Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ASANSOL GIRLS' COLLEGE**
Name of the head of the Institution	**Dr. Sandip Kr Ghatak**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03412257600**
Mobile no.	**9434311497**
Registered Email	**mail.agcorgin@gmail.com**
Alternate Email	**mail@agc.ac.in**
Address	**Dr. Anjali Roy Sarani, Paschim Bardhman**
City/Town	**Asansol**
State/UT	**West Bengal**
Pincode	**713304**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Shyamal Seth**

Phone no/Alternate Phone no.	03412257107
Mobile no.	9474378033
Registered Email	mail.agcorgin@gmail.com
Alternate Email	mail@agc.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://agc.ac.in/PDF/aqar2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.agc.ac.in/PDF/acadcal2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.70	2007	26-Feb-2007	25-Feb-2012
2	A	3.03	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	11-Oct-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Pankaj Kumar	Minor Research Project	UGC	2017 730	220000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

PROPAGATION OF SCIENTIFIC TEMPERAMENT EMPLOYABLE HUMAN RESOURCE GENERATION PROMOTION OF SOFT SKILLS
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of scientific temperment to fight against the preclude. To bridge the gap between the classroom learning social need. To enhance the social awarness for preparing socially responcible citizen.	Science propagation committee formed orientation program initiated to promote scientific temperment. Student counselling programme initiated to promite the skill oriented courses offered by the college. Film screening different visual media platform introduced through Cinema club.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Govern Body	14-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a well build Information system: a) The college regularly elects Governing body at an interval of 3 years. The G.B of the college is consisted of 3 teachers representatives, two members from the non teaching staffs and one student representative. Regular administrative meetings are held for the smooth running of the college. The decisions of the G.B are time to time conveyed to the concern sections by their representatives and through notifications. b) The teachers council of the college is formed every year with the permanent teaching staff of the college. The president of the T.C is the principal of the college. The secretary assistant secretary are elected from amongst the members. Various academic related administrative committees are set up by the T.C. the decisions of the various committees are conveyed to the students by putting up notices in the notice boards and uploading of the same in the college website. c) The college has set up internal complaint committee (I.C.C). Students welfare committee, Students Grievance Readdress cell with the faculty members taking charges to these committees. The decisions of these committees are conveyed to the concerned persons and students through notice board and college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. words

> The college has the mechanism for well planned curriculum deliv documentations. The institution is affiliated the Kazi Nazrul Univ strictly follows the curriculum and designed by the mother univers college follows the general CBCS pattern as implemented by the uni The syllabus as proposed by the university has pool of subjects fr the students are allowed to choose according to their preferenc syllabus as proposed by the university has given scope for options subjects. The college then choose from these options and offer it students. This practice is adopted for both the honours and pro subjects. The college then prepare detailed routine for both the ho programme courses. The college routine has provision for tutorial c remedial classes. Some of the departments also includes field surve routine as per the requisite as per their prescribed syllabus. The also conducts internal assessment for the students for both hono programme courses. These are properly evaluated by the respective d and marks are submitted to the tabulation committee created for thi The college also holds external examinations strictly following the routine published by the mother university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students E

No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
BSc Nutrition	Internship	40

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback form the student and parents should be rationally analyzed of some specific opinions namely viz. Problems of washroom and libra facility. Based on the feedback obtained from students and parents, institution have taken into consideration and take necessary action. College makes an effort to be fair, transparent and culturally sensi the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Bengali (H)	73	489
BA	English (H)	72	572
BA	Hindi (H)	50	137
BA	Sanskrit (H)	59	295
BA	Political Science (H)	73	409
BSc	Computer Science(H)	31	228
BCA	BCA (H)	60	132
BSc	Nutrition (H)	23	125
BSc	Microbiology (H)	45	224
BCom	Accountancy (H)	108	193

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2017	999	Nill	58	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syster learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tea
73	21	40	5	2	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

Mentoring system is available in the institution with the basic purpose of the all round develop students. Following are the basic logic behind the mentoring system: • Increase duration of Tu increases the problem solving skills of the respective subjects. • Remedial coaching classes a slow learners who face difficulties in solving numerical problems, language and communication and logical thinking. Mentors help to build their confidence by overcoming their difficulties. • T have arranged the various Mock tests mechanism , such as- 1) Directorate of Employment Department, Government of West Bengal (19th Nov, 2017) 2) Mock Test for TET (Priliminary) for December, 2017) 3) Mock Test for SSC combined Graduate level (17th December, 2017) 4) IBPS Test (28th March, 2018). • Mentors also personally provide counseling to the students for the economic and social issues. • For enhancing practical knowledge, motivating towards higher finding job related scope for students some department arrange educational tour which inc equipped research lab based Institute visit, field visit and Industry visit also. • Every departme Parent-Teacher meeting for each semester students to discuss the progress of the students, a problems facing at the class and college campus. • To increase the interest of reading habits of of books and thereby enhancing their power of thoughts and ideas, Mentors arranged progran various types of books are read out and after completion of the reading students are encourage opinion about the subject matter. For the same purpose sometimes different types of though cinemas are also shown.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
3058	58	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o

59	48	11	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gove recognized b
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BA	BAH	3rd year	23/04/2018	18/07/201
BSc	BSCH	3rd year	23/04/2018	18/07/201
BCom	BCOMH	3rd year	23/04/2018	18/07/201
BA	BAP	3rd year	23/04/2018	14/09/201
BSc	BSCP	3rd year	23/04/2018	14/09/201
BCom	BCOMP	3rd year	23/04/2018	14/09/201

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Our Institution follows some strategy for evaluating our students include continuous evaluation through class tests, project works, seminar representations etc. After evaluation corrected answer scr shown to the students so that they can rectify their mistakes if a teachers discuss the appropriate answers of the questions and explai to perform better in their forthcoming University examinations. S remedial classes are also arranged by the Institution for slow lear evaluation process is a continuous process till the students re satisfactory level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related words)

Every year our Institution prepares an academic calendar under the supervision of the IQAC. At present our Institution is affiliated un Nazrul University, so the academic calendar of our college is prepar following the schedule of the affiliating university's academic cale holiday list. The academic calendar contains the yearly schedule of college including the list of holidays (national holidays, state hol

local holidays and the institutional holidays) and schedule of the i
college examinations. It also contains the schedule of University
examinations which are conducted at the end of each semester by the
affiliating University. The tentative dates of activities such as Pa
teacher meeting, other cultural programmes, College sports etc are a
provided in the academic calendar. Link: https://www.agc.ac.in/acad
18.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs off
institution are stated and displayed in website of the institution (to provide the weblink)

https://agc.ac.in/PDF/CourseOutcome2017-18.pdf
https://agc.ac.in/PDF/ProgramOutcome2017-18.pdf
https://agc.ac.in/PDF/ProgrammeSpecificOutcome2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BCOMP	BCom	General	41	36
BAP	BA	General	223	36
BSCP	BSc	General	10	7
BCOMH	BCom	Hons	81	72
BAH	BA	Hons	356	258
BSCH	BSc	Hons	175	145

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

https://agc.ac.in/PDF/FeedBackReport2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader
practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
National	Philophsoy	3	0
National	Zoology	1	0
National	Library	1	0
International	Hindi	1	5.9
International	Chemistry	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution affiliation mentione in the publicatic
Solvothermal Synthesis and	Dr	Asian	2017	0	Asanso

Characterization of Flower-Like B-In2S3 Microparticles	Soma Gorai	Journal of Chemistry			Girls College

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	Nill	4	
Presented papers	12	9	
Resource persons	Nill	1	Ni

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated in s
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat activi
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratic To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
6600000	5838500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existin A
Seminar Halls	Exi
Value of the equipment purchased during the year (rs. in lakhs)	N
Video Centre	Newl
Seminar halls with ICT facilities	Exi
Classrooms with Wi-Fi OR LAN	Exi
Classrooms with LCD facilities	Exi
Seminar Halls	Exi
Laboratories	Exi
Class rooms	Exi

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation	Version

	(fully or patially)	
Library Management Software (LMS)	Partially	Developed by BCA Dept. of Asansol Girls' College

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	25628	2653899	388	176802	26016
Reference Books	7490	Nill	147	Nill	7637
e-Books	Nill	Nill	97000	5750	97000
Journals	7	6299	Nill	Nill	7
CD & Video	102	Nill	108	Nill	210
Others(specify)	Nill	Nill	11	13499	11

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandv (MBPS/
Existing	84	3	30	2	0	7	68	(
Added	1	0	1	0	0	1	0	4
Total	85	3	31	2	0	8	68	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit

2800000	2213500	3800000	3625000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. The Governing Board recommendationof the Finance Committee assign funds for maintenance and repairing . The allocated funds are utilized under the supervision of monitoring committees such as Purchase Committee, Repair and Maintenance Committee, Library Committee, Lab Maintenance Committee, Students' Committeeetc. of the College. To maintain and upkeepthe campus infrastructure facilities and equipments, following activities are undertaken by the • There is Stock Maintenance Committee in every Lab based department maintains the Stock register by physically verifying the items round • Department wise annual stock verification is done by concerned Heads Departments. • Regular maintenance of Computer Laboratory equipments by Laboratory Assistants along with Laboratory Attendants. • Over development of the campus is done by the Cleanliness Committee of th • Regular cleaning of water tanks, proper garbage disposal,and maint lawns is done by outsourcing and sometimes AsansolMunicipal Corpo assists in this regard. • Cleanliness in college Students' Host maintained through Hostel Monitoring Committee. Two lady wardens are on contractual basisto manage day to day affairs of the hostels. • O is done for maintenance and repairing of its infrastructure such as instrument facilities etc. • Outsourcing is done for the maintenance furniture, electrification and plumbing. • The maintenance of the re and stock verification of Library books is done regularly by the Staff. • The college canteen is monitored by a Canteen Committee wh after the quality of foods and rate of different food items. • Gate and night guards (235) are appointed by the college authority on co basis for security purpose of the college and college Girls' Hos https://agc.ac.in/index.php?pageNCC.htm https://agc.ac.in/index pageNSS.htm

https://agc.ac.in/index.php?page=php/department.php?dept=Library

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Aid Fund/Half / Full free tuitions fee	85
Financial Support from Other Sources		
a) National	Kanyashree and SVMCM	383
b)International	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Workshop on Fabrication and handwork	29/11/2017	50	
Exhibition of Karate Skill	29/11/2017	15	S

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students wh have passed the comp. ex
2017	Future prospects different management study	105	105	Nill
2017	TET preliminary for primary conducted by Labour Dept. Govt. of West Bengal	554	554	Nill
2017	Mock test for SSC combined graduate level conducted by labour dept Govt of West Bengal	500	500	Nill
2018	one day workshop on preparation strategy of WBCS (executive & Misc examination)	98	98	Nill
2018	IBPS online ock test	92	92	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p a
2017	4	B.Sc (H)	Chemistry	Bankura University	C
2017	2	BA (H)	History	Kazi Nazrul University	MA
2017	2	BA (H)	Pol. Sc.	Kazi Nazrul University	MA
2017	2	BA (H)	Sociology	Amik Institute of Management & Technology	Ma Sc
2017	3	BA (H)	Bengali	Kazi Nazrul University	MA
2017	3	BA (H)	Bengali	The University of Burdwan	MA
2017	3	BA (H)	English	Kazi Nazrul University	MA
2017	2	BSc (H)	Microbiology	Oriental Institute of science and Technology	Bic
2017	2	BSc (H)	Microbiology	Haldia Institute of Health Sciences	Mic
2017	2	BSc (H)	Microbiology	Ramakrishna Mission Vivekananda Educational and Research Institute	Ag Bic

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	4
GATE	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Particip
Flat Race	Institute	117
Relay Race	Institute	84
Marble Race	Institute	165
Mathematics Race	Institute	83
Sort Put	Institute	99
Discuss	Institute	41
Long Jump	Institute	53

| High Jump | Institute | 13 |

| **View File** |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

| **No file uploaded.** |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

State Govt have issued an order in which the formation of Student C
all colleges and Universities in the State have stopped. So, offici
college can not accommodate the students representative to different
and administrative bodies. However, with a view to introduce the de
process of running the institution to ensure the students participa
college have accommodate the students in different academic and admi
bodies of the college like some academic bodied- Hostel committee,
committee, cultural committee, IQAC, Anti-ragging committee, Se
Committee, administrative committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration number of Asansol Girls College Alumni Association is S
of 2018-19

5.4.2 – No. of enrolled Alumni:

| 46 |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 30400 |

5.4.4 – Meetings/activities organized by Alumni Association :

i. Alumni gave financial support to Jhilik Sil, Riya Chand, Priya
of 1st Semester Puja Thakur of 3rd Year honours ii. Joint cultural
with teachers and students at college auditorium on 29.08..2017 on
Nazrul Smarane. iii. The institution have started the process of re
of the Alumni Association and expected to be registered very soo
finally, the alumni became a registered body in May 2018. iv. To
meeting were held during this period v. Decisions were also made to
the number of core members in Alumni vi. Apart from 46 core membe
alumni has a good number of primary members as well

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last

(maximum 500 words)

a. Statutory bodies like the Governing Body and the Teachers' Cour representatives from the college staff, who play a key role in cha future course of the college b. There is further delegation of au through the formation of several committees, pertaining to curricu curriculum, administrative and financial to streamline the col administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	The admission process, in the year 2017-18, was carr along with online fee payment facility. Admission pr carried on strictly on the basis of merit and the co completely adhered to the government rules of reserv admitted the reserved categories accordingly
Industry Interaction / Collaboration	The Department of Microbiology and Nutrition intera Mother Dairy, Dankuni Unit on 25th April,2018 wi objective of understanding food processing and also the standard operating procedure for running a food unit. After this industrial tour students could: 1. food processing and the standard operating proced running a food processing unit. 2. Actually have a knowledge about technology associated with food prc especially milk processing industry. 3. Demonstrate pasteurization. 4. Synthesize these ideas to proc development themselves. The Department of Chemist interacted with the Arti Bakery Private Limited Kalipahari, Asansol on 28th April with the object understanding the manufacturing procedure and the c that go in the making of biscuits, toffees etc. Af industrial tour students could: 1. Understand manufacturing procedure of these items 2. Have a knowledge about the ingredients and their properties a practical knowledge about the process.
Human Resource Management	The College encourages the teachers to constantly their skills and enhance their research abiliti participation in various conferences, workshops and for which they are granted duty leaves.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a Morning and a Day Library to cate needs of the students of both the morning and th sessions. In keeping with the new trends of the CBC books were procured to meet the requirements of t syllabus and added to the existing collection of the Apart from books on various subjects, both the Morni Day libraries have a rich collection of periodica journals. The libraries also offer internet and facilities to its readers and also ensure that the

and the faculty members can access electronic resou
e-journals and e-books through N-List.

Research and Development	Most of the faculty members are actively engaged in and development nine of them were pursuing their Ph this session. There was also an MRP undertaken by a member during this period. Some of the research fir our staff have also been published in renowned jo already elaborated in Criterion III.
Examination and Evaluation	The College was already a year old to the CBCS s introduced in 2016-17. Examinations and evaluatio carried out as per the CBCS regulations. Apart from semester examinations conducted twice a year by t Nazrul University with external evaluation of answer there was continuous internal assessment in the form tests, viva voice, departmental seminars, group dis and so forth. Only the third year students admitte session of 2015-16 took their examination under the system in this session.
Teaching and Learning	Asansol Girls' College feels that the teaching and can be far more effective if it goes beyond the chal method. Hence instead of being a deductive proce involves various methods ranging from interactive between the students and the teachers, group discuss the students, interdisciplinary seminars, workshops Most of the departments arrange special lecture prog specialists in the respective fields to make the s aware of the current researches. Departments prepare modules which help them plan the layout of the cour beginning of each session. Power point presentation of smart boards in some of the departments further enhance the quality of teaching. Field surveys are u by some of the departments as a part of the curri Educational tours are also organized by different de to make the whole learning experience all the more creating a lasting impression on the young mir
Curriculum Development	Curriculum development: Though the curriculum is de Kazi Nazrul University,some of the faculty members w members of Board of Studies play a vital role in cu development, its improvement and restructuring, th final decision to act on these completely rests w University

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college seeks to disseminate information through that was implemented by the college to reach out to holders in an effective way along with regular notic are also displayed on the college website
Administration	The College displays notice on its website for its st all stakeholders. It also carries on the e-tendering through the government portal.stakeholders
Finance and	The office and accounts section is computerized. Sala

| Accounts | also disbursed from government through HRMS por |
| Student Admission and Support | Admission is made fully online along with online system. The college website furnishes all detail guidelines |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo which membership fee is provide
No Data Entered/Not Applicable !!!			

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6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2017	One day Workshop on Faculty Knowledge Sharing Programme	Nill	08/11/2017	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progr Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Refresher Programme in Chemistry organized by the Department of Applied Chemistry, IIT (ISM), Dhanbad	2	08/06/2018	28/06/2
Orientation Programme conducted by Jadavpur University	1	13/11/2017	11/12/2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
Nill	Nill	Nill	N

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stude

| Nill | Nill | 10 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

> The Government of West Bengal appoints the auditor for the extern
> that involves all government funds. Internal auditing is also done
> intervals by Mr. DebabrataBanerjee(CA).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Teachers' Council As
Administrative	No	Nill	Yes	GB

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> Though the College does not have a Parent-Teacher Association, but
> and Teachers' Meetings are held regularly to keep the parents abrea
> progress of their wards. • Parents' feedback is sought continuously
> the quality of teaching. • The College also tries to seek the paren
> regarding the existing infrastructure of the college and how to brin
> change in it, if at all needed in a positive way

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> • Remedial classes in addition to the scheduled classes are reg
> arranged to address the lacunae of the main classes. • A course on
> craft has been initiated by the college. • Post-Graduation Course
> started by the Department of Political Science.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
		No Data Entered/Not Applicable !!!			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	F
			Fe
Seminar named 'Women's Rights Movements Now and Challenges	08/03/2018	Nill	
Seminar named 'Atrocities against Women and Girl's Child'	24/05/2018	Nill	
Seminar named 'Prevention of Sexual Harassment'	31/05/2018	Nill	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sc
1. Tree plantation program organized each a year by college on 9th On 23rd July tree plantation organized by science propagation commi part of observing 'Arona Saptaha' 3. College campus is announced n and plastic free zone 4. District Youth science fair on Enviro Consciousness held in our college on 4th and 5th January 2018. Our participated in this fair. 5. Our students participated in Distric Student Youth Science Fair on Sustainable Development held in BB C 14th and 15th September 2018. 6. March for Science rally was held August 2017 to aware the community on environmental hazard and b consciousness against pseudo –science.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficia
Ramp/Rails	Yes	2
Physical facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2017	1	1	09/08/2017	1	March for Science	Initiative to promote scientific

						and environmental awareness among Common people.
2018	1	1	07/03/2018	1	Outreach Program on Swachh Survekshan	Social awareness of the benefits of cleanliness in our health and environment

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 1
Prospectus of the College (a) General Code of Conduct for students within College Premises (b) Admission Rules (c) Library rules	11/08/2017	Follow up act taken on the particular ins violation of p rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Observation of the birth anniversary of great scientist ACHARYA PRAFULLA CHANDRA RAY	02/08/2017	Nil
Observation of independence Day-Flag hoisting and cultural program	15/08/2017	Nil
Teachers' Day celebration	05/09/2017	Nil
Celebration of 150th Birth Anniversary of Marie Curie	07/12/2017	Nil
Republic day celebration: Flag hoisting, March past and cultural program	26/01/2018	Nil
International Mother Language Day celebration	21/02/2018	Nil
Rabindra Jayanti and Banomahotsav celebration: cultural program and tree plantation	10/05/2018	Nil
Initiation of Asansol Girls' College Drama club	21/06/2018	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Well maintenance of campus gardens regularly. Adoption of pla program by the college on regular basis. 2. Reducing food waste i and canteen. 3. Announcement of plastic free zone of the campus. 4 disposal of garbage 5. We use public transport instead of privately

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Various effective practices have been taken by college. Two of t
Practices are as follows: 1. Making the campus plastic and smoke
Keeping in the mind the better environment and health of all, the
campus is being made free from any sort of plastic and use of smok
manner. Both this two practices is aimed to contribute a healthy s
faculties, other staffs and specially a healthy surrounding enviro
Regular Tutorial class arrangements: In each of various departme
practice of regular giving educational support in manner of Tutori
specially towards economically deprived students been established.
improve and nurturing the merit of students having poor econom
conditions.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vis and thrust in not more than 500 words

Asansol Girls' College always aims to empower and make the girl stu
dependent in various aspects. In fulfilling such goals the instit
maintain some unique distinctiveness in many ways. Basic intention
the student educated enough in different stream as chosen by them.
department numerous seminar, workshop, training, Internship Career
has been arranged to give them best education in the subjects. Ap
this various self empowering course e.g. handicrafts course been t
the interested candidates. To make the student self defensive in t
women threat, karate course was also been introduced to them throug
classes. Eligible students are also been selected and are going
various training of NCC and NSS regularly. Altogether every effec
possible step have been taken and its being modified in different
making girl student self dependent in a complete package.

Provide the weblink of the institution

https://agc.ac.in/

8. Future Plans of Actions for Next Academic Year

The college is determined to upgrade its infrastructural as well as
qualitative standards. Innovative steps are always being taken to fu
vision. One of the future plan taken by the college authority is to
research aptitude among the students of the college. An exemplary st
taken to provide research grant from the college to encourage studen
up research orientation. Group of students from various disciplines
supervision of a teacher would undertake project works on various as
their learning with major focus on local linkages. Special Awareness
programmes will be held to aware the students and the local communit
environmental hazards which is an existential threat in the coming y
Nature Study Club will be set up under the supervision of the teache
would take up various burning issues like global warming, pollution,
change and the role that conscious individuals can take in contribut
to pacify such threats. Conscious linkage awareness programmes is al
proposal that can be taken up. Yet another plan for next academic ye

renovation of the college building, hostel and canteen. Painting the classrooms, building and hostel is a plan for the next academic year