facilities is available through the Web-OPAC. The library provides ereferences through library blog (http://libraryagc.blogspot.in/p/collections.html) library facebook (https://www.facebook.com/library.age/), email service (library.agc@gmail.com) (library@agc.ac.in), and messages to ensure seamless and accessible interactions with our academic community. The library users can access e-resources through the library portal (https://agc-
opac.kohacloud.in/cgi-bin/koha/opac-main.pl) for a directory of open access journals, and actively support OER initiatives by providing resources from platforms such as egyankosh, NPTEL, and spoken tutorial; career-oriented magazines, newspapers, open theses, and dissertations.
The library has provision of $\mathbf{1 1}$ computers with internet facility and free wi-fi to access the e-resources. Besides, the library subscribes printed four journals, six magazines, four daily newspapers and careeroriented newspapers, and magazines.

The entire library is under 360-degree CCTV surveillance and is enabled with LAN, Internet connectivity and Wi-Fi system.

| SI. <br> No. | Name of Faculty | Designation | Qualification | Section | Photo |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Utpal Koner | Librarian (Associate Professor Grade) | M.Com., BLISc. | Day-Library | (2) |
| 2 | Nandalal Mondal | Librarian (Assistant Professor Grade) | M.Com., MLISc., B.Ed., SET | Day-Library |  |
| 3 | Tanmoy Saha | Librarian (Assistant Professor Grade) | $\begin{aligned} & \text { MLISc., NET, } \\ & \text { SET } \end{aligned}$ | Morning- <br> Library |  |

## DEPARTMENTAL PROFILE

## ARTS DEPARTMENT

## DEPARTMENT OF BENGALI

## 1. Year of Establishment of the department:

General: 1950
Honours: 1962

## 2. A brief introduction of the department

Courses in Bengali language and literature have been offered from the very beginning of this college and Bengali is one of the subjects in which honours program was first introduced (in 1962). Faculty members of this Department are enthusiastic in engaging students in innovative teaching-learning process that goes beyond classroom activities. Events and students' seminar are organised and wall magazines published regularly to increase literary awareness among students. Lively classroom environment, along with regular extra-curricular departmental activities, nurtures close relationship of interdependence amongst students and teachers in this Department.

Bengali is a preferred subject for higher studies to a large section of students coming from local Bengali medium schools, including substantial number of students from ST communities. This Department thus offers a specifically vibrant platform of cultural interaction amongst students from differing social, caste and class background.

Through the Compulsory language courses on Modern Indian Languages and Mother Language this Department engages with a large section of students intersecting all Science, Arts and Commerce disciplines and streams.
3. Faculty members

| S. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Saswati Mazumdar | Associate <br> Professor | M.A., Ph.D. | Modern Fiction |  |
| 2 | Dr Abha Mallik | Associate <br> Professor | M.A., Ph.D. | Drama |  |


| 3 | Nafisa Parvin | Assistant <br> Professor | M.A., M.Phil. | Comparative <br> Literature |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Dr Uttam Kumar <br> Mandal | Assistant <br> Professor | M.A., B.Ed., <br> M.Phil., Ph.D. | Comparative <br> Literature |  |
| 5 | Alpana Banerjee <br> (Gupta) | SACT-II | M.A. | Baishnab <br> Padabali | Bangla Deser <br> Bangla Sahitya |

4. Departmental photos

5. Certificate course of the department

| S. <br> No. | Name of the <br> certiffcate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Bangla Saili Charcha | 12 weeks | Debasish Banerjee | $2023-24$ |
| 2 | Kajer Bangla | 12 weeks | Debasish Banerjee | $2023-24$ |

6. Seminar Organized

| SI. No. | Type of Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | International <br> Webinar | "The Many Hues of <br> Life: Words in <br> Rhythm and Rhyme" | Nafisa Parvin | $12-13 / 09 / 2020$ |

## 7. SWOC analysis of the department and future plans:

## Strengths:

Adequate Students are meritorious, very obedient, and regular. The faculty is very sincere, well qualified and maintains a very cordial relation with the students. Seminars are regular organizedand students regularly participate in the departmental seminar.

## Weaknesses:

- There are several students who are from different community and cultural backgroundand from at first generation literate families who are week in standard Bengali.
- Inadequate class rooms in the department in respect of the growing number of students.
- Lack of departmental room where student and teacher can meet face to face.
- Lack of internet facilities. As a result, students cannot easily make use of the newtechnology of learning.


## Opportunities:

- Service in primary-Secondary Schools
- Service as translator.
- Service in vernacular newspapers magazines.
- Opportunities in competitive examination in different Govt. Jobs


## Challenges:

- Project on local dialects, which is attached with their syllabus.
- To publish a printed departmental magazine to enrich their literary and writing skills.


## Future Plan:

- To improve stock in the seminar Library to facilitate students' academic progression.
- To initiate a printed departmental magazine run by the students.
- To avail U.G.C. project to run a research work on the dialects of surrounded localities.


## 8. Significant achievement of the department

One of our departmental faculty members has successfully completed doctoral degree in 2019. Faculty members regularly and enthusiastically participate in state, national, and international level seminars and publication or research papers. Some students are pursuing higher studies in Bengali and some have qualified NET/SET, some students are self-employed, others have started jobs at government and private sectors.

Substantial number of students from this Department participate in cultural activities and competitions and their achievements are remarkable.

Students from this Department scores good academic marks in University examinations, with pass percentage of almost 100 percent.

Despite lockdown period adversities, the Department has successfully conducted an International Seminar and has published the proceedings in the form of e-book.

## DEPARTMENT OF ENGLISH

## 1. Year of Establishment of the department:

| General Course: | 1950 |
| :--- | :--- | :--- |
| Honours Course: | 1995 |

## 2. A brief introduction of the department

Asansol Girls' College had already earned for itself a commendable position amidst the colleges, under the Kazi Nazrul University. There were being taught Honours courses in several subjects with mounting pressure on the English Department to launch the Honours course. Asansol being of utmost importance as a second city in West Bengal and the pivotal centre of the vast and precious industrial belt, needed its young girls to be groomed through the undergraduate English Honours course for successful emergence into the increasingly competitive professional world. Study of English is of vital importance for almost all disciplines and areas of work. The Department of English has been existing in the college, since it was established in 1950. Smt. Bela Dutta Chowdhury joined as the first English teacher of the college in 1951 which was then known as Radha Devi Karnani Women's College. Subsequently, in 1955, Shri Muralidhar Sarkar joined the department. Smt. Baby Mitra, Smt. Chitrasena Majumdar, Smt. Kajal Mitra, Smt. Rama Mitra, Smt. Jharna Mukherjee served the department. Prof, Anima Biswas who had been a teacher in this college was associated with the Department of English, Burdwan University. Smt. Sathi Chatterjee joined the college in 1973 followed by Smt. Indira Banerjee in 1981. It was much due to their efforts that in 1995-96, perhaps a little later than what should have been, the department could finally embark upon its new journey with the muchawaited English Honours course for undergraduate students. After going through the initial teething troubles, the department steadied itself within a few years to accommodate its new honour. Students poured in from not only the nearby 7 schools, English, Hindi and Bengali mediums, but also it quite painstakingly from wider distances much as Durgapur, Maithon, Chittaranjan, Dhanbad, Burdwan and so forth. At present there are three faculty in the substantive post and three faculty belonging to the SACT category.

## 3. Faculty members

| S. No | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 1 | Dr Ajoy Sengupta | Associate <br> Professor | M.A., Ph.D. | Linguistics, <br> Modern Poetry | Arpita <br> Chakrabarti |
| 2 | Assistant <br> Professor | M.A., M.Phil. | Indian Eng. Lit., <br> American Lit. |  |  |


| 3 | Shampa Mondal | Assistant <br> Professor | M.A. | Elizabethan and <br> Victorian <br> Literature, Indian <br> English Literature |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Kasturi <br> Mukherjee | SACT-I | M.A., M.Phil. |  |  |
| 5 | Suchetana Shome | SACT-I | M.A. |  |  |
| 6 | Rismita <br> Chakraborty | SACT-II | M.A. |  |  |

## 4. Departmental Photos



## 5. Seminar Organized

| Sl. <br> No. | Type of Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | College Level | "Drawing the Line: A <br> Discussion on the Indian <br> Partition" By Prof. Naina <br> Banerjee \& Prof. Rohini Kar | Dept of English | 05-10-2018 |

## 6. Certificate course of the department

| S. <br> No. | Name of the <br> certificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Film Appreciation | 30 hrs | Dept. of English | $2019-20$ |
| 2 | Film Appreciation | 30 hrs | Dept. of English | $2022-23$ |

## 7. SWOC analysis of the department and future plans:

## Strength:

- The strength lies in its variety of students coming from different strata of the society
- The cosmopolitan environment creates a sense of belonging
- Co-curricular activities like wall-magazine, film shows, debates, extempore, studentseminars occur at regular interval
- The Literary Club of the department is considerably active


## Weakness:

- Shortage of Teaching Staff
- Non-availability of Internet facility among the students
- Non-availability of modern teaching equipment (Over-Head Projector, LCD, Smart Boardetc.)
- Shortage of class room
- Absence of separate journal section


## Opportunities:

- Great opportunity lie ahead the department. With the development of infrastructures, the department has potential to contribute immensely in community learning approach. Studentsare well established after graduating from the department.


## Challenges:

- Tackling of the first generation learners
- To increasing interest in the subject and expansion of education
- Due to financial constraint absence of modern technique and facilities among the students
- Shortage of man power deprives the students from getting adequate services from theinstitution
- Language problem among the students demoralize the them to continue their studies


## Future Plan:

- Setting up of a language laboratory
- Focusing more on interactive method of learning than on lecture method
- Audio-visual aids
- Upgradation of departmental library


## 8. Significant achievement of the department

The department has a proud history of academic excellence. Percentage of students going for higher education and research has increased. The students of the department have been securing first ranks in the University examination. Number of students have cleared national/state level NET/SET and different competitive examinations. Former students of this department are now serving in different departments and institutions. Students of the department participate in various extra-curricular activities such as Annual Cultural Competition, intercollege creative writing, debate competition etc.

## DEPARTMENT OF HINDI

## 1. Year of Establishment of the department:

2005 (Honours and General)
2. A brief introduction of the department

In 2005, the Department of Hindi began its first academic session with Honours and General Courses respectively. Initially, Dr. Rajendra Sharma and Dr. Savitri Gupta were appointed as the guest faculties to run the three years Hons \& Gen course in Hindi. In 2006 two more guest faculties named Dr. Arun Kumar Pandey \& Miss Pushpa Kumari were appointed. In 2007, the Department of Hindi got its first permanent faculty member, Dr. Krishna Kumar Srivastava. On substantive post., Miss Puja Pathak and Miss Madhulika Kumari were appointed as guest faculties in the year 2014 and 2015 respectively to conduct the academic affairs of the Department of Hindi. In 2016 the CSC has recruited another wholetime faculty on its substantive post named, Dr Bijendra Kumar. Presently, Dr Krishna Kumar Srivastava as Associate Professor, Dr Bijendra Kumar as Assistant Professor and Dr Puja Pathak as State Aided Contractual Teacher are serving the Department.

## 3. Faculty members

| Sl. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Krishna Kumar <br> Srivastava | Associate <br> Professor | M.A., Ph.D. | Samkalin <br> Sahitya | Mse) |
| 2 | Dr Bijendra Kumar | Assistant <br> Professor | M.A., Ph.D. | Katha Sahitya |  |

4. Departmental Photos


## 5. Seminar Organized

| SI. No. | Type of Seminar | Title of Seminar | Convenor of the Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | National Webinar | Hindi ka Bartaman aur <br> Bhabhiysha | Dr. Bijendra Kumar | 24.09 .2020 |
| $\mathbf{2}$ | International <br> Webinar | Manawa Mulya aur <br> Harishankar Parsaie <br> ka Sahitya | Dr. Bijendra Kumar | 26.06 .2021 |

6. SWOC analysis of the department and future plans.

## Strength:

- Very cordial relation between faculty and students
- Sincere and obedient students
- Existence of devoted, sincere and qualified faculties
- In spite of its limited resources the college authority provide all necessary help


## Weakness:

- Lack of adequate class rooms
- Lack of adequate faculty which badly affects the course of studies
- Absence of modern facilities including internet facilities among the students


## Opportunities:

- Opportunities to pursue higher education
- Opportunities in the services of educational institution
- Opportunities in the services as translators and in the press


## Challenges:

- Good students are not interested to pursue in general courses of studies for this studentsenrolment in the subject is declining gradually
- Language problem among the students
- Inadequate infrastructural facilities


## Future Plan:

- To initiate special arrangement for improving language skill among the students
- To introduce updated facilities both for the faculty and for the students
- To introduce research facilities in the department
- To provide more extensive departmental library for the students including journal section.
- To introduce some job oriented services for the students.


## DEPARTMENT OF SANSKRIT

1. Year of Establishment of the department:

General Course: 1950
Honours Course: 1967

## 2. A brief introduction of the department

The Sanskrit department of the college Started as a General course department in 1950 and Honours course was introduced in 1967. The department is running now by eight experienced, energetic, highly qualified and updated faculty members. Modern tools of learning are used regularly in the classroom and study materials like books, notes are provided to improve the knowledge of the students. The faculty members of the department are very much cooperative, dedicated and friendly to their students. Teacher student relationship is very good and healthy of this department. The academic atmosphere of this department is very much peaceful. Now, the department is under the Kazi Nazrul University and threeyear CBCS UG course is running. The department is committed to provide education for knowledge, wisdom, emancipation, and enhancement of capabilities. To be trusted destination of quality services in Sanskrit study. General mission of the department is to provide all facilities regarding Sanskrit study to create the Centre of excellence in Sanskrit education, to foster excellence in research. Students of the department are actively engaged in NCC, NSS and other charitable works in society. Along with these, different activities like excursion, wall magazine and cultural programme are organized by the department throughout the year.

## 3. Faculty members

| S. No | Name of Faculty | Designation | Qualification | Specialivation | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Vinayak Kr. <br> Mishra | Associate <br> Professor | M.A., Ph.D. | Literature |  |


| 5 | Kakali Sarkar | SACT-I | M.A. | Epigraphy |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | Anamika Roy | SACT-I | M.A. | Philosophy |  |
| 7 | Moutusi Maitra | SACT-II | M.A. | Epigraphy |  |
| 8 | Sarika Ghosal | SACT-II | M.A. | Veda |  |

## 4. Departmental Photos



Parents Teacher Meet-
Departmental Photo with Students--


Departmental Seminar


Departmental Stall in Social

## 5. Seminar Organized

| S. <br> No. | Type of <br> Seminar | Title of Seminar | Convenor of the Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | National Level | Relevance of Vedanta in <br> Present Scenario | Dr. Vinayak Kr. Mishra | 14.01 .2017 |
| 2 | National Level | Re-Reading Indian <br> Traditional Sanskrit <br> Texts | Dr. Vinayak Kr. Mishra | 18.11 .2022 |
| 3 | National Level | Sanskrit, Sanskriti Aur <br> Bharatvarsha | Dr. Vinayak Kr. Mishra | 20.09.2023 |
| 4 | State Level | Sanskrit as career, An <br> overview | Dr. Vinayak Kr. Mishra |  |
| Manabjibon o Gita | Dr. Vinayak Kr. Mishra | 23.12 .2023 |  |  |
| 5 | State Level |  |  |  |

## 6 SWOC analysis of the department and future plans.

The Department of Sanskrit Asansol Girls College is known for Learning, Teaching and Research activity in the coal field area.

The students of the department get opportunities their higher education.
Most of the students go for their B.Ed., M.Ed. courses for teaching job.
Some students go for their research activities in different universities for M.Phil. and Ph.D.
After completion of higher education our students participate in Seminars, Symposium, Workshop at a state level and national level.

Some of the students go opportunities to serve in administrative post like WBCS, BPSC, JPSC etc.
There for teaching learning of our Sanskrit department maintaining highest standard at university level.

## FUTURE PLAN:

The department will arrange language learning with high level of facilities.
Department will arrange students Seminar for their all-round development.
Department will arrange state level and national level Seminars for the personality development of the students as well as Sanskrit education.

The department will start P.G. courses in Sanskrit. The process affiliation by university and higher education department of W.B. Government is running. Hope, the department of Sanskrit will get affiliation in the coming future.
7. Significant achievement of the department

| SI. No. | Name | Passing Year | Higher Education |
| :--- | :--- | :--- | :--- |
| 1 | Puja Mondal | 2022 | B.K.M College of Education (B.Ed.) |
| 2 | Prity Sahu | 2022 | Burdwan University (M.A.) |
| 3 | Saraswati Murmu | 2022 | Burdwan University (M.A.) |
| 4 | Astamee Mejhan | 2023 | Kazi Nazrul University (M.A.) |
| 5 | Bishakha Singha | 2023 | Banaras Hindu University (M.A.) |
| 6 | Megha Chatterjee | 2021 | Saltora B.Ed. College (B.Ed.) |
| 7 | Pallabi Maji | 2021 | Saltora B.Ed. College (B.Ed.) |
| 8 | Sutopa Mondal | 2021 | Bijay Pal Memorial College (B.Ed.) |
| 9 | Supriya Sutradhar | 2020 | Vidyasagar University (M.A.) |
| 10 | Jhuma Mondal | 2020 | Sri Sitaram Baidik <br> Mahavidyalaya |

## DEPARTMENT OF POLITICAL SCIENCE

1. Year of Establishment of the department

General: 1950
Honours: 1984
P.G.: 2018

## 2. A brief introduction of the department

## History

The Department of Political Science has been one of the oldest departments with which Asansol Girls' College began its journey in 1950. Initially the department had small student enrolment under Pass Course and no graduate program. In 1984 the department started B.A. (Honours) program under The University of Burdwan. Since then, the department has been motivating and directing students towards academic and professional excellency. In due course the department has earned a reputation for robust and thriving educational environment for women. In 2018 under the leadership of Vice Principal, Dr. Sandip Kumar Ghatak, the department has successfully started the post-graduate program. At present 2the department offers three programs viz., B.A. (Program); B.A. (Honours); and M.A. All are affiliated with Kazi Nazrul University, Asansol.

## Mission

Continuing on its illustrious past, the department is dedicated to higher education and research. The department offers knowledge, skills and experience on the fundamental concepts, theories and philosophy of the study of Political Science. It strives to impart an understanding of political system, process, laws, institutions, conflicts, peace, and ideas in India as well as the world.

## Opportunities

The students successfully graduated from the department have wide scope of employment in various fields. For example, Psephology, Political Content Writing, Journalism, Academics, Research, Public Administration, Public Relations, Diplomacy, Law etc.

## 3. Faculty members

| Sl. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Sandip Kumar <br> Ghatak | Associate <br>  <br> Vice <br> Principal | M.A., Ph.D. | Political Sociology, <br> Indian Government <br> and Politics, |  |
| 2 | Sujit Kumar Panja | Associate <br> Professor | M.A., B.Ed. | Political Sociology, <br> Western Political <br> Thought |  |
| 3 | Eyevee Pakrashi | Assistant <br> Professor | M.A (Gold <br> Medalist), <br> M.Phil. | International <br> Relations, Indian <br> Political Thought, <br> Political Theory. |  |
| 4 | Doyel Ghosh | SACT-I | M.A., B.Ed. | Political Sociology |  |

## 4. Departmental Photos


-
Asansol, West Bengal, India
MWPW+49H, Girls College Rd, Asansol Court Area, Asansol, West Benga 713304, India
Lat $23.685184^{\circ}$
Google $A$ 26/11/22 12:27 PM


## 5. Seminar Organized

| Sl. No. | Type of Seminar | Title of Seminar | Convenor of the Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | State Level | The issues and <br> Problems of <br> Democratic <br> Transformation of <br> South Asia | Eyevee Pakrashi | $03-03-2022$ |
| $\mathbf{2}$ | National Level | China's Belt and <br> Road: Initiative or <br> Strategy? | Dr. Sandip Kumar Ghatak | 25-06-2019 |
| $\mathbf{3}$ | National Level | Gramsci and His <br> Idea of State | Dr. Sandip Kumar Ghatak | 27-08-2019 |

6. Certificate course of the department

| Sl. No. | Name of the <br> certificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Basic Computer <br> Application | 30 hrs | Eyevee Pakrashi | $2022-23$ |
| 2 | Scholarly Writings | 30 hrs | Eyevee Pakrashi | $2022-23$ |
| 3 | Research Paper <br> Writing | 30 hrs | Dr. Sandip Kumar <br> Ghatak | $2019-20$ |
| 4 | Study <br> Parliamentary <br> Affairs | 30 hrs | Sujit Kumar Panja | $2018-19$ |

7. SWOC analysis of the department and future plans.

## Strength:

- Very sincere and obedient student.
- Rich Central Library.
- Most qualified, dynamic and sincere faculty.
- Very cordial relation with the student.
- For further development of the department Parent-Teacher meeting held every year.
- Participation of the students in Sports and Cultural activities of the college.
- Students are Associated with community service through N.S.S.


## Weakness:

- Shortage of Teaching Staff.
- Non-availability of Internet facility among the students.
- Non-availability of modern teaching equipment (Over-Head Projector, LCD, Smart Boardetc.).
- Shortage of class room.
- Absence of separate journal section.


## Opportunities:

- Job opportunities in education and different Govt. administrative jobs.
- Job opportunities in Mass Media.
- Job opportunities in different Higher Education.
- Opportunity to pursue higher education.


## Challenges:

- Due to financial constraint absence of modern technique and facilities among the students.
- Shortage of man power deprives the students from getting adequate services from the institution.
- Language problem among the students demoralize them to continue their studies


## Future Plan:

- To introduce internet facility among the students.
- To arrange more class room.
- Make some necessary arrangement for strengthening their command on language.
- To implement scientific teaching method.
- To initiate training for different competitive examination.
- To arrange separate journal section for the subject.


## 8. Significant achievement of the department

In 2018 the department introduced the Post-Graduate Program in Political Science under Kazi Nazrul University, Asansol. At present the Department of Political Science is the only department in the college which offers M.A. in Political Science as P.G. course. This also makes Asansol Girls' College, Asansol as the only college under Kazi Nazrul University which offers M.A. in Political Science beside the University Campus. The department offers specializations in International Relations and public Administration in the post-graduate level. Currently there are twenty seats in P.G. with $90 \%$ first class pass out rate.

## DEPARTMENT OF HISTORY

## 1. Year of Establishment of the department

General Course: 1961
Honours Course: 1967
2. A brief introduction of the department

The vision of the Department of History is to encourage, motivate and nurture students through the advanced curriculum and provide them a rich academic ambience. Our carefully curated course will help students stood first both in academics and competitive job market.
The department of History has started its journey in 1961. It is a composite department teaching varied courses in Indian history, non-Indian history giving emphasis to emerging areas like social history, intellectual history and subaltern history, Environmental History \& History of Science. The department of History unanimously persuaded multifaceted terrain of research. Eminent Professors like Late Mandalika Chakraborty enriched the department.

Excellent faculty members with wide range of specializations (Ancient History, Medieval History, Modern History.)

## 3. Faculty members

| S. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Naina <br> Banerjee | Associate <br> Professor | M.A., M.Phil., <br> Ph.D. | Modern Indian <br> History, Labour <br> and Industries, <br> Cultural History, <br> Local History | Ancient and Early <br> Medieval Indian <br> History, Religious <br> and Cultural <br> History, Folk <br> Studies |
| 2 | Dr Rohini Kar | Assistant <br> Professor | M.A., M.Phil., <br> Ph.D. | Local History, <br> Medieval Indian <br> History | Contemporary <br> History, <br> Environmental <br> History, History of <br> Science |
| 3 | Biswajit Das | Assistant <br> Professor | M.A., M.Phil. |  |  |
| 4 | Dr Malyaban <br> Chattopadhyay | Assistant <br> Professor | M.A., M.Phil. <br> Ph.D. |  |  |


|  | Sujay Sengupta | SACT-II | M.A. | Modern Europe |
| :--- | :--- | :--- | :--- | :--- | :--- |

## 4. Departmental Photos



## 5. Seminar Organized

| SI. No. | Type of Seminar | Titte of Seminar | Convenor of the Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Students Seminar | Observation of Bhagat <br> Singh's martyrdom | Biswajit Das | 23.03 .23 |
| $\mathbf{2}$ | Students Seminar | Remembering Gandhi | Dr. Malyaban <br> Chattopadhyay | 03.01 .24 |
| $\mathbf{3}$ | Special Lecture | Special Lecture by Dr. <br> C. Banerjee Mukherjee <br> (Dept. of History, JU) | Dr. Rohini Kar | 24.09 .19 |

6. Certificate course of the department

| Sl. <br> No. | Name of the certificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 3 | The History of Raniganj Coal- <br> field Area | 30 hrs |  <br> Dr. Rohini Kar | $2018-19$ |


| 2 | Faith and Folklore of Asansol: <br> The Role of the Railways, <br> Colliers and Coolies | 30 hrs |  <br> Dr. Rohini Kar | $2019-20$ |
| :--- | :--- | :--- | :--- | :--- |
| 4 | Yoga | 90 days | Dr. Manika Saha \& Dr. <br> Rohini Kar | $2022-23$ |
| 1 | Study In Local History of <br> Asansol: Traversing The Past | 30 hrs | Biswajit Das | $2023-24$ |
| 5 | Situating Snakes: History of the <br>  <br> Serpent awareness in India | 30 hrs | Dr. Malyaban <br> Chattopadhyay | 2023-24 |

## 7. SWOC analysis of the department and future plans:

Students are benefited through class tests and unit tests. Many of them developed a flair for better writing. Soon we intend to organize departmental seminars to encourage more and more participation of students as speakers. Teaching through power-point presentation will be beneficial.

## Strengths:

Some students are very meritorious and can grip the subject well. Students are mostly obedient and regular. The faculty is also very sincere and hardworking. Relationship between the faculty and the students are very cordial.

## Weaknesses:

Students come from different socio-economic and cultural backgrounds. Some of them hail from first generation literate families. For them understanding of the subject become difficult. Students from Hindi medium background face difficulties in writing and understanding English or Bengali.

Shortage of teaching faculty in the department is creating disruption in smooth running of the classes. Lack of class rooms, dedicated smart classroom make situation difficult in the full academic session. As a result, simultaneous holding of honours and general classes of the department becomes impossible.

## Opportunities:

After completion of studies, students can sit for various competitive examinations. They can take up careers in teaching, archaeology, museology and in administrative services.

## Challenges:

The new syllabus has introduced certain new papers like the history of classical Rome. For this paper reading material especially in Bengali language is not available. The department plans to publish a departmental magazine to enrich the literary and writing skill of the students.

## Future Plan:

- To improve stock of books in the departmental library
- To facilitate students' academic progression
- To initiate a departmental magazine ( quarterly) run by the students themselves
- To start a museum
- To provide internet facilities to the students


## 8. Significant achievement of the department

- Dr. Amrita Mitra working as a faculty at Ranigunj Girls’ College (Department of History) from 07-09-2018. Dr. Mitra completed her PhD from Rabindra Bharati University, Kolkata.
- Piyali Dasgupta working as an assistant teacher in History (Birkulti NGM High School, Joining year: 2021, 12th February). She is presently pursuing PhD from KNU, Asansol.
- Ankita Paul working as a faculty of Burnpur Riverside School.
- Debi Mukherjee is working as CCE in the operations with CONNEQT Business Solutions Limited.
- Puja Bhandari passed NET (in History) in 2022 \& passed WBSET (in History) in 2023 \& qualified NET with JRF in 2023.
- Piyali Dasgupta passed the WBSET (in History) in 2019.
- Arshiya Prasad secured 1st place among the U.G students (Hons. in History) under Kazi Nazrul University. Batch: 2019-20


## DEPARTMENT OF PHILOSOPHY

1. Year of Establishment of the department

General \& Honours Course: 1950

## 2. A brief introduction of the department

The department of Philosophy of Asansol Girls' college is established in the year 1950. Since then it is a renowned department in the college. Now the department has four full time faculties. All of them are well qualified and efficient. The students of Asansol area and many outside students like to choose this department for studying Philosophy. Many students of this department secured first position in the University examination. Many pass out students of this department are well established in various fields, like school teaching, college teaching, nursing, corporate service etc. Women are the integral and essential part of healthy society. The department of Philosophy of Asansol Girls' college has a unique tradition to nurture the girls' students coming from different background for active participation in family and social life. During its long journey since inception, approximately 75 years, this department has produced illustrious alumni who have demonstrated their quality life in the society. The department of Philosophy also has a continuous effort to inculcate in the student's sound knowledge of ethics and moral values that can play an important role in maintaining peace, harmony with holistic development in the society which is the need of the hour.

## 3. Faculty members

| SI. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Kabita Hazra | Associate <br> Professor | M.A., M.Phil., <br> Ph.D. | Logic | Philosophy of <br> Mind \& Language |


| 5 | Dr. Madhumita <br> Zamindar | SACT-I | M.A.; Ph.D. | Analytic <br> Philosophy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | Lipika Sarkar | SACT-II | M.A. | Advanced Logic |

## 4. Departmental Photos



## Faculty members

Faculty member with students

Educational tour



Departmental Stall


Seminar


Educational tour

## 5. Seminar Organized

| S. No. | Type of Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Departmental <br> seminar | Problems of perception in <br> Indian Philosophy | Gouri Ghosh | 05.01 .2024 |

## 6. Certificate course of the department

| SI. No. | Name of the certificate <br> course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Utility of Moral Values in <br> Society | 30 hrs | Dept. of Philosophy | $2018-19$ |
| 2 | Tailoring | 1 year | Gouri Ghosh | $2022-23$ |
| 3 | Fabrication and Craft Work | 3 months | Gouri Ghosh | $2023-24$ |
|  |  |  |  | $2018-19$ |
| $2021-22$ |  |  |  |  |

7. SWOC analysis of the department and future plans:

## Strengths:

- Qualified and competent teaching faculty
- Obedient and well disciplined students
- Healthy academic environment of the department
- Close and friendly relationship between teachers and student


## Weaknesses:

- Inadequate infrastructure
- Insufficient teaching faculty.
- Insufficient library books.
- Overloaded syllabus.
- Students of academically poor background and from financially weak family background.


## Opportunities:

- The subject itself is an opportunity to the students. Making teaching more effective and relevant in today's prospective.


## Challenges:

- To attract academically sound students at entry level.
- To improve performance of the students.
- To make the students self-confident.


## Future Plan:

- To arrange departmental seminar
- To arrange departmental excursion


## 8. Significant achievement of the department

1. Poulami - Pass out year 2020, NET Qualified, She is a Ph.D. scholar in the University of Delhi.
2. Sima Mondal- Pass out year 2022, She is working at Asansol Mines Board of Health (Searsole).
3. Shilpi Chatterjee- Pass out year 2022, She is studying M.A. in Philosophy in the University of Calcutta.
4. Sumana Ghosh - Pass out year 2022, She is studying M.A. in Philosophy in the University of Calcutta.

Three students of the department have secured First Position in University Examination (KNU).

1. Poulami (Session 2017-2018)
2. Somdyuti Mukhopadhyay (2018-2019)
3. Papiya Mandal (2019-2020)

## DEPARTMENT OF SOCIOLOGY

## 1. Year of Establishment of the department

## Honours Course: 2008

2. A brief introduction of the department

The Department of Sociology was established in 2008 with an objective of conducting teaching and research on problems related to the processes of social change in the context of development and modernization. This department teaching programs have been conceptualized with an aim to develop systematic and comparative approaches to the analysis of social phenomena.
3. Faculty members
$\begin{array}{|l|l|l|l|l|l||}\hline \begin{array}{l}\text { S. } \\ \text { No. }\end{array} & \text { Name of Faculty } & \text { Designation } & \text { Qualification } & \text { Specialivation } & \text { Photo } \\ \hline 1 & \text { Dr Pankaj Kumar } & \begin{array}{l}\text { Assistant } \\ \text { Professor }\end{array} & \text { M.A., Ph.D. } & \begin{array}{l}\text { Sociology } \\ \text { Development and Change }\end{array} & \begin{array}{l}\text { of } \\ \text { Assistant } \\ \text { Professor }\end{array}\end{array}$ M.A., M.Phil. $\left.\begin{array}{l}\text { Sociology of Indian } \\ \text { Society }\end{array}\right\}$

## 4. Departmental Photos



## 5. Seminar Organized

| S. <br> No. | Type of <br> Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | State level | Atrocities against Women and <br> Girl Child | Dr. Pankaj Kumar | 24.05 .2018 |
| 2 | Special lecture, <br> Departmental <br> level | Field survey and Report <br> writing | Dr. Pankaj Kumar | 17.12 .2018 |
| 3 | National level <br> Online training <br> programme | Child Centric Disaster Risk <br> Reduction | Dr. Pankaj Kumar | $19-$ <br> 21.08 .2020 |
| 4 | Online National <br> level webinar | Rights to Children Health <br> and Covid 19 | Dr. Pankaj Kumar | 24.09 .2021 |
| 5 | National level <br> webinar | Research Methodology | Dr. Pankaj Kumar | 05.04 .2023 |
| 6 | Special lecture, <br> Departmental <br> level | Gender sensitization | Dr. Pankaj Kumar | 03.01 .2024 |

## 6. Certificate course of the department

| S. <br> No. | Name of the certificate <br> course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Field Work and <br> Dissertation Writing | 30 hrs | Dr. Pankaj Kumar, Megha <br> Bagdas \& Piyali Sarkar | 2022-23 |
| 2 | 'Sociology of <br> Motherhood' | 30 hrs | Dr. Pankaj Kumar, Megha <br> Bagdas \& Piyali Sarkar | 2018-19 |

7. SWOC analysis of the department and future plans:

## Strengths

- A faculty which prides itself in commitment towards the students' future and shaping their careers
- A wide variety of students from various locations add to the diversity of the department, thereby adding to the personality development of the students as well because of interactions with their peers of diverse backgrounds
- Encouraging active participation of the students in co-curricular activities viz. creating stalls, posters and write ups on various sociological topics thus providing them more exposure and enhancing their creativity skills
- Rigorous tracking of the progress made by individual students and highlighting their areas of improvement in the Parents Teachers meeting. This also ensues in a sense of transparency between the faculty and the parents /guardians


## Weakness

- The ratio of students to the faculty members is a bit stretched.
- Less number of faculty results in too great a load to bear on the individual professors in terms of finishing the syllabus efficiently and devoting more time to the students' individual development
- A fair majority of the students come from a Bengali background. However, the number of books on Sociology has very limited availability in the Bengali language. As a result, this results in a big challenge for the students as well as the professors.


## Opportunities

- Sociology as a subject is uniquely suited to help develop the skill that is required for a successful career.
- Sociologists study social life, social change, diverse communities and their interactions, and they use scientific methods to find empirical answers to complex social questions
- As it deals with the issues that we face in our day to day lives, a degree in Sociology prepares an individual for better understanding and engaging with the globalizing world


## Challenges

- Being a relatively new subject, it is a challenge in trying to convince students to pursue a career in Sociology
- Most schools do not have Sociology as a subject in their Arts curriculum in the higher secondary level. As a result, it becomes difficult for the students to grasp concepts and understand topics. It thus demands a greater level of commitment and patience from the professors.
Future Plans
- Setting up of the departmental library
- Facilitating audio visual aids to the students so as to bring out the credibility and understanding of the various topics in as much simplified and concise manner
- Extra emphasis to be laid on interactive methods of learning rather than the normal (lectures) so as to improve the domain knowledge and understanding of the students.

8. Significant achievement of the department

## Dr. Pankaj Kumar---

a. Submitted UGC sponsored Minor research project on industrialization and people's empowerment: a case study of Haldia on $5^{\text {th }}$ June 2022
b. epg Pathshala Module on Displacement, Resistance and Collective Mobilisation 2018
c. Netaji Subhas Open University Module on Gender and Violence 2023

## SCIENCE DEPARTMENTS

## DEPARTMENT OF BOTANY

## 1. Year of Establishment of the department

Intermediate Science-1950
UG General-1952
UG Honours - 1984
2. A brief introduction of the department

Department of Botany started its journey in 1950 along with the establishment of Asansol Girls' College in the premises of Monimala Girls' School. Initially, the subject Botany was taught as a part of Biological Science under intermediate science syllabus of Calcutta University. It is upgraded to UG General pass course in 1952 under the same University. The department was shifted to present building in 1962 and runs with its own fame till date. In 1984 Honours course in Botany with the affiliation of Burdwan University was opened under the leadership of Smt. Prity Sinha. She built the department in her own style to make it well equipped. Successively other eminent teachers joined this department and raise its status with utmost glory by their knowledge, skill and thought.

## 3. Faculty members

| Sl. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Tarit Kumar <br> Pramanik | Associate <br> Professor (Retired) | M.Sc., Ph.D. | Plant <br> Taxonomy |  |

$\begin{array}{|l|l|l|l|l|}\hline 2 & \begin{array}{l}\text { Dr } \\ \text { Ganguly }\end{array} & \text { Supratik }\end{array} \begin{array}{l}\text { Associate } \\ \text { Professor (Retired) }\end{array}$ M.Sc., Ph.D. $\left.\begin{array}{l}\text { Physiology \& } \\ \text { Biochemistry }\end{array}\right\}$

## 4. Departmental Photos



## 5. SWOC analysis of the department and future plans:

## Strengths:

Teacher's sincerity and devotion, availability of good students as potent learner.

## Weaknesses:

Inadequacy of space for development of new class room and new laboratories.

## Opportunities:

Student are getting opportunity in PG course, Bio-medical courses, forestry, and more likely in noble profession of school teaching.

## Challenges:

- Framing curriculum based on socio-economic relevance, i.e. in the line of popularity and implications.
- Give emphasis on application and practices
- Popularization of curriculum through organizing seminars and workshops.
- Generating awareness among students to continue their career as successful researchers apart from only teaching.
- Prioritizing the progression of the discipline for the development of society.


## Future Plan:

The future plan to raise the department (Botany) to the highest degree of excellence making its laboratories more equipped and enrichment with its library. It is also to bethe part of browsing centre, so that students become able to surfing internet in their academic studies intradepartmentally. Job oriented inter-disciplinary courses may be initiated for the betterment of students' future.

## 6. Significant achievement of the department

Department of Botany possesses spacious, ventilated class rooms and very well-equipped laboratories for conducting practical of Physiology, Biochemistry, molecular biology, cell biology, biotechnology etc. The mode of teaching is primarily based on chalk and talk method but sometimes downloaded articles, pictures are shown to students under the syllabus using desktop, laptop, mobile phone etc. The department has internet facility and free wi-fi for web browsing and surfing. Teaching is also assisted by audio-visual method using overhead projector and slide projector. It provides a small departmental library for the convenience of students having many text books and reference books. Teachers' sincerity, devotion, availability of good students as
potent learner is the strength of this department.
Students are getting opportunities to PG course, biomedical course, nursing course, sericulture, forestry etc. and more likely in noble profession of teaching after pass out of this department. Among the upcoming challenges, popularizing the curriculum by organizing seminars on the subject, generating awareness to continue students' career as successful researchers other than teaching are our main stream motto.

## DEPARTMENT OF CHEMISTRY

## 1. Year of Establishment of the department

Intermediate Science-
UG General 1950 1961

UG Honours1969

## 2. A brief introduction of the department

The Department of Chemistry, Asansol Girls' college, started its journey in 1950 as principal centre of learning in chemistry for girls' student. The department was initially started in the adjoining building of Manimala High School, Asansol with a vision to enrich the learning of the students in intermediate course. In the year of 1961, general course in Chemistry was introduced at degree level. In the meantime, the building of Asansol Girls' College was built up near the polo ground and the Chemistry department was shifted in the main building. In the year 1969 Honours degree course was started. At present the department is running with five faculty members and two laboratory attendants.

## Infrastructure:

## Instrumental Facilities:

- Spectrophotometer (UV-Vis)
- Digital Conductivity meter
- Digital Balance
- Centrifuge
- Hot Air Oven
- Magnetic Stirrer
- Suction Pump
- Digital Potentiometer
- Colorimeter
- Distillation unit

Departmental Library: There is a well-maintained Departmental Library containing more than 200 text and reference books, from which students borrow books regularly.

## Students' enrichment program/activity:

- Students' seminar (regular activity for each semester batch)
- Group activity like Wall-magazine/Chart/Model preparation
- Participation in Educational Tour


## 3. Faculty members

| Sl. No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Debjani Sur | Assistant <br> Professor | M.Sc., Ph.D. | Physical <br> Chemistry |  |
| 2 | Dr Leena Bhowmik | Associate <br> Professor | M.Sc., Ph.D. | Physical <br> Chemistry | Associate <br> Professor |
| 3 | Mr Soma Gorai | Dr., Ph.D. | Inorganic <br> Chemistry | Associate <br> Professor | M.Sc., Ph.D. |
| Chemistry |  |  |  |  |  |
| 5 | Dr Goutam Kumar <br> Jana | Assistant <br> Professor | M.Sc., Ph.D. | Organic <br> Chemistry | 8 |
| 5 |  |  |  |  |  |

## 4. Departmental Photos



## 5. Seminar Organized

| S. <br> No. | Type of Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | College Level | Chemistry \& Its Applications | Dr. Soma Gorai | 07.05 .2018 |
| 2 | International <br> Webinar | Recent Advances of Sensors: Bio- <br> Sensing for COVID-19 Kits and <br> Spectroscopic Tools for Detection <br> of Toxic Metals | Dr. Surajit Jana | 20.06 .2020 |
| 3 | National Webinar | Recent Trends in Nanochemistry | Dr. Surajit Jana | 30.06 .2023 |
| 4 | National Webinar | COVID-19: Defeat the Myths, Let <br> the Doctors Speak | Dr Surajit Jana | 19.06.2020 |

## 6. Certificate course of the department

| S. No. | Name of the certificate course | Duration of the <br> certiffcate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Chemistry in Everyday Life | 12 weeks | Dr. Goutam Kr. Jana | 2022-23 |

7. SWOC analysis of the department and future plans:

## Strengths

- Laboratories with LPG facility
- Dedicated and good faculty
- Students are sincere and obedient
- Relationship among teachers, students and non-teaching staffs are very cordial
- Students are encouraged to prepare charts and models related to their subjects for enrichment of their knowledge
- Participation of students in departmental seminar in every semester on subject related topics
- Participation of students in various science exhibitions (departmental stalls during social program)
- Arrangement of Parent Teacher Meeting twice per year to discuss about their ward's academic development
- Participation of students in Departmental Wall Magazine every year


## Weaknesses:

- Decreasing student strength


## Opportunities:

- Greater employment opportunities for students from academics to industries


## Challenges:

- To decrease the Dropout rate


## Future plans:

- Modernization of Laboratories
- Upgradation of Laboratories according to the new syllabus
- Arrange of Smart class room in the department
- To increase the number of books in departmental library
- To organize different endowment seminar by external expert
- To provide wi-fi internet facility for complete department


## 8. Significant achievement of the department

Most of our pass out students go for higher education in various institute or IITs, then enter into Ph.D. or Job. Following are few representative details-

- Ritobina Mitra, pass out 2023, JAM 2023 (all India rank 15), now doing M.Sc. from IIT Bombay

- Moumita Nandi, pass out Batch 2015, Cleared Net (in 2017), GET, SET in 2018, Currently working in WBPDCL from 2020.
- Sahin Tamir, pass out in 2019, cleared JAM 2020 and completed M.Sc. from IIEST-Shibpur
- Gayetri Prasad, pass out in 2020, cleared JAM in 2020, Completed M.Sc. from IIT-Bhubaneswar
- Rakhi Maji, pass out in 2020, Cleared JAM in 2020 and Joined M.Sc. at IIT Kharagpur, and currently doing Ph.D. from IIT Kharagpur
- Avisruti Banerjee, pass out in 2022, Cleared JAM 2022, anc currently pursuing M.Sc. from IIESTShibpur
- Neelanjana Paul, Pass out in 2022, Cleared JAM 2022, currently doing M.Sc. from Visva Bharati University
- Mouni Roy, pass out in 2008, Currently Joined as Assistant Professor in Central University of South Bihar in 2022.

Student from this department, regularly topped in the University ranking list

| Sl. No. | Name | Year of Passing | Achievement |
| :--- | :--- | :--- | :--- |
| 1 | Ritobina Mitra | 2023 | $1^{\text {st }}$ Rank at KNU in UG Chemistry |
| 2 | Avisruti Banerjee | 2022 | $1^{\text {st }}$ Rank at KNU in UG Chemistry |
| 3 | Sangita Prasad | 2021 | $1^{\text {st }}$ Rank at KNU in UG Chemistry |
| 4 | Riya Chand | 2020 | $1^{\text {st }}$ Rank at KNU in UG Chemistry |

## DEPARTMENT OF COMPUTER APPLICATION

## 1. Year of Establishment of the department

Honours: 2000

## 2. A brief introduction of the department

The Department started operating from July, 2000. In the year 2000 the Bachelor of Computer Application course was started under The University of Burdwan. Later in 2016 it came under Kazi Nazrul University. Keeping an eye on the recent trends of automation and increasing use of computers in different fields, the department started operating to train quality IT-professionals to compensate the growing need of IT professionals. The topmost priority is to fulfil the needs of the students as far as possible and to guide them in various aspects of their academic career almost all most time. The aim is to grow more and more technically-skilled students to meet the industry needs.
The basic objective of this programme is to open a channel for admission into computer courses to those students who have done the $10+2$ and are interested in taking of computer as a career. After acquiring the Bachelor's degree at Asansol Girls' College one can avail oneself of further educational opportunity to go for higher studies in the field of Computers (like MCA, MCS, M.Sc. in Computers, MBA) or related subjects at any of the renowned Institutes across the country. Thus, the Bachelor of Computer Application (BCA) course can prove itself to be a stepping stone for a bright career in Computers.

## 3. Faculty members

| S. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Subhasis Ghosh | SACT-I | M.Sc. | These courses do <br> not have any <br> specialization area. |  |
| 2 | Debdatta Moulik | SACT-II | M.C.A., <br> M.Sc. |  |  |
| 3 | Subhadip <br> Gangopadhyay | SACT-II | M.C.A. |  |  |
| 4 | Sunita Kundu | SACT-II | M.C.A. |  |  |


| 5 | Paromita Ray | SACT-II | M.C.A. |  |
| :--- | :--- | :--- | :--- | :--- |
| 6 | Utpal <br> (Librarian) | Konar | Visiting <br> Lecturer | M.Com., <br> B.Lib. |

## 4. Departmental Photos


5. Certificate course of the department

| S. No. | Name of the certificate <br> course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Trending Computer <br> Technologies (focusing <br> Google office, AI and <br> web designing) | 12 weeks (30 hrs) | Dept of Computer <br> Science and Application | 2022-23 |

## 6. SWOC analysis of the department and future plans.

Strength: Well-equipped class room as well as laboratory with latest technological gadgets(smart board, document scanner etc.) and computers. Eminent teachers, always ready to help the student with valuable guidance.

Weakness: Many girl students with bright future either get married or leave job opportunities due social reason.
Opportunities: Companies like TCS, Wipro, Infosys etc offer placement scheme every year and absorbed meritorious students to serve them.

Challenges: Many institutions under certain private universities are providing similar degrees which are easier to achieve by spending money. Students sometimes opt for such degrees instead of seeking for good quality education.

Future Plan: Upgradation of infrastructure and introduction of P.G course.
7. Significant achievement of the department (faculty and students)

The following students have joined esteemed multinational companies:

| Sl. No. | Name | Year of Passing | Company Joined |
| :--- | :--- | :--- | :--- |
| 1 | Twinkle Singh Yadav | 2019 | TCS |
| 2 | Priyanka Das | 2020 | TCS |
| 3 | Shreyasi Ghosh | 2021 | Cognizant |
| 4 | Arpita Das | 2022 | TCS |
| 5 | Kheyali Ghosh | 2022 | TCS |
| 6 | Basundhara Manu Singh | 2023 | TCS |

## DEPARTMENT OF COMPUTER SCIENCE

## 1. Year of Establishment of the department

Honours and General Course: 2003

## 2. A brief introduction of the department

The Department of Computer Science started working within Asansol Girls' College in the year 2003. Today, Asansol Girls' College is one of the few select colleges in the Kazi Nazrul University with hi-tech infrastructure, an updated curriculum to offer 6-semester B.Sc. (H) Computer Science programme. Uniquely, this Course is open to students from all academic backgrounds and does not require any prerequisite knowledge in Computer Science. The student having mathematics or Physics or Chemistry at +12 level, can opt computer science honours in B.Sc. The intake capacity of the department is 31 .
We have a dedicated computer science block, which has 2 computer labs and 5 lecture rooms. All the labs have latest computer systems and printers which are all connected through LAN. These systems are updated/ replaced from time to time to keep up with the latest technology. The labs and
lecture rooms have an overhead projector to enhance the teaching and learning process.
The course covers all aspects, right from the fundamentals such as Programming, Data Structures, Algorithms, Databases, Computer Networks to advanced courses such as Microprocessors, Artificial Intelligence, Image Processing, Soft Computing, Algorithms and Advance Database and so on. This way the course prepares anyone for higher education. There are many further options available for the students after completing this course.

Programme offered by the Department:

- B.Sc. (Honours) in Computer Science
- B.Sc. (Program) in Computer Science
- Computer Science as General Elective for B.Sc. (Honours)


## Infrastructure

Departmental Library: Departments have a departmental library having various book related to computer science and application. The total book in department library is 800 aprrox. Books are used for student and faculty's member. Student can also borrow books this library.

Computer Lab: College has three (03) computer labs, two labs are dedicatedly allocated for computer science application and other lab is for all student of the college. In addition, there are 10 computers and 4 laptops for the faculty member.

| SI. No. | Name | Total No. of Computers | Configuration |
| :--- | :--- | :--- | :--- |
| 1 | Computer Lab 1 | 32 | Intel i5 |
| 2 | Computer Lab 2 | 10 | Intel i5 |
| 3 | Computer <br> Center | 24 | Intel i5/Intel i3 |

Hardware Lab: The department have 2 hardware labs: Digital Lab and Microprocessor Lab having 10 Microprocessor kit.

Smart Class Room: Asansol Girls' College have a 5 smart class room with all the amenities of ICT enabled class equipments. Two smart class rooms are dedicatedly for Computer Science and application department.

## 3. Faculty members

| Sl. No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Pradip Ghanty | Assistant <br> Professor | M.C.A., Ph.D. | These courses do <br> not have any <br> specialization area. |  |
| 2 | Dr Biru Rajak | Assistant <br> Professor | M.C.A., Ph.D. |  |  |
| 3 | Souvik Sadhu | SACT-II | M.C.A., M.Sc. |  |  |

## 4. Departmental Photos


5. Seminar Organized

| SI. No | Type of <br> Seminar | Title of Seminar | Convenor of <br> the Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | National Level | Intellectual Property Right | Dr. Biru Rajak | 23.11 .2018 |
| 2 | National Level | Industrial application of Python | Dr. Biru Rajak | 15.11 .2018 |


|  | International <br> Level | Intellectual Property Rights: <br> Entrepreneurial Mindset and Research <br> Ethics | Dr. Biru Rajak | 12.06 .2020 |
| :--- | :--- | :--- | :--- | :--- |
| 4 | International <br> Level | Data Science: Big Data Analytics | Dr. Biru Rajak | 02.07 .2020 |

6. Certificate course of the department

| SI. No. | Name of the certificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Trending Computer <br> Technologies (focusing Google <br> office, AI and web designing) | 12 weeks (30 hrs) | Dept of Computer <br> Science and Application | 2022-23 |

## 7. SWOC analysis of the department and future plans:

## Strength:

Well-equipped class room as well as laboratory with latest technological gadgets (smart board, document scanner etc.) and computers. Eminent teachers, always ready to helpthe student with valuable guidance.

## Weakness:

Many girl students with bright future either get married or leave job opportunities due social reason.

## Opportunities:

Companies like TCS, Wipro, Infosys etc offer placement scheme every yearand absorbed meritorious students to serve them.

## Challenges:

To increasing interest in the subject and expansion of education. Due to financial constraint absence of modern technique and facilities among the students

## Future Plan:

Upgradation of infrastructure and introduction of P.G course.

Career Prospects: The prospects for this course are limitless what with computers becoming a part of everyday life. Numerous MNCs and Indian companies are always on the lookout for skilled CS graduates and one can choose from a range of options. TCS, Infosys, Wipro, Cognizant technologies are the top companies that recruit CS graduates regularly. A number of opportunities in the government sector are also opening up, especially in the field of e-governance and Government to citizen services. Students can also pursue higher education in specialized courses like M.Sc. in computer Science, data science, Artificial Intelligence, and Networking etc. Students can also pursue MCA from NITs and others prestigious colleges of India.

Vision: To create a centre for imparting computer education of superior standards and conducting research with the cutting-edge technology to meet the current and future challenges of technological development.

Mission: To enable the undergraduates to develop logic, and a problem-solving approach and help build their careers in the innovative field of computing.

## 8. Significant achievement of the department

Role of Faculties at University/Others

- Chairperson of UGBOS at KNU (Dr. Pradip Ghanty)
- Member of UGBOS at KNU (Dr. Biru Rajak)
- University Coordinators of Computer Science at UG level (Dr. Pradip Ghanty)
- University Coordinators of BCA (Dr. Biru Rajak)
- Paper setter at different University
- Examiners of ICSE board Examinations
- IEEE \& ACM member (Dr. Pradip Ghanty)


## DEPARTMENT OF ECONOMICS

## 1. Year of Establishment of the department

General Course: 1961,
Honours Course: 2004

## 2. A brief introduction of the department

The department of Economics was constituted in 1961 with a few faculty members but subsequently the department has grown in terms of faculty strength, academics and divisions. The Economics department presently caters to B.Sc. Program and Honours, B.A Program courses. The department of Economics of Asansol Girls' college has a unique tradition to nurture the girls' students coming from different background for active participation in family and social life. Students of this department
secured first position in the University examination. Many passed out students of this department are well established in various fields, like school teaching, college teaching, nursing, corporate service etc. Besides, traditional class room teaching, the department of Economics adopts teaching learning methods involving Projects, Quizzes, Assignments, Education Tour, Seminars etc. for encouraging their teamwork and better understanding of the subject. To bridge the gap between the students belonging to diverse educational and social background, having linguistic difficulties the department conducts remedial classes and maintains strong Mentor Mentee relationship on a regular basis.

The department is aimed to enable the students to have an understanding of various issues of Indian economy and to impart knowledge and develop analyzing capacity in applying economic theories to real life situations. Presently the department has 4 faculty members who are well qualified and efficient with different specializations which help the students to gain in depth knowledge in different papers of their syllabus and in doing projects and dissertation papers. The faculty members provide academic and personal guidance to the students for further postgraduate studies and career choices. The department of Economics also has a continuous effort to inculcate in the students sound knowledge that can play an important role in maintaining peace, harmony with holistic development in the society which is the need of the hour.

## 3. Faculty members

| Sl. No | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Dr Chandan <br> Bandyopadhyay | Associate Professor | M.A., Ph.D. | Statistics and Econometrics |  |
| 2 | Dr Sumana Mukherjee | Assistant <br> Professor | M.A., B.Ed., M.Phil., Ph.D. | Agricultural Economics |  |
| 3 | Sanchita Gorai | SACT-I | M.A., M.Phil. | Agriculture |  |
| 4 | Shalini Shaw | SACT-II | M.A., M.Phil. | Agriculture |  |

## 4. Departmental Photos



Departmental Wall Magazine


Departmental stall


Departmental group photo


Departmental group photo with students


Educational tour

## 5. Seminar Organized

| S. No | Type of <br> Seminar | Title of Seminar | Convenor of the Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | State Level | Women's Empowerment | Dr. Chandan Bandyopadhyay | 30.06 .2023 |
| $\mathbf{2}$ | State Level | Contemporary Environmental <br> Issues and Challenges in India | Dr. Chandan Bandyopadhyay | 06.06 .2022 |
| $\mathbf{3}$ | National <br> Level | A Glimpse of Indian Economy: <br> An Experience of Pandemic <br> due to COVID-19 | Dr. Chandan Bandyopadhyay | 18.07 .2021 |

## 6. Certificate course of the department

| SI. No | Name of the <br> certificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Basics in Computer <br> Learning | 30 hrs | Dr. Chandan Bandyopadhyay <br> and Sanchita Gorai | $2022-23$ |
| 2 | Dissertation Writing | 30 hrs | Dr. Sumana Mukherjee and <br> Sanchita Gorai | $2021-22$ |

## 7. SWOC analysis of the department and future plans:

## Strength:

a. The department is endowed with qualified and competent teaching faculty.
b. There exists a very cordial relation between faculty and the students.
c. Healthy academic environment of the department.
d. The students are obedient and well disciplined.
e. To gain exposure to real life problems, students are encouraged to participate in field Survey and Projects.
f. Research Projects are also conducted by the Department on a regular basis.

## Weakness:

a. Language problem among the students.
b. Non-availability of Adequate class rooms.
b. Non-availability of internet facility and modern equipment Over- head Projector, LCD).
c. Insufficient teaching staff.
d. Due to language problem students loose their interest to pursue the course of studies.
e. Inadequate infrastructure
f. Insufficient library books.
g. Overloaded syllabus.
h. Students of academically poor background and from financially weak family background.

## Opportunities:

a. The subject offers opportunities for pursuing higher education
b. The subject offers Job opportunities in educational services and different administrative jobs, in Banking services and management related posts in specific and in different state and central government services
c. The subject itself is an opportunity to the students and this makes teaching more effective and relevant in todays' prospective.

## Challenges:

a. students are not interested to pursue general academic course of study and economics inparticular and so students' enrolment in the graduation is declining gradually
b. Due to language problem students loose their interest to pursue the course of studies
c. To expand the infrastructural facilities among the students
d. To attract academically sound students at entry level.
e. To improve performance of the students.
f. To make the students self-confident.

## Future Plan:

a. To provide Adequate internet facilities among the students
b. To introduce Modern Techniques of Teaching methods
c. To Increase the number of teaching faculty in the department
d. To make some special arrangement for improving their strength on language
e. To increase the number of publication of departmental wall-magazine
f. Try to introduce more project works on the subjects
g. To organize seminars in the department on regular basis
h. To set up departmental library
8. Significant achievement of the department
a. One student of the Department topped in the University level in the year 2022.
b. Students of the Department secured ranks in the College level singing, dance, debate and extempore competition.
c. 3 Students of the Department cracked the placement interviews organized by the College and secured jobs in 2023.

Departmental Faculty involved in continuous research activities, undertaking projects, presenting research papers in conferences as invited speakers, publishing articles in esteemed Journals and books.

## DEPARTMENT OF GEOGRAPHY

## 1. Year of Establishment of the department

General Course: 1962
Honours Course: 1983

## 2. A brief introduction of the department

Department of Geography has four fulltime faculty members and one Laboratory attendant. The Department has two class rooms, one cartography lab and one computer lab and one Teacher's room also. Every year around 45 students take their admission in Geography Honours Course and 10-15 students in Geography Program Course. Around 120-130 students continue their study in Geography in graduation course.

## 3. Faculty members

| S. <br> No. | Name of <br> Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Subhendu Jana | Associate <br> Professor | M.A. | Adv. Agricultural <br> Geography |  |
| 2 | Dr. Manika Saha | Assistant <br> Professor | M.A., Ph.D. | Advanced <br> Geomorphology | Martography and <br> Remote Sensing |
| 3 | Ananda Let | Assistant <br> Professor <br> Professor | M.Sc., B.Ed. | M.A. | Environmental <br> Geography |

## 4. Departmental Photos




## 5. Seminar Organized

| S. <br> No. | Type of <br> Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Departmental | M.A./M.SC. Entrance Examination by Robi <br> Routh, Research Scholar, JNU, New Delhi | Dr. Manika Saha | $05-03-2020$ |
| 2 | Departmental | Career Guidance by Md. Safi, Asansol Girls’ <br> College | Md. Safi | $23-04-2022$ |
| 3 | Departmental | Careers after Graduation by Dr. Manika Saha <br> and Md. Safi, Asansol Girls' College | Md. Safi | $09-11-2022$ |
| 4 | Departmental | Soil Sampling and Testing by Dr. Syamalina <br> Goswami, Hooghly Women's College | Md. Safi | 25-11-2022 |

## 6. Certificate course of the department

| S. <br> No | Name of the centificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Computer Basics and its <br> applications in analysis of <br> Statistical Data | 30 hrs | Dept. of Geography | $2018-19$ |
| 2 | Yoga | 90 days |  <br> History | $2022-23$ |

## 7. SWOC analysis of the department and future plans:

## Strengths:

a. Committed faculty members.
b. Faculties are easily accessible to students.
c. Cordial and friendly relation with students
d. Opportunity of open interaction
e. Very useful Seminar Library.
f. Optimum number of Surveying and Meteorological instruments available in the Department.

## Weaknesses:

a. Lack of in-built space.
b. Faculty strength is less than optimal.
c. Lack of a complete Computer Lab with internet facility.
d. Lack of sufficient soil kit boxes in soil laboratory.
e. Insufficient number of Lab. Attendant.

## Opportunities:

a. Guidance from eminent academicians and scientist in the field of Geography may open a lot of opportunities for student progression.
b. Consistently good academic result will provide students opportunity for progression to higher studies.
c. More tutorial classes may help especially the slow learners to cope with updated topics.
d. Opportunities of teaching profession and other job after completion of Geography Honours.

## Challenges:

a. To attract students with an aptitude for pursuing higher studies.
b. Filling the vacant posts of faculty and Lab. Attendant.
c. Complete separate Laboratory for the fulfilment of the prescribed syllabus.

## Future Plan:

a. Upgrading at least one classroom with multimedia facilities to enhance the quality of teaching using audio-visual aids.
b. To train students for higher studies and research.
c. More special classes to hold.
d. Amount of contingency for recurring expenses to increase.
e. The faculty is devising ways to overcome the increased student teacher ratio, as student intake increases every year, by organizing lectures, by visiting faculty and by increasing the number of assigned classes as and when possible.
f. Introduction of PG Course.
8. Significant achievement of the department (faculty and students)

| Sl. No | Name of Students | Achievement | Year |
| :--- | :--- | :--- | :--- |
| 1 | Jayashree Maji | UGC NET Qualified | 2019 |
| 2 | Binati Murmu | UGC NET JRF Qualified | 2019 |
| 3 | Suman Kumari | TEACHER | 2022 |
| 4 | Arum | CLERK | 2023 |
| 5 | Sunanda Banerjee | UGC NET Qualified | 2019 |
| 6 | Archana Maji | UGC NET Qualified | 2019 |
| 7 | Madhumita Mondal | SACT | 2020 |
| 8 | Puja Karmakar | SACT | 2020 |
| 9 | Disha Sengupta | SACT | 2020 |
| 10 | Priyanka Kar | SACT | 2020 |
| 11 | Parboti Ghosh | CTET Qualified | 2021 |
| 12 | Tuhina Acharjee | NET Qualified | 2023 |

## DEPARTMENT OF MATHEMATICS

## 1. Year of Establishment of the department

| General Course: | 1950 |
| :--- | :--- |
| Honours Course: | 2004 |

## 2. A brief introduction of the department

The Department of Mathematics offers Bachelor of Science (B.Sc.) in Mathematics, a full-time three-year undergraduate degree course offered by the Kazi Nazrul University, Paschim Burdwan. A candidate must have passed with an Aggregate of $45 \%$ in Higher Secondary/Intermediate (10+2) or equivalent examination from a recognized board.

For the 2022-23 academic sessions, our department consists of 4 faculty members and 44 undergraduate students. Faculty members and students within the department engage in mathematical research, contributing to the advancement of knowledge in various mathematical disciplines. Research areas include pure mathematics (such as algebra, analysis) and applied mathematics (such as Mathematical Physics, Computational and Mathematical Biology, and Optimization).

Faculty members are involved in teaching mathematics courses at various levels. Teaching methods include lectures, seminars, tutorials, and hands-on problem-solving sessions. Collaboration work with other departments to apply mathematical principles to real-world problems is common.

Departments of Mathematics often organize or host conferences, seminars, and workshops to facilitate the exchange of ideas among mathematicians and researchers.

Some departments engage in outreach activities to promote the understanding and appreciation of mathematics in the broader community. This leads us organizing public lectures, and workshops, or participating in educational programs. Faculty members play a role in advising and mentoring students, helping them navigate their academic and research paths.

The department has a variety of resources, including libraries, computing facilities, and specialized software for mathematical research and education.

Faculty members and students are involved in professional organizations related to mathematics These organizations provide opportunities for networking, collaboration, and staying updated on the latest developments in the field. Faculty members often publish their research findings in academic journals and present their work at conferences. This contributes to the dissemination of new knowledge within the mathematical community.

## 3. Faculty members

| S. No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Chandan Kumar Adak | Assistant <br> Professor | M.Sc. | Algebraic Topology and Dynamical System |  |
| 2 | Dr Fahad Al Basir | Assistant <br> Professor | M.Sc., Ph.D. | Mathematical Biology |  |
| 3 | Piyali Sarkar | SACT-II | M.Sc. | Operation Research \& Functional Analysis |  |
| 4 | Chaitali Roy | SACT-II | M.Sc. | Operation Research |  |

## 4. Departmental Photos



## 5. Seminar Organized

| SI. No. | Type of Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | National Webinar | A Mathematical Detour <br> Towards Analysis, Groups <br> and Its Applications in <br> Modelling | Chandan Kumar Adak <br> \& Dr. Fahad Al Basir | 25-06-2021 |

## 6. Certificate course of the department

| SI. No. | Name of the certificate <br> course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Basics in Mathematica and <br> Matlab | 30 hrs | Dept of Mathematics | 2019-20 |

## 7. SWOC Analysis of the Department:

## Strengths:

- Devotee, dedicated and sincere faculty: The department has well-knit, committed and energetic faculty members. They are committed to provide varied exposure to students and encourage them to not only participate in seminars in other colleges but also exposes them to the larger world.
- Very sincere and obedient student:
- Cordial relation between teachers and students: Apart from being professional teachers, faculty members maintain a strong bond and a high level of interaction with students. Even without initiating an overt division of classes into weak and strong students, it addresses the needs of the 'weak' by holding special remedial classes for them. Teachers adopt varied teaching methodologies to make the classroom environment receptive and non-oppressive for the students.
- The department gets best support from the college to run in spite of the limited resources of the institution.


## Weakness:

- Lack of adequate faculty members
- Absence of modern teaching facilities
- Non-availability of internet facility among the students


## Opportunities:

- Opportunities to pursue in higher education and research.
- Opportunities of employment in educational services.
- Opportunities in competitive Government services.
- Opportunities of coaching for entrance exams for higher education.


## Challenges:

- Students are not interested to pursue general courses of studies and so rate of enrolment in the subjects declining.
- Lack of enrolment of students having strong mathematical background.
- It is a challenge to generate interest of students, who come from diverse backgrounds, in an altogether a new discipline (Mathematics).


## Future Plan:

- To increase number of faculties in the department.
- To provide improved and updated facilities among the students.
- To introduce well equipped laboratory for the subject.
- Developing and implementing innovative teaching methods that engage students and enhance the learning experience.
- Integrating technology effectively into the classroom to support teaching and learning.


## 8. Significant achievement of the department

- Students are achieving academic excellence and high grades in exams.
- Students gets job after the completion of college study.
- Students get admission to higher educational institutes.
- Teachers publish their research works in reputed Mathematics Journals.


## DEPARTMENT OF MICROBIOLOGY

## 1. Year of Establishment of the department

Honours Course: 2002

## 2. A brief introduction of the department

The Department of Microbiology is a hub of scientific inquiry and discovery. Our dedicated faculty, cuttingedge lab facilities, and comprehensive curriculum provide an enriching environment for students passionate about understanding the microbial world. A degree in microbiology opens doors to diverse career opportunities. Our graduates find success in areas such as pharmaceuticals, healthcare, environmental science, biotechnology, and academia. We prioritize the academic success and well-being. Our students support services include academic advising, career counselling, and a vibrant student community to enhance the overall college experience.

## 3. Faculty members

| S. No. | Name of Faculty | Designation | Qualification | Specialivation | Photo |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 1 | Subhankar Barua | Assistant Professor | M.Sc. | Microbiology |  |
| 2 | Debjani Sarkar | SACT-I | M.Sc. | Microbiology |  |
| 3 | Debraj Hazra | SACT-II | M.Sc. | Microbiology |  |
| 4 | Sohini Basak | SACT-II | M.Sc. | Microbiology | ?s? |

## 4. Departmental Photos


5. SWOC analysis of the Department and Future Plans:

## Strength:

- Laboratories are moderately well- equipped for conducting all types of practical classes.
- Students attend all the theoretical and practical classes sincerely and regularly.
- Students have a good academic record.
- Faculty members give their best effort to guide the students.
- Students Associate with community service through NSS.
- Students participate in sports and cultural activities of the college.
- For the development of the Departments parent -teacher meeting are held every year.
- Students are engage in short term research projects, contributing to advancements in microbial sciences.


## Weakness:

- The ratio of Students to teacher is very less.
- There is no opportunity for the students to study any reputed Journal of Microbiology. Most of the students face some difficulties initially as they come from Bengali medium


## Opportunities:

- Many students are getting opportunity to serve Multi-National companies like Food Preservation Industry, Biotech. Industry, Pharmaceutical companies etc.
- Students can appear in government jobs like SSC after completion of their graduation.
- Students will have greater scope in higher studies and research works in country as well as inabroad.


## Challenges:

- To improve the standard of the Department by using modern teaching aids like smart Board, Power point Presentation etc.
- To improve the university results of the students
- To provide student latest Books and Journals.


## Future Plan:

- To avail internet facility in the department for academic purposes.
- To arrange job oriented interdisciplinary training programme for the students.
- To organize scientific workshop for the better understanding of the subject.


## 6. Significant achievement of the department

1. Munmun Shikdar is working as a District Microbiologist under west Bengal Health and Family Welfare Department in the year 2017.
2. Sudeshna Mitra is working as a faculty in B. B. College.
3. Sanghamita Dasgupta is working as a faculty in B. B. College.
4. Sohini Basak is working as a faculty in in Asansol Girls' college.
5. Antra Das Sharma cleared CSIR- NET Examination and She is working as data annoyware associates at Sunix AI private limited.
6. Aayushi Gupta is working as a Research Fellow in Czech University of life Science.
7. Suburna Moshan cleared GATE in the year 2023 and working as a Research Fellow in Indian Institute of Technology, Hydrabad.
8. Mondira Banerjee cleared GATE and working as Research Fellow in South Asia University.
9. Rajani Das Burnwal cleared CTET in the year 2021.

## DEPARTMENT OF NUTRITION

## 1. Year of Establishment of the department

## Honours Course: 2006

## 2. A brief introduction of the department

The department was established in 2006. The department's mission and vision are aligned with the institutional mission and vision. The Asansol Girls' College is one of the premier institutions in the Asansol Coal Belt region; it never undermined the underprivileged community of the locality. Malnutrition is one of the pertinent challenges of this community. Thus, the college and the department disseminate nutrition education among the girls of the Asansol coal belt region to educate, enrich, and empower them about nutrition. Thus, knowledgeable human resources could be useful for the state and the country to fight against the shame of the nation, i.e., Malnutrition.

## 3. Faculty members

| S. No | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Arnab Chatterjee | Assistant Professor | M.Sc., Ph.D. | Molecular <br> Nutrition | Pod |
| 2 | Pallavi Majumder | Assistant Professor | M.Sc. | Public Health <br> Nutrition | Clinical <br> Nutrition |
| 3 | Kamalika Chatterjee | SACT-II | M.Sc. | Q |  |

## 4. Departmental Photos



## 5. Seminar Organized

| Sl. <br> No. | Type of <br> Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | State level | Ensuring focused intervention on <br> addressing undernutrition during the <br> first 1000 days of the child | Arnab Chatterjee | $11-09-2018$ |
| $\mathbf{2}$ | State level | Nutrition \& Diet Perspective: COVID <br> 19 Pandemic Scenario | Pallavi Majumder | $06-06-2020$ |
| $\mathbf{3}$ | College Level | Lecture on smart search techniques for <br> nutrition students | Pallavi Majumder | 20-08-2021 |
| $\mathbf{4}$ | State level | Celebration of National Nutrition <br> Month | Pallavi Majumder | 25-09-2021 |
| $\mathbf{5}$ | International <br> level | Importance of early nutritional <br> intervention on maternal health <br> outcome | Arnab Chatterjee | $17 / 09 / 2022-$ <br> $18 / 09 / 2022$ |

6. Certificate course of the department

| SI. <br> No. | Name of the certificate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Sports Nutrition | 16 weeks (30 hrs) |  <br> Kamalika Chatterjee | $2022-23$ |
| 2 | Soft Skills \& Personality <br> Development | 12 weeks ( 30 hrs ) | Arnab Chatterjee | $2022-23$ |
| 3 | Public Health Epidemiology | 30 hrs | Arnab Chatterjee | $2018-19$ |

## 7. SWOC analysis of the department and future plans:

## Strengths:

- Teacher's sincerity and devotion,
- Availability of good students as potent learners.
- Well-structured lab facility.


## Weaknesses:

- There is inadequate space for the development of new classrooms and laboratories.
- A Kitchen for the practical class of UG Students.
- The ratio of students to teachers is low.
- There is no opportunity for the students to study any reputed nutrition journal.
- Most students initially face some difficulties as they come from Bengali medium.


## Opportunities:

- Most students are getting the opportunity to serve as dieticians in hospitals, nursing home
- Student will have greater scope in higher studies and research work in country as well as abroad.


## Challenges:

- The students are more interested in studying engineering and medical sciences instead of general courses of study, and so the enrolment rate of the students is declining gradually.
- The syllabi of the discipline are not updated, which limits the scope of job opportunities after passing the PG course of studies.
- The scope of vertical mobility of this discipline is very limited.


## Future Plan:

The future plan is to raise the Nutrition Department to the highest degree of excellence making its laboratories more equipped. A collaborative hospital-based learning approach will be incorporated to make the students more competent for health sector-related work. Even the department plans to tie up with some food industries to encompass the idea of industrial needs among the students. The department is planning to set up a small unit of the community service center to monitor the nutritional status of the marginalized community of the nearby areas from the college premises.
8. Significant achievement of the department



Indrani Das, 2015-18,
Clinical Dietician and Diabetic educator at Royal Care Hospital, Raniganj

Deblina Sengupta, 201518, Consultant Nutritionist, Calligate


Barsha Chatterjee, 2016-19, Dietician, VLCC Durgapur.


Jyotirmoyee Banerjee, 201619, Faculty Member, TDB College, Raniganj


Tulika Mukhopadhyay, 201720, Faculty Member, Paramedical College, Durgapur


Laboni Sarkar, 2018-21, Food Quality Analyst, Raja Biscuit Company , Kolkata

## DEPARTMENT OF PHYSICS

1. Year of Establishment of the department

General: 1961
Honours: 2006
2. Faculty members

| SI. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Dr Kakali Bandyopadhyay | Associate Professor | M.Sc. (Gold Medalist), Ph.D. | Nuclear Physics |  |
| 2 | Dr Minakshi Chakraborty (Sen) | Associate <br> Professor | M.Sc., Ph.D. (Prof. S.N. Ghosh Young Scientist Awardee) | Atomic and Molecular Physics |  |

3. Departmental Photos

4. Seminar Organized

| SI. <br> No. | Type of Seminar | Title of Seminar | Convenor of the Seminar | Date |
| ---: | :--- | :--- | :--- | :--- |
| 1 | Department Level | "Gravitational Wave - the <br> Song of the Cosmos" | Dr. Kakali Bandhopadhyay | 04.08 .2021 |
| 2 | Department Level | Seminar on computer <br> programming | Dr. Kakali Bandhopadhyay | 13.5 .2022 |
| 3 | Department Level | Qualitative transmission <br> electron microscopic <br> imaging to study materials in <br> nanoscale | Dr. Minakshi Chakraborty <br> Sen | 07.09 .2019 |
| 4 | College Level | 'Career Counselling' | Dr. Kakali Bandhopadhyay | 22.12 .2021 |
| 6 | College Level | 'Career Counselling' | Dr. Kakali Bandhopadhyay | 22.06 .2022 |
| 7 | College Level | 'Career Counselling' | Dr. Kakali Bandhopadhyay | 10.05 .2022 |

8 Department Level 'Career Counselling' $^{2}$
5. Certificate course of the department

| Sl. No. | Name of the certificate course | Duration of the <br> certificate <br> course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Basic Knowledge in C <br> Programming | 30 hrs | Dept of Physics | $2021-22$ |
| 2 | 'Learning of Some Basic <br> Computer Languages | 30 hrs | Dept of Physics | $2018-19$ |

## 6. SWOC analysis of the department and future plans:

## Strengths:

Well-qualified and highly dedicated faculty, moderately equipped laboratory along with competent laboratory staff, computer facility, departmental library facility, intelligent and hardworking students, a well-disciplined and conducive academic environment.

## Weaknesses:

Insufficient faculty and laboratory staff, inadequate laboratory space, lack of good collection of text and reference books in the department, lack of central library, and non-availability of adequate departmental internet facilities. Lack of adequate funding for maintaining and improving departmental, laboratory, and library conditions.

## Opportunities:

Remedial classes are taken for the students who are not up to standard yet at the level to help them improve. Additional classes on advanced topics are taken for interested high-performing students. Interested students get help and advice for pursuing higher studies. Career counselling of the students is also done by the department.

## Challenges:

Socio-economic conditions become a challenge for some students to complete the course. A few per cent of our students are weak from a conceptual point of view and some have poor communication skills. We try to overcome their weaknesses by arranging some question-answer sessions as well as discussions with them outside the classroom.

## Future Plan:

We wish to modernize our laboratory to make it well-equipped and upgrade our departmental library with more books according to the syllabus as well as reference books. We shall also try to arrange a much better internet facility in the department which will help the faculties and our students. It will help both the economically poor and interested students. Our challenge is to attract a good number of quality students to take physics honours courses in their undergraduate studies
and to inculcate a strong determination and motivation for pursuing higher studies and research in the frontier areas of basic and applied science.

## 7. Significant achievement of the department

- Dr. Kakali Bandyopadhyay was awarded Gold Medal in M.Sc in the year 1994 from The University of Burdwan.
- Dr. Kakali Bandyopadhyay won awards in walking of college sports meet 2022.
- Dr Minakshi Chakraborty (Sen) is an Editorial Board member in American Journal of Physics and Application (AGPA) from September 2018
- Dr Minakshi Chakraborty (Sen) is an Editorial Board member in SCIREA Journal of Physics from March 2019
- Dr Minakshi Chakraborty (Sen) won Third best prize for poster presentation in National Seminar on CONDENSED MATTER, LASER AND COMMUNICATION in 2015.
- Dr Minakshi Chakraborty (Sen) won Prof. S. N. Ghosh Young Scientist Award Conferred by Indian Society of Atomic and Molecular Physics in 1994.
- Dr. Budhaditya Chatterjee received the DST-Inspire Faculty Award from 2015-2021.
- Dr. Budhaditya Chatterjee received the International Max Planck Research School for Quantum Dynamics (I.M.P.R.SQ.D.) Fellowship from 2007-2011.
- Dr. Piu Rajak obtained her Ph. D July, 2019 from I.I.T. Chennai.
- Dr. Piu Rajak Joined in Post-Doctoral fellowship in Trieste, Italy, in Sept., 2019
- Medal won by Akansha Kumari in a quiz organized by Indian Air Force on 19.11.2022, at Asansol Girls' College.
- Tania Mukherjee qualified JAM examination 2019 and admitted to IIT Patna in 2019
- Tania Mukherjee, Ex-student of Physics Department, Asansol Girls’ received Silver Medal for becoming topper of M.Sc. Physics at IIT, Patna in the year 2021.
- Tania Mukherjee qualified GATE examination 2020
- Ananya Tapadar was JRF at Indian Association for Cultivation of Science in 2018
- Arpita Goswami obtained rank of 686 in JAM and got admitted to IIT Tirupati for M.Sc in 2021
- Ananya Mukherjee got admitted in IIT Mandi in the year 2019
- Pampa Dutta joined Bangiya Gramin Vikash Bank as clerk in 2022
- Shuchismita Ray joined Infosys Bangalore as Systems Engineer in 2022
- Poulami Banerjee qualified for Central Teacher Eligibility Test in 2023
- Sweety Roy Chowdhury qualified for Teacher Eligibility Test in 2023
- Susmita Sen got appointed for the post of Assistant Teacher at Calcutta Girls High School, Asansol


## DEPARTMENT OF ZOOLOGY

1. Year of Establishment of the department

General Course: 1974
Honours Course: 1999

## 2. A brief introduction of the department

The Department has been running since 1972. Initially it was under the common name "The Department of Biology" (Botany and Zoology combined). Zoology Department has been existing since 1974 as a separate Department. From then Dr. Milly Palit was the senior most faculty, retired on 01.02.2003. Dr. Madhuri Karmakar serving the Department since 21.01.1974 as a full-time lecturer, retired on 01.09.2006. Sri Kashinath Nandi has been working as a Laboratory Instructor since 30.11 .1982 . The Laboratory Attendants Subodh Bhadra joined on 30.11.1982 and Sri Braja Gopal Sinha joined on 08.01.2000. Dr Shrabani Barun, Dr Supriya Ray, Ms Neelam Sabina Murmu serving the Department as a full-time faculty since 12.05.2005, 01.08.2008 and 10.02.2017 respectively. Ms Anamika Kumari and Mrs Jyoti Singh Joined as guest faculty on 14.06 .2019 and 20.06 . 2019 respectively and later confirmed as SACT from 13.07.2020.

The University of Burdwan has granted the extension of its affiliation in Zoology Honours in the session 1999-2000 to keep pace with the on growing demands of the students of this College on condition that no full-time faculty would be provided at least for five years. From then onwards both the Zoology Honours and General courses are taught here simultaneously. Only 12 Seats for Honours course was permitted in the opening year (1999-2000) by the University. But the College authority appealed the University to extend the number of seats up to 20 on the basis of rapidly changing education scenario and also to offer chances to more students for higher education. The University permitted 15 seats from the year 2000-2001 and 20 from 2001-2002. With time the number of seats in the Honours course has increased up to 32 intake capacities at present. In the session 2015-2016 the College has been taken by Kazi Nazrul University and 2016-2017 onwards semester system examination is introduced.

## Priorities and aims:

The Department of Zoology is running with the under Graduate Honours and Program Courses. Our top priority is the students' performance in the University Examinations. To achieve the climax, we not only restricted within the classroom lectures, we also insist the students to participate outside the classroom programmes-exhibitions, excursions, seminars, and different cultural activities inside and outside the Institution.
3. Faculty members

| S. <br> No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Shrabani <br> Barun | Associate <br> Professor | M.Sc., Ph.D. | Fish and Fisheries |  |
| 2 | Dr Supriya Ray | Assistant <br> Professor | M.Sc., Ph.D. | Molecular and applied <br> and Clinical Genetics |  |
| 3 | Neelam Sabina <br> Murmu | Assistant <br> Professor | M.Sc. | Parasitology |  |
| 4 | Anamika Kumari | SACT-II | M.Sc. | Entomology |  |
| 5 | Jyoti Singh | SACT-II | M.Sc. | Entomology | Son |

## 4. Departmental Photos

## Cultural programs:



Photograph of Parents - Teacher meeting


## Departmental Seminar:

Exhibition at College Cultural Program:


Wall Magazine Publication:


## Excursion:

Excursion at Araku 2017-2018


Excursion at Dooars 2019-2020


Excursion at Digha 2021-22
Lab visit to Biotechnology dept of Visva-Bharati, 2023-24

5. Seminar Organized

| Sl. No. | Type of Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | International <br> webinar | Corona Pandemic: <br> Searching hope and <br> responsibilities | Dr. Shrabani Barun, Dr. <br> Supriya Ray, Neelam <br> Sabina Murmu | 20.06.2020 |

## 6. Certificate course of the department

| SI. No. | Name of the certificate <br> course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Genetic Counselling | 30 hrs | Neelam Sabina Murmu | $2022-23$ |

## 7. SWOC analysis of the department and Future plans:

Strength: Good teacher-student relationship.
Weakness: Shortage of Teaching Staff and Technical staff, insufficient space, insufficient infrastructure in respect to Research work and insufficient modern equipment in laboratory.
Opportunity: As Bengali, Hindi and English medium students from different community,
religion and culture from different region come here to study. So, it is a great opportunity for the department to inculcate a mixed culture with greater adaptability, adjustment, sensitivity, good values and moral character which will ultimately make a good human being.

Challenges: Our endeavor is to improve the student's quality up to the mark specially those who are mediocre instead of insufficient teaching staff.

Future plans: To introduce a research cell furnished with modern equipments for teachers' personal research work as well as for students which will help them to accomplish their in-house projects.
To introduce add-on courses concentric to adopt the students, to meet the students with global challenges.

## 8. Significant achievement of the department:

| Sl. No. | Name | Year of Passing | Type of Achievements | Date |
| :--- | :--- | ---: | :--- | :---: |
| 1 | Sharmistha <br> Mukherjee | 2020 | 1.Gold medal in M.Sc. in Zoology <br> 2. Bhakti Gauri Memorial Bronze Medal for <br> securing highest percentage of marks in <br> M.Sc. Exam | 2022 |
| 2 | Megha <br> Kabiraj | 2015 | UK- INDIA Fellow Award | 2023 |

## COMMERCE DEPARTMENT

## DEPARTMENT OF COMMERCE

## 1. Year of Establishment of the department

General \& Honours Course: 1996

## 2. A brief introduction of the department

Born from a vision of empowerment, the department of commerce emerged in 1996, offering accounting education tailored for the women of this coalfield region. Starting with humble beginnings, with Honours and General courses and limited resources, the department has blossomed into a thriving hub of knowledge with over 300 students. Guided by a steadfast commitment to excellence, the department
boasts a dedicated team of 4 permanent faculty members and 2 SACT, all equipped with the expertise and passion to nurture the next generation of accounting professionals.

In line with the NEP's forward-thinking vision, our curriculum empowers students not only with academic rigor but also with real-world experiences. Our commitment to holistic learning is evident in the vibrant tapestry of educational tours, industry visit, excursions, workshop, special lecture and seminars that regularly grace our calendar. The department's unwavering dedication to student success bears fruit in the consistently impressive results year after year, with most semesters witnessing a remarkable $100 \%$ pass rate. But beyond the numbers, we celebrate the stories of empowered women who, equipped with financial acumen, are carving their own destinies and shaping the future of this community.

## 3. Faculty members

| SI. No. | Name of Faculty | Designation | Qualification | Specialization | Photo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Dr Bibekananda <br> Sahu | Associate <br> Professor | M.Com., Ph.D. | Finance |  |
| 2 | Dr Surovi Gupta | Assistant <br> Professor | M.Com. (Gold <br> Medalist), Ph.D. | Finance |  |
| 3 | Dr Sk Mujibar <br> Rahaman | Assistant <br> Professor | M.Com., B.Ed., <br> Ph.D. | Finance |  |

## 4. Departmental Photos



5. Seminar Organized

| SI. <br> No. | Type of <br> Seminar | Title of Seminar | Convenor of the <br> Seminar | Date |
| :--- | :--- | :--- | :--- | :--- |
| 1 | State Level | "One Day State level webinar on <br> crafting and conducting a research in <br> Social Science." | Dr. Surovi Gupta | 18.06 .2022 |
| $\mathbf{2}$ | College Level | "How to publish a Quality Research <br> Article" | Dr. Bibekananda Sahu | 06.01 .2024 |

6. Certificate course of the department

| SI. No. | Name of the certifficate course | Duration of the <br> certificate course | Name of the Course <br> coordinator | Session |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Technique of Delivering <br> Presentation" | 30 hrs | Dept. of Commerce | $2022-23$ |
| 2 | 'Research Methodology: Part A, <br> Data Collection and Analysis' | 30 hrs | Dept of Commerce | $2021-22$ |

## 7. SWOC analysis of the department and future plans.

## Strength:

Students are enriched with strong Values and good communication skill. They are very disciplined, dedicated, diligent and dynamic. They have the ability to adapt themselves at any condition. The relationship between teachers, students and office staff are quite appreciable. Ultimately any student can be benefited from the circumstances prevailing in the college. Cent per cent support and co-operation from the authority in respect to purchase of books, invitation of the resource-persons, holding of seminar, participation in different programmes such as OP, RC etc., arrangement of MRP is the main strength of the department.

## Weakness:

There is a shortage of teaching staff in the department though the authority manages it by appointing some guest lecturers. In addition to that modern teaching techniques are not available due to lack of proper infrastructure. In the present era the students need to be provided with internet facilities which are not available to them. Sometimes classes are lapsed due to want of Class Room.

## Opportunity:

There is a wide scope of the students after becoming a full commerce graduate. Students can pursue higher studies such as M.Com. LLB, CA, CS, ICWAI etc. They can apply for the government jobs of different State Government. Student can get preparation for competitive examinations such as Banking, Rail etc.

## Challenges:

Though the students are concentrating for achieving a good career by scoring higher marks in the examination but the syllabus enacted by the University cannot encompass all the issues which are coming in the globe time to time which are need to be aware by the student. But they are losing their value without paying due attention to these new issues such as changes in the Companies law, Provisions of the Taxation matters and in other different matters. Ready job
market is not available. So, as a result they required being self employed but due to different constraint they are not in the position to apply their entrepreneurial ability in reality.

## Future planning:

- A workshop to be organized for the students for the Practical training on accounting, auditing, and taxation matter;
- Different plants to be visited for the practical knowledge of industrial affairs;
- Experts from different fields are to be invited to introduced the students in the businessworld; and
- Seminars on current issues are to be arranged to get the students acquainted with thechanges those are frequently coming in the globe.


## 8. Significant achievement of the department:

The major achievement of the students is reflecting through their success in different examination in national levels like C.A, I.C.W.A.I, C.S, N.E.T, S.E.T, BANKING etc. over the years continuously.

## COLLEGE OFFICE

|  | Name | Designation |
| :---: | :---: | :---: |
| Administrative Staff |  |  |
| 1 | Dr Sandip Kr. Ghatak | Vice Principal |
| 2 | Dr Surovi Gupta | Bursar |
| Group C Staff |  |  |
| 1 | Hiralal Roy Choudhury | Head Clerk (Day) |
| 2 | Subrata Mondal | Accountant |
| 3 | Indra Nath Haldar | Accountant |
| 4 | Amit Roy | Cashier |
| 5 | Manikana Biswas | Clerk |
| 6 | Keshab Ch. Mondal | Clerk |
| 7 | Swapan Murmu | Clerk |
| 8 | Krishnendu Guha | Clerk |
| 9 | Rajaram Adhikari | Clerk (Library) |
| 10 | Paushali Samanta | Casual Staff, Clerk (Morning) |
| Group D Staff |  |  |
| 1 | Lipika Mukherjee | Peon (Morning) |
| 2 | Bijoy Kr. Barua | Peon (Morning Library) |
| 3 | Naresh Bauri | Mali |
| 4 | Rajendra Kurmi | Generator-Pump Operator |
| 5 | Champa Dom | Sweeper (day) |
| 6 | Anup Kr. Tamang | Darwan (Morning) |
| 7 | Durgadas Das | Lab Attendant in Geography |
| 8 | Subal Dutta | Lab Attendant in Physics |
| 9 | Debnath Mondal | Lab Attendant in Botany |
| 10 | Nemai Mondal | Lab Attendant in Botany |
| 11 | Jiban Krishna Haldar | Lab Attendant in Chemistry |
| 12 | Sanjib Karmakar | Lab Attendant in Chemistry |
| 13 | Brindaban Ruidas | Lab Attendant in Microbiology |
| 14 | Shibaprasad Mitra | Lab Attendant in BCA |
| 15 | Dipak Bauri | Lab Attendant in Nutrition |
| 16 | Kalyan Hira | Lab Attendant in Computer Science |
| 17 | Mousumi Acharjee | Lab Attendant in Physics |
| 18 | Saroja Hela | Sweeper (Part Time) |
| 19 | Sumitra Mudi | Sweeper (Part Time) |
| 20 | Ashish Roy | Casual Staff, Peon |
| 21 | Dilip Routh | Casual Staff, Darwan |
| 22 | Tapan Ghatak | Casual Staff |
| 23 | Bidya Dom | Sweeper (Part Time) |

## ADMISSION

## IMPORTANT DATES FOR ONLINE ADMISSION 2023

| Online Application Commences from | 01/07/2023 |
| :---: | :---: |
| Date of closing the Application Portal | 15/07/2023 |
| Publication of list of eligible candidates (according to merit) of all UG courses after scrutiny | 16/07/2023 at 10:00 a.m. |
| Publication of First Admission List | 17/07/2023 at 8:00 a.m. |
| Date of Admission (online) for First Admission List | 17/07/2023 from 8:00 a.m. to 18/07/2023 upto 8:00 p.m. |
| Date of Publication of Second Admission List (if seats available) | 19/07/2023 at 8:00 a.m. |
| Date of Admission (online) for Second Admission List | 19/07/2023 from 8:00 a.m. to 20/07/2023 upto 8:00 p.m. |
| Date of Publication of Third Admission List (if seats available) | : 21/07/2023 at 8:00 a.m. |
| Date of Admission (online) for Third Admission List | 21/07/2023 from 8:00 a.m. to 22/07/2023 upto 8:00 p.m. |
| Date of Publication of Fourth Admission List (if seats available) | 23/07/2023 at 8:00 a.m. |
| Date of Admission (online) for Fourth Admission List | 23/07/2023 from 8:00 a.m. to 24/07/2023 upto 8:00 p.m. |
| Date of Completion of Admission process | : 31/07/2023 |
| Date of Document Verification | : 3rd August, 2023 |

## * If necessary the schedule may be altered. Please visit college website regularly.

## GENERAL GUIDELINES

1. Only Online application will be received. Application forms, rules, regulations, directives and online payments will be carried out through the official website of the college https://agc.ac.in.
2. Admission is granted only to deserving candidates strictly on the basis of merit.
3. Issuance and successful submission of completed application forms do not guarantee admission.
4. The candidate is responsible for the data provided in the application form. Her candidature will stand cancelled if any discrepancy is discovered in the information provided at any stage of the admission and even after admission.
5. All admissions are PROVISIONAL until registration of candidate is finalised by the Kazi Nazrul University. Admission of any candidate if found to be in contravention of the University regulations and restrictions, or in contravention of any rule framed by the college authorities, even though detected
afterwards of admission, shall be cancelled.
6. In matters of dispute, the decision of the Head of the Institution (Vice Principal of the College) will be considered as final and indisputable.
7. No communication regarding admission will be made to the candidates individually. Hence, the candidates are requested to follow the college website for important dates, notices and corrigenda. No request for any change in the schedule will be entertained.
8. Only mark-sheets from Board/Council recognized by the Kazi Nazrul University will be considered valid for admission.
9. Candidates qualifying HS/Equivalent exam in the year 2023, 2022, 2021 and 2020 will be considered for admission.
10. Marks secured in Compulsory Environmental Education will not be considered for calculating Merit Score.
11. A candidate can apply up to 6 (six) disciplines in one application.
12. Reservation of seats for SC/ST/OBC-A/OBC-B candidates will be as per the existing rules of the Government of West Bengal.
13. Candidates whose rank appears in the admission list must pay admission fee through online by login to their portal using their respective mobile number and password.
14. Print-out of completed application form, admission fee payment receipt will be required at the time of document verification.
15. One student can change her Honours subject only twice but the change should be done within the stipulated date of admission.
16. After the completion of the admission process if there remains any vacancy of seats in Honours subjects, only students from 3 Years Degree disciplines will be eligible for applying for the vacant seats after 10 days of completion of the said process. 17. Rules and Regulations may change, please visit above mentioned website time to time.

## ELIGIBILITY

Admission Criteria for 4 Years UG Programme with Honours and Honours with Research

| Discipline <br> Code | Disciplines/ <br> Major | Aggregate \% in <br> H.S. or equivalent | Associated Subject <br> (in case of Tie in <br> score) | Additional <br> Requirement (If any) |
| :--- | :--- | :--- | :--- | :--- |
| 1 | B.A. (Hons.) in <br> BENGALI | Pass in HS(10+2) or <br> Equivalent Exam <br> with 45\% marks in <br> aggregate | Bengali | Pass in Bengali |
|  | B.A. (Hons.) in <br> ENGLISH | English | Pass in English |  |


| 3 | B.A. (Hons) in HINDI | Hindi | Pass in Hindi |
| :---: | :---: | :---: | :---: |
| 4 | B.A. (Hons.) in SANSKRIT | Sanskrit | Pass in Sanskrit |
| 6 | B.A. (Hons.) in POL. SCIENCE | Pol. Science or English | No subject bar |
| 7 | B.A. (Hons.) in HISTORY | History or English | No subject bar |
| 9 | B.A. (Hons.) in PHILOSOPHY | Philosophy or English | No subject bar |
| 10 | B.A. (Hons.) in SOCIOLOGY | Sociology or English | No subject bar |
| 5 | B.Sc. (Hons.) in ECONOMICS | Economics or <br> Statistics or <br> Mathematics or <br> Econ. Incl. <br> Eus.  <br> Maths (BEBM)  | No subject bar |
| 8 | B.Sc. (Hons.) in GEOGRAPHY | Geography or <br> Economic  <br> Geography or <br> Mathematics or <br> Computer Science  | Pass in Geography/ Mathematics/ Computer Science/ Economic Geography |
| 11 | B.Sc. (Hons.) in PHYSICS | Physics | Pass in Physics and Mathematics |
| 12 | B.Sc. (Hons.) in MATHEMATI CS | Mathematics | Pass in Mathematics |
| 13 | B.Sc. (Hons.) in CHEMISTRY | Chemistry | Pass marks in Chemistry, Mathematics, Physics <br> Mathematics, Physics |
| 14 | B.Sc. (Hons.) in COMPUTER SCIENCE | Computer Science/ Mathematics/ Physics/ Statistics/ Electronics | Pass in Computer Science/ Mathematics/Physics/St atistics/Physics |
| 16 | B.Sc. (Hons.) in BOTANY | Biology/ Bio. <br> Science/ Botany/ <br> Life Science  | Pass in Biological Science and Chemistry |
| 17 | B.Sc. (Hons.) in ZOOLOGY | Biology/ Bio. <br> Science/ Botany/ <br> Life Science  | Pass in Biological Science and Chemistry |
| 18 | B.Sc. (Hons.) in MICROBIOLO GY | Biology/ Bio- <br> technology/ Bio. <br> Science/ Botany/ <br> Life Science  | Pass in Biotechnology/ Biological Science and Chemistry |
| 19 | B.Sc. (Hons.) in NUTRITION | Biology/ Bio- <br> Technology/ Bio. <br> Science/ Botany/ <br> Life Science  | Pass in Biotechnology/ Biological Science and Chemistry |


| 20 | B.Com. (Hons) |  | Accountancy <br> Mathematics <br> Statistics / Computer <br> Science / Business <br> Math \& Statistics | Pass in Accountancy / Mathematics / Statistics / Computer Science / Business Math \& Statistics |
| :---: | :---: | :---: | :---: | :---: |
| 15 | BCA (Hons.) | Pass in HS (10+2) or Equivalent Examination/ Vocational examination / Recognized Open Board with at-least 45\% Marks | Mathematics $\quad /$  <br> Statistics / Business  <br> Mathematics /  <br> Modern Computer  <br> Application/  <br> Electronics  <br> Information  <br> Technology/IT and  <br> ITES/ Computer  <br> Science/ Applied  <br> Mathematics/ Web  <br> Application/  <br> Multimedia/  <br> Informatics  <br> Practices/ Artificial  <br> Intelligence  | Pass in Mathematics / <br> Statistics / Business <br> Mathematics / Modern <br> Computer Application/ <br> Electronics <br> Information <br> Technology/IT and <br> ITES/ Computer <br> Science/ Applied <br> Mathematics/ Web <br> Application/ <br> Multimedia/ <br> Informatics Practices/ <br> Artificial Intelligence |

## Admission Criteria for 3 Years UG Programme

| Discipline Code | Disciplines/ <br> Major | Aggregate \% in H.S. or equivalent | Associated <br> Subject (in case of Tie in score) | Additional Requirement (If any) |
| :---: | :---: | :---: | :---: | :---: |
| 31 |   <br> B.A. in  <br> BENGALI  |  | Bengali | Pass in Bengali |
| 32 | B.A. in ENGLISH |  | English | Pass in English |
| 33 | B.A. in HINDI |  | Hindi | Pass in Hindi |
| 34 | B.A. in <br> SANSKRIT  |  | Sanskrit | Pass in Sanskrit |
| 36 | $\begin{array}{\|l\|} \hline \text { B.A. in POL. } \\ \text { SCIENCE } \end{array}$ |  | Pol. Science/ English | No subject bar |
| 37 | $\begin{array}{\|lr\|} \hline \text { B.A. } & \text { in } \\ \text { HISTORY } & \\ \hline \end{array}$ |  | History/ English | No subject bar |
| 39 | $\qquad$ |  | Philosophy/ English | No subject bar |
| 40 | B.A. in SOCIOLOGY |  | Sociology/ <br> English | No subject bar |
| 35 | B.Sc. in |  | Economics or  <br> Statistics or  <br> Mathematics or  <br> Bus. Econ. Incl. <br> Bus. Maths  <br> (BEBM)   | No subject bar |
| 38 | B.Sc. in GEOGRAPHY |  |  | Pass in <br> Geography/Mathematics/ <br> Computer |


|  |  |  | Mathematics or Computer Science | Science/Economic Geography |
| :---: | :---: | :---: | :---: | :---: |
| 41 | $\begin{array}{\|ll} \hline \text { B.Sc. } \\ \text { PHYSICS } \\ \hline \end{array}$ |  | Physics | Pass in Physics and Mathematics |
| 42 | B.Sc. in MATHEMATICS |  | Mathematics | Pass in Mathematics |
| 43 | B.Sc. in <br> CHEMISTRY |  | Chemistry | Pass marks in Chemistry, Mathematics and Physics |
| 44 | B.Sc. in COMPUTER SCIENCE |  | Computer <br> Science/ <br> Mathematics/ <br> Physics/ <br> Statistics/ <br> Electronics | Pass in Computer Science/ Mathematics/ Physics/ Statistics/ Electronics |
| 46 | $\begin{aligned} & \text { B.Sc. in } \\ & \text { ROTANY } \end{aligned}$ BOTANY |  | Biology/ Bio Science/ Botany/ Life Science | Pass in Biological Science and Chemistry |
| 47 | $\begin{aligned} & \text { B.Sc. } \quad \text { in } \\ & \text { ZOOLOGY } \end{aligned}$ |  | Biology/ Bio Science/ Botany/ Life Science | Pass in Biological Science and Chemistry |
| 50 | B.Com. | Pass in HS (10+2) <br> or Equivalent <br> Examination/ <br> Vocational <br> examination <br> Recognized Open <br> Board | Accountancy / <br> Mathematics /, <br> Statistics  <br> Computer  <br> Science / <br> Business Math  <br> \& Statistics  | Pass in Accountancy / <br> Mathematics / Statistics / <br> Computer Science / <br> Business Math \& Statistics |

Merit List Criteria for all Discipline: Merit Score will be calculated by summing up the marks of 4 subjects, (excluding Environmental Studies, if compulsory) in which the candidate has secured the highest among which exactly one must be a language subject in Higher Secondary or equivalent examination. If the subject "Environmental Science" is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks. Merit List Criteria for B.Sc. (Hons.) in ECONOMICS: Original Merit Score + Marks of Economics/ Statistics/ Mathematics/ Business Economics including Business Mathematics Merit List Criteria for B.Sc. (Hons.) in GEOGRAPHY: Original Merit Score +Marks obtained in Geography/Mathematics/Computer Science/Economic Geography.

Tiebreak Rule: To avoid a tie-between applicants the following tie-breaking policy will be followed:

1. Marks of Subject applied for Major, followed by (If the subject is not available in the Higher Secondary or equivalent examination, highest marks of associated subject in the list given above will be considered.)
2. Highest subject marks within 4 subjects consider calculating Merit Score, followed by
3. Second highest subject marks within 4 subjects consider calculating Merit Score, followed by
4. Third highest subject marks within 4 subjects consider calculating Merit Score, followed by
5. Summing up marks of top 4 subjects in 10th standard, followed by
6. Old in Year of pass out, followed by
7. Application Number in ascending order.

## COURSES OFFERED

Provisional Subject Enrollment of Undergraduate Disciplines 2023

| Sl. No. | Discipline / major | Minor |
| :---: | :---: | :---: |
| 1 | B.A. Honours in BENGALI, B.A. in BENGALI | Any one from English/ Hindi/ Sanskrit/ Political Science/ History/ Philosophy/ Sociology/ Economics/ Geography |
| 2 | B.A. Honours in ENGLISH, B.A. in ENGLISH | Any one from Bengali/ Hindi/ Sanskrit/ Political Science/ History/ Philosophy/ Sociology/ Economics / Geography/ Computer Science |
| 3 | B.A. Honours in HINDI, B.A. in HINDI Any one from Bengal | Any one from Bengali/ English/ Sanskrit/ Political Science/ History/ Philosophy/ Sociology/ Economics/ Geography/ Physics/ Chemistry/ Mathematics/ Computer Science/ Botany/ Zoology |
| 4 | B.A. Honours in SANSKRIT, B.A. in SANSKRIT | Any one from Bengali/ English/ Hindi/ Political Science/ History/ Philosophy/ Sociology/ Economics/ Geography/ Physics/ Chemistry/ Mathematics/ Computer Science/ Botany/ Zoology |
| 5 | B.A. Honours in POLITICAL SCIENCE, B.A. in POLITICAL SCIENCE | Any one from Bengali/ English/ Hindi/ Sanskrit/ History/ Philosophy/ Sociology/ Economics/ Geography/ Physics/ Chemistry/ Mathematics/ Computer Science/ Botany/ Zoology |
| 6 | B.A. Honours in HISTORY B.A. in HISTORY | Any one from Bengali/ English/ Hindi/ Sanskrit/ Political Science/ Philosophy/ Sociology/ Economics/ Geography/ Physics/ Chemistry/ Mathematics/ Computer Science/ Computer Application / Botany/ Zoology |
| 7 | B.A. Honours in PHILOSOPHY B.A. in PHILOSOPHY | Any one from Bengali/ English/ Hindi/ Sanskrit/ Political Science/ History/ Sociology/ Economics/ Geography |
| 8 | B.A. Honours in SOCIOLOGY B.A. in SOCIOLOGY | Any one from Bengali/ English/ Hindi/ Sanskrit/ Political Science/ Philosophy/ History/ Economics/ Geography/ Physics/ Chemistry/ Mathematics/ Computer Science/ Botany/ Zoology |


|  | B.Sc. Honours in ECONOMICS B.Sc. in <br> ECONOMICS | Any one from Bengal/ English/ Hindi/ <br> Sanskrit/ Political Science/ Philosophy/ <br> History/ Sociology/ Geography/ Physics/ <br> Chemistry/ Mathematics/ Computer <br> Science/ Botany/ Zoology |
| :--- | :--- | :--- |
| 10 | B.Sc. Honours in GEOGRAPHY, B.Sc. in <br> GEOGRAPHY | Any one from Bengali/ English/ Hindi/ <br> Sanskrit/ Political Science/ Philosophy/ <br> History/ Sociology/ Economics/ Physics/ <br> Chemistry/ Mathematics/ Computer <br> Science/ Botany/ Zoology |
| 11 | B.Sc. Honours in PHYSICS, B.Sc. in <br> PHYSICS | Any one from Mathematics/ Chemistry / <br> Computer Science |
| 12 | B.Sc. Honours in MATHEMATICS, B.Sc. in <br> MATHEMATICS | Any one from Physics/ Chemistry/ <br> Computer Science |
| 13 | B.Sc. Honours in CHEMISTRY, B.Sc. in <br> CHEMISTRY | Any one from Mathematics/ Physics |
| 14 | B.Sc. Honours in COMPUTER SCIENCE, <br> B.Sc. in COMPUTER SCIENCE | Any one from Mathematics/ Physics |

Students of each discipline have to study the following course along with the Major and Minor course in the 1st Semester.

- Multi-Disciplinary Course (MDC): Select any one from the following pool of courses.

| Sl. No. | Name of the MDC | Offered by Department |
| :--- | :--- | :--- |
| 1 | Bangla Sahitya O Sanskriti | Bengali |
| 2 | Film Appreciation | English |
| 3 | Patrakarita | Hindi |
| 4 | Human Rights | Political Science |
| 5 | Exploring Early Medieval Bengal: C.7th <br> Century CE to 1206 CE | History |
| 6 | Yoga for Daily Life | Philosophy |
| 7 | Indian Society | Sociology |


| 8 | Money and Banking | Economics |
| :--- | :--- | :--- |
| 9 | Disaster Management | Geography |
| 10 | Physical Science | Physics |
| 11 | Business Mathematics | Mathematics |
| 12 | Information and Communication Technology | Computer Application |
| 13 | Introduction to Local Flora | Botany |
| 14 | Application of Bio-Science | Zoology |
| 15 | 5. Accounting for All | Commerce |
| 16 | Microeconomics | Fixed and only for B.Com. Students |

- Ability Enhancement Course (AEC): Select any one from the following pool of MIL communication courses.

1. English
2. Bengali
3. Hindi

- Skill Enhancement Course (SEC): From Major discipline as offered in the syllabus.


## FEE STRUCTURE

## Fees Details

## Fees to be paid at the time of admission to 1st Year (2023-24)

| Sl. No. | Disciplines | Fees |
| :--- | :--- | :--- |
| 1 | B.A. Honours in BENGALI | 3385.00 |
| 2 | B.A. Honours in ENGLISH | 3385.00 |
| 3 | B.A. Honours in HINDI | 3385.00 |
| 4 | B.A. Honours in SANSKRIT | 3385.00 |
| 5 | B.A. Honours in POL. SCIENCE | 3385.00 |
| 6 | B.A. Honours in HISTORY | 3385.00 |
| 7 | B.A. Honours in PHILOSOPHY | 3385.00 |
| 8 | B.A. Honours in SOCIOLOGY | 3385.00 |
| 9 | B.Sc. Honours in ECONOMICS | 4195.00 |
| 10 | B.Sc. Honours in GEOGRAPHY | 4795.00 |
| 11 | B.Sc. Honours in PHYSICS | 5095.00 |
| 12 | B.Sc. Honours in MATHEMATICS | 4195.00 |
| 13 | B.Sc. Honours in CHEMISTRY | 6295.00 |
| 14 | B.Sc. Honours in COMPUTER SCIENCE | 5995.00 |
| 15 | B.Sc. Honours in BOTANY | 4795.00 |
| 16 | B.Sc. Honours in ZOOLOGY | 4795.00 |
| 17 | B.Sc. Honours in MICRO-BIOLOGY | 6295.00 |
| 18 | B.Sc. Honours in NUTRITION | 5395.00 |
| 19 | B.Com. Honours in ACCOUNTANCY | 3445.00 |
| 20 | Bachelor of Computer Application (BCA) | 8395.00 |
| 21 | B.A. Programme in BENGALI | 3185.00 |


| 22 | B.A. Programme in ENGLISH | 3185.00 |
| :--- | :--- | :--- |
| 23 | B.A. Programme in HINDI | 3185.00 |
| 24 | B.A. Programme in SANSKRIT | 3185.00 |
| 25 | B.A. Programme in POL. SCIENCE | 3185.00 |
| 26 | B.A. Programme in HISTORY | 3185.00 |
| 27 | B.A. Programme in PHILOSOPHY | 3185.00 |
| 28 | B.A. Programme in SOCIOLOGY | 3185.00 |
| 29 | B.Sc. Programme in ECONOMICS | 3395.00 |
| 30 | B.Sc. Programme in GEOGRAPHY | 3995.00 |
| 31 | B.Sc. Programme in PHYSICS | 3995.00 |
| 32 | B.Sc. Programme in MATHEMATICS | 3995.00 |
| 33 | B.Sc. Programme in CHEMISTRY | 3995.00 |
| 34 | B.Sc. Programme in COMPUTER SCIENCE | 3995.00 |
| 35 | B.Sc. Programme in BOTANY | 3995.00 |
| 36 | B.Sc. Programme in ZOOLOGY | 3995.00 |
| 37 | B.Com. Programme in ACCOUNTANCY | 3245.00 |

University registration fees, University sports fees, Course enrolment fees (each semester), Examination fees (each semester) etc. will be informed and collected by the Kazi Nazrul University.

* Students opted for lab based Minor subject Rs.600/- per semester added in laboratory charges.
* Lab fees for Minor subject will be collected at the time of Examination Enrolment


## Hostel Fees

| Annual Fees: | 250.00 | Total |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Admission Fees | 250.00 |  |  |  |
| Session Charge | 1000.00 |  |  |  |
| Maintenance | 150.00 |  |  |  |
| Monthly Fees: | 250.00 |  |  |  |
| Seat Rent | 100.00 |  |  |  |
| Electric Charge | 400.00 |  |  |  |
| Development Fees | 20.00 |  |  |  |
| Establishment Fees | 80.00 |  |  |  |
| Security Fees | To be paid within 5th day of every month |  |  |  |
| Generator Fee |  |  |  |  |
| Mess Charge (as applicable) |  |  |  |  |

## INTAKE CAPACITY

Category wise Intake Capacity in Each Discipline

| Disciplines / Major | Annual Intake | Unreserved | $\begin{aligned} & \hline \text { EWS } \\ & (10 \%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l} \hline \text { SC } \\ (22 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { ST } \\ & (6 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { OBC-A } \\ & (10 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { OBC-B } \\ & (7 \%) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B.A. (Hons.) in BENGALI | 90 | 41 | 9 | 20 | 5 | 9 | 6 |
| B.A. (Hons.) in ENGLISH | 89 | 40 | 9 | 20 | 5 | 9 | 6 |
| B.A. (Hons.) in HINDI | 68 | 30 | 7 | 15 | 4 | 7 | 5 |
| B.A. (Hons.) in SANSKRIT | 71 | 32 | 7 | 16 | 4 | 7 | 5 |
| B.A. (Hons.) in POL. SCIENCE | 97 | 43 | 10 | 21 | 6 | 9 | 7 |
| B.A. (Hons.) in HISTORY | 93 | 42 | 9 | 20 | 6 | 9 | 7 |
| B.A. (Hons.) in PHILOSOPHY | 53 | 24 | 5 | 12 | 3 | 5 | 4 |
| B.A. (Hons.) in SOCIOLOGY | 49 | 22 | 5 | 11 | 3 | 5 | 3 |
| B.Sc. (Hons.) in ECONOMICS | 38 | 17 | 4 | 8 | 2 | 4 | 3 |
| B.Sc. (Hons.) in GEOGRAPHY | 53 | 24 | 5 | 12 | 3 | 5 | 4 |
| B.Sc. (Hons.) in PHYSICS | 23 | 11 | 2 | 5 | 1 | 2 | 2 |
| B.Sc. (Hons.) in MATHEMATICS | 44 | 20 | 4 | 10 | 3 | 4 | 3 |
| B.Sc. (Hons.) in CHEMISTRY | 31 | 14 | 3 | 7 | 2 | 3 | 2 |
| B.Sc. (Hons.) in COMPUTER SCIENCE | 38 | 17 | 4 | 8 | 2 | 4 | 3 |
| B.Sc. (Hons.) in BOTANY | 38 | 17 | 4 | 8 | 2 | 4 | 3 |
| B.Sc. (Hons.) in ZOOLOGY | 44 | 20 | 4 | 10 | 3 | 4 | 3 |
| B.Sc. (Hons.) in MICRO-BIOLOGY | 53 | 24 | 5 | 12 | 3 | 5 | 4 |
| B.Sc. (Hons.) in NUTRITION | 28 | 12 | 3 | 6 | 2 | 3 | 2 |
| B.Com. (Hons.) | 131 | 59 | 13 | 29 | 8 | 13 | 9 |
| BCA (Hons.) | 72 | 33 | 7 | 16 | 4 | 7 | 5 |
| B.A. in BENGALI | 131 | 59 | 13 | 29 | 8 | 13 | 9 |
| B.A. in ENGLISH | 60 | 27 | 6 | 13 | 4 | 6 | 4 |
| B.A. in HINDI | 37 | 16 | 4 | 8 | 2 | 4 | 3 |
| B.A. in SANSKRIT | 60 | 27 | 6 | 13 | 4 | 6 | 4 |
| B.A. in POL. SCIENCE | 72 | 33 | 7 | 16 | 4 | 7 | 5 |
| B.A. in HISTORY | 131 | 59 | 13 | 29 | 8 | 13 | 9 |
| B.A. in PHILOSOPHY | 49 | 22 | 5 | 11 | 3 | 5 | 3 |
| B.A. in SOCIOLOGY | 28 | 12 | 3 | 6 | 2 | 3 | 2 |
| B.Sc. in ECONOMICS | 28 | 12 | 3 | 6 | 2 | 3 | 2 |
| B.Sc. in GEOGRAPHY | 49 | 22 | 5 | 11 | 3 | 5 | 3 |
| B.Sc. in PHYSICS | 11 | 5 | 1 | 2 | 1 | 1 | 1 |
| B.Sc. in MATHEMATICS | 28 | 12 | 3 | 6 | 2 | 3 | 2 |
| B.Sc. in CHEMISTRY | 18 | 8 | 2 | 4 | 1 | 2 | 1 |
| B.Sc. in COMPUTER SCIENCE | 18 | 8 | 2 | 4 | 1 | 2 | 1 |
| B.Sc. in BOTANY | 18 | 8 | 2 | 4 | 1 | 2 | 1 |
| B.Sc. in ZOOLOGY | 28 | 12 | 3 | 6 | 2 | 3 | 2 |
| B.Com. | 60 | 27 | 6 | 13 | 4 | 6 | 4 |
| T O T A L | 2029 | 911 | 203 | 447 | 123 | 203 | 142 |

List of Boards equivalent to the W.B. Board of Secondary and Higher Secondary Education

| State | Board | Year of <br> Establish <br> ment | Administrativ e Setup |
| :---: | :---: | :---: | :---: |
| Andhra <br> Pradesh | (i) Andhra Pradesh Board of Secondary Education, Hyderabad-500 001 Tel.\# 91-40-345343/3457344 | 1953 | Part of the State Department of Education |
|  | (i) Andhra Pradesh Board of Intermediate Education, Vidya Bhawan, Nampally, Hyderabad-500 001 Tel:\# 91-40-503315 / 503316 www.interboardap.nic.in | 1971 | Statutory |
| Assam | (i) Assam Board of Secondary Education Guwahati - 781 <br> 021 Tel.\# 91-361-23884 | 1962 | Statutory |
|  | (ii) Assam Higher Secondary Education Council Bamunimaidan, Guwahati - 781021 Tel.\# 91-361-27277 | 1984 | Statutory |
| Bihar | (i) Bihar School Examination Board Sinha Library Road, Patna 800017 Tel.\# 91-612-226916, 222575, 222576 | 1952 | Statutory |
|  | (ii) Bihar Intermediate Education Council Budh Marg, Patna 800 001. Tel.\# 91-612-232432 | 1980 | Statutory |
| Goa | Goa Board of Secondary \& Higher Secondary Education M-20, Nehru Nagar, A-210, Betim Cross, Alto Betim, Goa- 403 521. Tel. 91-832-417584,417593 | 1975 | Statutory |
| Gujarat | Gujarat Secondary Education Board Sector 10-B, Gandhi Nagar - 382043 Tel. 91-7932-20691 Fax : 91-7932-29421 | 1960 | Statutory |
| Haryana | Haryana Board of Education Hansi Road, Bhiwani 125021 Tel. 91-1664-44171 Fax: 91-1664-41611 | 1969 | Statutory |
| Himachal <br> Pradesh | Himachal Pradesh Board of School Education Gayana Lok Parisar, Civil Lines, Dharamsala-176216. Distt. Kangra. Tel. 91-1892-22773 Fax 91-1892-22817 | 1969 | Statutory |
| $\begin{aligned} & \text { Jammu \& } \\ & \text { Kashmir } \end{aligned}$ | J\&K State Board of School Education Rehari Colony, Jammu- 180005 (Nov- April) Lalmandi, Srinagar 190005 (May, Oct.) Tel. 91-191-546601 (Jammu) Fax 91-191546604 91-194-430821 (Srinagar) Fax 91-194-431984 Email : jkboard@nde.vsnl.net.in | 1965 | Statutory |
| Karnataka | (i) Karnataka Secondary Education Examination Board 6th Cross, Malleswaram, Bangalore 560003 Tel. 91-80 3343391, 2214350 Fax 91-80-3347670 | 1966 | Part of the State Deptt. of Education |
|  | (ii) Karnataka Board of the PreUniversity Education Tech. Edn. Building, Palace Road, Bangalore-560 001 Tel. 9180 2264484, 2267595 | 1970 | Part of the State Deptt. of Pre-University Education |
| Kerala | Kerala Board of Public Examinations Pareeksha Bhawan, Poojappura, Thiruvannanthapuram-695 012 Tel. 91-471341171, 325106 Fax 91-471-325106 | 1949 | Part of the State Deptt. of Education |


| Maharashtra | Maharashtra State Board of Secondary and Higher Secondary Education Shivajinagar, Pune 411 010. Tel. 91-20-5536236 / 5536379 Fax: 91-20-5536405 E-mail : msecpun@ip.eth.net http://www.mah.nic.in/msec | 1966 | Statutory |
| :---: | :---: | :---: | :---: |
| Madhya Pradesh | Madhya Pradesh Board of Secondary Education, Bhopal 462011 Tel. 91-755 -551166-71 Fax: 91-755 551499,555182 | 1959 | Statutory |
| Manipur | (i) Manipur Board of Secondary Education Imphal - 795 001 Tel.: 91-385-226770, 220889, 220172 Fax 91-385222562 | 1972 | Statutory |
|  | (ii) Manipur Council of Higher Secondary Education D.M. College Campus, Imphal - 795001 Tel. 91-385224617,441429 | 1992 | Statutory |
| Meghalaya | Meghalaya Board of School Education West Garo Hills Tura, Meghalaya-794 102 Tel. 91-364-223948 | 1973 | Statutory |
| Mizoram | Mizoram Board of School Education Chaltlang, Post Box 7, Aizawl-796 012 Tel. 91-389-340993, 340992, 340995 | 1976 | Statutory |
| Nagaland | Nagaland Board of School Education Post Box, 98, Kohima 767001 Tel. 91-370-22520,22521 Fax. 91-370-240198 E-mail: nbe@naganet.com | 1974 | Statutory |
| Orissa | (i) Orissa Board of Secondary Education Bajrakabati Road, Cuttack -753 001 Tel. PBX: 91-671 615484, 615460 Fax 91-671-615305 | 1965 | Statutory |
|  | (ii) Orissa Council of Higher Secondary Education C-2 Pragnyapith, Samantapur, Bhubaneswar - 751013 Tel. 91-674-580126 Fax 91-674-580126 | 1955 | Statutory |
| Punjab | Punjab School Education Board, Vidya Bhawan, SAS Nagar Phase-8, Mohali -160 059 Tel. 91-172570524,570081 Fax 91-172-670524 | 1969 | Statutory |
| Rajasthan | Rajasthan Board of Secondary Education Ajmer- 305001 Tel. 91-145- 422597 Fax: 91-145-52394 | 1957 | Statutory |
| Tamil Nadu | (i) Tamil Nadu Board of Secondary Education, Department of Govt. Examinations, College Road, Chennai- 600006 Tel. 91-44 -8272088 Fax: 91-44 8278286 | 1908 | Part of the State Deptt. of Education |
|  | (ii) Tamil Nadu Board of Higher Secondary Education DPI Compound, College Road, Chennai-600 006. Tel.91-44 8278796 | 1982 | Part of the State Deptt. of Education |
| Tripura | Tripura Board of Secondary Education, Nehru Complex, (Gurkha Basti) (P.O) Kunjaban, Agartala, Tripura West 799 006. Tel. 91-381-224818 | 1973 | Statutory |


| U.P. | U.P. Board of High School \& Intermediate Education, Allahabad - 211001 Tel. 91-532 602367 (Allahabad) 91532 239006,(Lucknow) Fax 91-532-623182 | 1922 | Autonomous <br> Body under the <br> Deptt. of Education |
| :---: | :---: | :---: | :---: |
| West Bengal | (i) West Bengal Board of Secondary Education 77/2, Park Street, Calcutta -700 016 Tel. 91-33-298594 Fax | 1951(Reco nstituted in 1964) | Statutory |
|  | (ii) West Bengal Council of Higher Secondary Education Vidyasagar Bhavan, 9/2, D.J.Block, Sector-II, Salt Lake, Calcutta- 700091 Tel. 91-33-379661 Fax 91-33-3345541 | $\begin{aligned} & 1929 \\ & \text { (Reconstit } \\ & \text { uted in } \\ & 1962 \end{aligned}$ | Statutory |
| All-India <br> Boards | (i) Central Board of Secondary Education 2, Community Centre, Shiksha Kendra, Preet Vihar, Delhi- 110092 Tel.\# 91-11-2249602, 2249628 Fax: 91-11-2215826 Home page: http://www.cbse.nic.in E-mail: cepavnesh@hotmail.com |  | Autonomous body under the Government of India |
|  | (ii) Council for Indian School Certificate Examinations Pragati House, 47/48, Nehru Place, New Delhi - 110019. Tel.\# 91-11-6411706, 6413820, 91-11-915564689(Noida) Fax: 91-11-6212051. E-mail : mail@cisce.org http://www.cisce.org | 1958 | Registered Society |
|  | (iii) National Open School A-38, Kailash Colony, New Delhi-110 048 Tel.\#91-11-6481455,57-59 Fax:\#91-116211453 Home Page : www.nos.org E-mail : nossap@nda.vsnl.net.in | 1989 | Autonomous body under the Government of India |

## STUDENT UNION

Following the State Govt order in which the formation of Student Councils in all colleges and Universities in the State has stopped. So, officially the college can't accommodate the student's representative to different academic and administrative bodies like governing body (GB). However, with a view to introducing the democratic process of running the institution smoothly, we have ensured the students' participation in the college in different academic bodies of the college like the Hostel committee, sports committee, cultural committee, Anti-ragging committee, Seminar Committee, etc. and administrative bodies like IQAC. The college however has club societies like The Book Reading Club, The Film Club, and a club for lecture series only for the teachers of the college. The lecture series is also known as 'Ujjibani Pathasala'. The Book Reading Club and The Film Club also include college students and encourage them to read good books, watch good movies, and analyze them.

## CAREER ORIENTED COURSES

Yoga: In consonance with the NEP 2020 that vociferously promotes inclusion of diverse forms of knowledge based on IKS; the institute has decided to make YOGA an integral part of the students' lives. Not just YOGA as a subject feature in an MD course, but to realise its complete essence the institute has constituted the 'Yoga for Wellness Club', where a trained Yoga instructor, appointed by the college, imparts free yoga lessons to interested students. Ensures a holistic development of its pupils through Yoga classes, where well-trained Yoga Teacher take classes.

In 2022, A.G.C. started 'Yoga for Well- being Club' and has appointed well-trained Yoga instructor to provide free-of-cost Yoga lessons to interested students. Ensuring physical, mental well-being and inner peace of mind AGC formed the Yoga for Wellness Club in 2022 to promote optimum physical and mental health, basic training on stress management and concentration and to make students understand that yoga leads to a conscious living.

## CO-CURRICULAR ACTIVITIES

AGC has introduced two certificate courses in Tailoring \& Embroidery and Art \& Craft in collaboration with Fevicryl to encourage students coming from economically marginalised sectors to find an alternative method of earning and simultaneously carry on with academic pursuits. to promote their artwork, AGC organises exhibition cum sale of their products. Since last two years AGC students successfully exhibited their handiworks in the Govt. sponsored Paschim Barddhaman Book Fair. AGC offers certificate courses on Art \& Craft and Tailoring \& Embroidery to enhance their possible sources of income after graduation. Earn while you Learn (EWYL) imparts training courses to the students Asansol Girls’ College. AGC feels responsible to provide an alternative method of earning for the marginalised students and simultaneously help them with their academic pursuit.

Students of AGC are full of talents. AGC encourage healthy competition for its students in cultural field. Annual cultural competition 'Roop, Rash, Taal, Chchanda' is held to discover hidden talents amongst students. The rank holders are selected to perform in the annual social 'Sristi Sukher Ullashe’. The best performers are invited to perform in the Govt. sponsored local Fairs, Students-Youth Festivals and events. For instance the dance drama team of 'Chitrangada' was invited to perform at the Govt. sponsored Paschim Barddhaman Book Fair in 2023.

## RECREATION CLUBS

AGC introduces several recreations cum learning club for the students, like Nature Club, Drawing Club, Photography Club, Dance Club, Music Club, Science Club, Chess Club, Drama Club etc. All these clubs have introduced by the AGC to encourage the students to engage themselves in day-today activities by the various clubs into fruitful ways.


## HOSTEL

In Asansol Girls' College, there is also hostel facility for our girl students that help the students from distant places to live in the college campus and to get higher education. It provides a safe and clean and ragging free environment for our students with proper room facility, room maintenance, food supply, cleanliness, and safety. The hostel boarders are bound to obey the rules and regulations frames by the college authority and the KNU ordinance. There is a Students' Hostel Committee which supervise the management of the hostels and maintenance of discipline.

## There are two hostels in Asansol Girls' College:

i) Anjali Girls' Hostel (Old Hostel)
ii) Nivedita Girls’ Hostel (New Hostel)

Each hostel has a capacity of 80 students and there is one matron (Lady) per hostel to look after the students. There is also a Hostel committee for managing hostel facilities, matters and issues.

## Facilities:

i) The students are provided with a clean room, a bed, a study table and a hanger for cloths. The cleanliness and hygiene of hostel rooms and hostel premises are the priority of these hostels.
ii) They get total 4 time meal (Morning breakfast, Lunch, Evening snack and Dinner) per day.
iii) There is $24 \times 7 \mathrm{hr}$ water supply in the hostel.
iv) There is water purifier in the hostel so students are supplied with $100 \%$ safe water for drinking purpose.
v) There are some rules for students. Students cannot go out of hostel after 5 PM in the evening. These
rules are for their safety.
Admission process: Students can apply either online or offline for admission in hostel.

## Hostel charges:

Room charge: Rs 1200 per month.
Canteen fee: Rs 2300 per month.
Total Fees: Rs 3500 per month.
Note: Students can pay the fees for a quarter or a semester together.

## FEE CONCESSION

AGC financially aids marginalised students through its Students Welfare Committee, which calls for application from interested students, selecting students through interview. Waiver of tuition fees and purchasing educational equipment also help students, addressing their overall wellbeing.

## ICT FACILITY

College has enough ICT Room for taking classes using projectors and desktop/laptops. Students have access to LAN enabled computer for internet surfing and prepare their project reports in their own department or also in Library or Computer lab. Acknowledging the need for innovations in teaching the use of ICT tools has increased considerably in the last five years. During the Covid-19, lockdown period, the use of ICT was the major way for teaching-learning process. Teachers mostly used online meeting tools like Zoom, Google Meet to conduct their classes. Teachers and students also used social media platforms like WhatsApp and Youtube for teaching and learning. Internal assessment and end semester examinations have to be conducted with the help of Google forms and Google classrooms. Different departments used online compilers or simulators for their practical classes. Apart from online teaching learning tools the college use tools like Projectors, Desktops, Laptops, Broad Band internet facility with WiFi, Printers, Scanners, Projector Enabled Seminar Rooms, Smart Class rooms etc. have been used for ICT infrastructures. The faculties also used the following ICT enabled tools for effective teaching learning:
1.PowerPoint presentations,
2.Online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
3.Video Conferencing - Students are counseled with the help of Zoom / Google meet / Microsoft Team applications.
4.Recording of audio/video lectures.
5.Online competitions, Project presentations.

Seminars/Webinars/Workshops are organised for enhancing students' learning experience. Students are also trained to make seminar presentations using the ICT tools to enhance their skills.

Flip books (e-magazines) are prepared by the students under the guidance of faculty members. Virtual book exhibition organized by the Library for expanding the scope of the students' learning experience. Teachers honed their knowledge on LMS and use of ICT tools by attending special faculty development programs and workshops.

## The college has the following ICT facilities

One Smart Room fully air conditioned, one ICT centre with 16 computers with internet facility and a well-equipped Computer Centre with $\mathbf{4 5}$ computers which are used by the students for lab-based classes as well as faculty members for teaching-learning and Research work. An automated Central Library using LMS software Koha version 23.11.00.

The campus is under 360-degree CCTV Surveillance with 25 CCTV cameras installed at primary corners and is monitored though a Big Screen at Principal's office.

## CULTURAL ACTIVITIES

AGC organises each year a cultural fest 'Sristi Sukher Ullase' where college students participated in various programmes like dance, music, recitation, drama etc. Before this cultural fest, AGC organises various cultural competition program among students like different forms of dance, music, recitation, drawing, alpona etc. and the topper of these competitions have the chance to perform on the fest.

AGC also celebrates the several birth and death anniversary of the famous personalities in India and Bengal.

AGC also celebrates 'Raksha Bandhan Utsav' and 'Basanta Utsav' wholeheartedly with all the AGC family members e.g. teachers, students, non-teaching staffs.

In each of these cultural programs, students perform various performances in front of AGC family.

## BLOOD DONATION CAMP

AGC also take part in social responsibilities like organises Blood Donation Camp. In 20022 and 2023, AGC organises two times Blood Donation Camp and donated more than 40 units of Blood each time in the peak summer time when there is a crisis of blood in the Blood Bank.


## SPORTS

AGC organizes annual Sports almost every year. Outdoor games like badminton, volleyball, discuss throwing, short put, Javelin throw, high jump, race, kabaddi etc. and Indoor games like carom etc. All the staffs participate in games on the Annual Sports Day. A.G.C. has Games \& Sports facilities encouraging students to participate actively for their physical and mental well-being. AGC also organises sports for the underprivileged students from nearby places.


## NSS

This college runs two NSS units. Any student of this college may join NSS Unit as a volunteer. On completion of a stipulated period of service, the volunteers are awarded certificates by Kazi Nazrul University. The certificate in Social Service may be helpful to students, in various ways regarding their Career Vista in future.

The college offers various facilities to students regarding games and sports. Annual competitions and sports are regularly held, in which, students can display their talents in different sports and games.
Besides, there is a cultural wing. This division regularly holds different cultural functions and competitions.

The Two NSS units of AGC Spread literary awareness under New India Literary Program. Undertook welfare activities for under-privileged children under National Nutrition Mission. In 2019 NSS unit of AGC organized a rally on Awareness to Exercise Voting Rights. To imbibe selflessness and readiness to serve the community NSS organized Prantik Old Age Home visit in 2020.

Many students and NSS clean the campus. AGC has a sprawling green lawn with maximum tree coverage. On various occasions tree plantation programmes conducted by the departments and alumni and occasionally in collaboration with the Pachim Banga Vigyan Mancha.


NSS Officers: Dr. Vinayak Kr. Mishra, Associate Professor in Ssanskrit;
Mr. Jiban Tudu, Assistant Professor in Sanskrit

## NCC

A.G.C. has one NCC unit under the 10 Bengal Battalion. In 2019 NCC unit of A.G.C. performed Nukkad Natak on 'Women Empowerment.' NCC unit of the college has started functioning with effect from the Training Year 2008-2009 under the 10 Bnegal Battalion NCC. NCC CADETS take part in the March Past event on the occassion of the Independence Day and of the Republic Day organized by the Paschim Bardhaman District Administration.

The NCC unit of AGC instill organisational skills to serve society and ventilate the sense of good citizenship among students through activities like-

Sapling plantation under Vanmahotsav; Campus cleaning under Swachchata Pakhwada Mission Awareness rally on environmental issues in 2019; Nukkad Natak 'Say No to Plastic Bags' in 2020 Participated in the local Republic Day Parade in 2022.


NCC Officer: Dr. Bijendra Kumar, Assistant Professor in Hindi

## WOMEN'S FORUM

The Women's Forum established in 2014-15 has worked relentlessly in addressing gender equity and empowerment by - conducting regular interactive/orientation programs and workshops with students of all departments, for example, Workshop on Sexual Harassment on 21.11.19 \& 21.9.22; organizing poster and drawing competition on gender sensitization; organizing panel discussions like on 'Bharater Swadhinata Sangram: Smaraniya Nari in 2022; 'Women in Science' etc., organizing Nukkad Natak on women's empowerment on 8th March 2023, and PPT presentation on women achievers in sports; conducting awareness program in the campus against child marriage in the post Covid-19 period along with NGO 'Prajaak'; undertaking regular counseling of those who suffer from emotional and mental problems; organizing collaborative health awareness and health checkup camp with Lions Asansol East; undertaking annual checking and assessment of overall security and safety measures in the college and hostel campus, etc.
In 2022-23 the Women's Forum of A.G.C. has conducted Gender Audit. The Women's Forum of AGC organizes regular counseling and orientation programs to provide an inclusive environment.

Women's Forum keeps constant vigil on safety, security and dignity of the students counselling against early marriage psychological counselling BHARSA, a collective endevour, provides financial help to needy students. Thalassemia detection, Medical check-up and Blood Donation Camps have been organised in collaboration with Lions Club of Asansol East, Asansol Udayan and District Hospital respectively. An online Training Program on 'Child Centric Disaster Risk Reduction' was organised by the Department of Sociology and National Institute of Disaster Management GOI, from 19th to 21st August 2020 to handle such crisis successfully. Webinars on 'Nutrition\& Diet Perspective: Covid 19 Pandemic Scenario on 6th June 2020, ‘Covid 19: Defeat the Myths, Let the Doctors Speak' on 19th June 2020 and 'Corona Pandemic-Searching Hope and Responsibilities' on 20th June 2020 were held respectively.
Women's Forum of AGC conducts various programs and always safeguard the interests of the students.

## ALUMNI

Asansol Girls' College has a registered Alumni Association (Registration No: S0000567 of 2018-19) that contributes significantly to the development of the institution through financial and other support systems. The Asansol Girls' College Alumni Association (AGCAA) is a registered body which was formed in 2004. Since then it has been very active. An active alumni association contributes significantly towards the preservation of the vision and heritage of the college. The alumni association acts as a mirror of the institution reflecting the professional and personal achievements of students. The number of registered Alumni core members is 35 at present. Currently, the President and the Secretary of this
association are Sankari Chakraborty and Sutapa Majumdar respectively.
The AGCAA is an autonomous body governed by a duly elected Executive Committee annually. All previous college students are eligible to join the association.
Vision: The logo of AGCAA 'Vidyamritmadhute' clearly states that it tries to rip the benefit of education.

## Mission:

1. To help students and motivate them to achieve academic excellence.
2. To provide career guidance to present students by notable alumni.
3. Provide financial and medical help to students

The alumni association organises reunion of ex-students, falicitate the senior most alumnae who is active and is an example setter for the juniors, arranges for cultural program, participate and contribute in social activities. Some of the alumni members are also engaged as Associate Professor, SACT and NTS in our college.

Salient Activities of the Alumni Association are:

1. Financial help to needy students to enable them to pursue education.
2. Active participation in COVID 19 relief program
3. Active participation in cultural program.
4. Organising free health checkup camp, thalassemia detection camp for the benefit of students

## AWARDS

1) Smt. Kamala Sen (Founder president) Memorial Prize awarded to one meritorious student of the college.
2) Late. P.K. Ghosh Memorial Award for student securing highest marks in Philosophy Honours in Final Examination.
3) Late A.K Chaterjee Memorial award for student securing highest marks in Accountancy Honours in the Final Examination.
4) Kumkum Sengupta Smriti Puroskar for student securing highest marks in Geography Honours Part I Examination.
5) Jitendranath Barman Memorial Prize awarded to student securing highest marks in Chemistry Honours in the B.Sc. Final Examination.
6) Madhumala Memorial Prize awarded to the student securing highest marks in the Degree Honours Final Examination.
7) S. Basu Mallik Prize awarded to the student securing highest marks in the B.A. General Final Examination.
8) Indu Bhushan Memorial Prize awarded to a Group D employee selected on the basis of his/her General proficiencies in the year.

## COLLEGE MAP


@ Google Earth picture of Asansol Girls’ College

