YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ASANSOL GIRLS' COLLEGE
• Name of the Head of the institution	Dr. Sandip Kr Ghatak
• Designation	Vice Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	NA
• Mobile No:	9434311497
• Registered e-mail	mail.agcorgin@gmail.com
• Alternate e-mail	mail@agc.ac.in
• Address	Dr. Anjali Roy Sarani, Paschim Bardhman
• City/Town	Asansol
• State/UT	West Bengal
• Pin Code	713304
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Kazi Nazrul University**
• Name of the IQAC Coordinator	**Dr Biru Rajak**
• Phone No.	**9831633316**
• Alternate phone No.	**NA**
• Mobile	**9831633316**
• IQAC e-mail address	**birurajak@agc.ac.in6**
• Alternate e-mail address	**birurajak@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://agc.ac.in/index.php?page=PDF/aqar2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://agc.ac.in/index.php?page=PDF/acadcal2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.7**	**2007**	**26/02/2007**	**25/02/2012**
Cycle 2	**A**	**3.03**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**11/10/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
IQAC regularly held meeting with different departments of the college to guide them in the preparation and submission of AQAR and SSR.
Career Advancement Scheme files of 6 teachers were processed by the CAS Committee, under the supervision of IQAC.
Institutionalization of Women Empowerment Week.
Promotion of department centric socially responsible webinars.
Promotion of social and mental wellbeing by conducting the student centric activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inclusivity	Ø Careful observance of National/State policies and KNU guidelines. Ø Continuous endeavor towards inclusive classroom and respecting diversity. Ø Generic provisions for students with diverse special needs. Ø Specific provisions for physically challenged students and faculty members have been implemented. Quick response teams have been able to resolve the concerns associated with accessibility of the college facility. Members of the quick response team will be rotationally changed by the head of the institution.
Enhancing Infrastructure	Ø Maintenance of the existing college physical infrastructure Ø College developed the digital infrastructure by procuring the CISCO-WEBEX platform.
Curriculum Delivery	Ø Organization of teaching with meticulous planning through digital calendar. Ø Display of teaching schedules and timetables made available to students using Google classroom. Ø Online classes and tutorials schedule followed meticulously.
Augmenting Quality of Teaching Learning	Ø Student centric webinars were organized to keep the students in proper academic orientation. Ø Students were encouraged to deliver projects, collaborative work and presentations through the online platform.
Receptive Practices in the Virtual Classroom	Ø Interactive sessions with students incorporated into online lectures. Ø Special

	attention to specific student needs during pandemic Ø Provision of timely intervention in the digital classroom. Ø Digital mode of continuous assessment and analysis of performanceØ Providing students with multiple opportunities for improvement of performance
Supporting Advanced Learners	Ø Guidance for stimulating assignments and special opportunities. Ø Exposure to research-based meta analysis. Ø Experts invited for lecturing and internship offeredcapitalizing the online platform. Ø Encouraging advanced learners to apply for awards and scholarships.
Supporting Vulnerable Students	Ø Allocation of extra teaching hours to cater to the needs of the students. Ø Online remedial classes and bridge courses as per need. Ø Financial assistance provided to needy students
Enrichment Activities	Ø Frequent webinars, online Workshops, Invited Lectures etc. organized.
Encouraging Research	Ø Faculty members were encouraged to write narrative, systematic literature review.
Strengthening community outreach activities	Ø Health, hygiene & nutrition awareness drive for combating with covid 19 was organized.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15.Multidisciplinary / interdisciplinary

Asansol Girls' College has established a dynamic multidisciplinary approach towards achieving its academic endeavor. The only college of Asansol City promotes several interdisciplinary seminars, webinars, poster presentations etc. Colleges introduce a wide rangeof subject combinations to the students to maintain the spirit of a choice-based curriculum. As the college is geographically located in the border area of West Bengal, the college provides pool to a good number of students from Jharkhand and Bihar. Thus, the college has more outstanding inclusive policies to offer equity and equal opportunities to the students. The college has introduced several scholarships to support underprivileged students. The overall integrated approach explicitly promotes leadership, educational and research aptitude among the students.

16.Academic bank of credits (ABC):

The college administration has been working diligently to implement the Academic Bank of Credits (ABC) initiative. We understand that the institutional preparedness for this project is dependent on the guidelines provided by the Kazi Nazrul University and the HigherEducation Department, Govt. of West Bengal. Our goal is to establish a link between the centralized database and the college database to digitally store the academic credits earned by students from variousc ourses.

17.Skill development:

The College has greatly emphasized the holistic development of students and a crucial part of which is skill development. The college has initiated several skill development courses especially to bring about Women Empowerment. To mention a few, Art and craft,sewing, karate.The college has also initiated an add-on course on soft skill development by arranging lectures by experts in different fields. Course like these have been receiving a huge response from the students. The college has also started conducting ComputerTraining Courses as per the needs of students from diverse

streams.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College practices Upanishadic culture through regular seminarson the relevance of Vedanta and its implications on character building. The college has adopted several measures to integrate the Indian knowledge system with the curriculum. Trilingual method is implemented as a medium of teaching in the college. The students are made aware of the rich culture and heritage of India by commemorating relevant days. Visits to museums and excursions are conducted to foster learning and respect among students towards Indian Culture and knowledge base. The Annual Cultural Festival is celebrated every year in a grand manner where local Art forms like Chau and Raibeshe are performed with the objective to encourageand revive them. Films depicting our valuable culture and history are shown in regular intervals to the students to enrich them. The two pillars of Indian knowledge on health and medicine ,'Yoga' and 'Ayurveda' are brought to the knowledge of the students and encouraged in them by conducting Yoga courses and gardening medicinal plants in the campus.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to execute outcome-based education, the institution is concentrated on a student-oriented educational strategy. Program, Program-specific, and course outcomes are mapped out and updated on a regular basis. Students were informed of it in order to match it with the teaching-learning process. Additionally, analysis of outcome attainment is performed for the UG programs for the 2017-2020, 2018-2021, and 2019-2022 batches as well as the PG programs for the 2018-2020 and 2019-2021 batches. Corrective interventions are implemented based on the attainment analysis to increase the reach of outcomes.

20. Distance education/online education:

Post Covid ,educational institutions in the country have started toemploy digital platforms for engaging classes, conducting conferences, meetings etc. The prime advantage of online education is that it has broken the geographical barriers. Webinars and student activity programmes were organized through G meet. University examinations and evaluations were also done online. During Lockdown since the students couldn't come to college to access the library facility, our college, being a member of the NLIST-INFLIBNET, was able to extend e-resources to the students as arespite. The legacy continues. All necessary information to the

students was notified on the website. After the opening of the educational institutions after the pandemic crisis, it is adopting a hybrid mode of education called 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in the New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students is not a constraint anymore.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**941**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2591**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**759**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**795**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**97**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**103**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38.02**
4.3 Total number of computers on campus for academic purposes	**89**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Kazi Nazrul University, the college has to follow the CBCS. So all the departments of the college follow the designed system offered by the parent university. However, the college has maintained distinctive procedures while catering to the students' need concerning completing syllabus on time. The college has prepared master routines for (Hons. & Prog.), BSC (Hons. & Prog.) and for BCOM (Hons. & Prog.)disciplines separately for odd and even semesters. The teachers engaged themselves in the conventional chalk-and-talk method and also in the ICT facility in

delivering their lectures. The college has good library enriched with books and periodicals. Theteachers as well as the students can take the opportunity to learn fromthese sources. The science departments have well equipped laboratories that the students can experience their teaching in practical mode. The college authority has kept constant vigil on the attendance of theteaching staff by installing Bio metric attendance system along with thconventional system of signing in the attendance register. The attendanthe students is also monitoring by the respective departments and a minpercentage (75%) of attendance is necessary for sitting in the examination

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar sent by the parent university including the conduct of CIE. However, different departments maintain their schedule in conducting the evaluation. The schedule for the internal asessment is uploaded in the notice board of the college website.The institution strictly adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE) .Asansol Girls' College is a constituent College of Kazi Nazrul University and it follows the academic calendar proposed by the University. The college follows all the timelines given by the University such as dates of beginning and end of session, accordingly fix schedule of internal examination, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations. Details of each activity is uploaded on the college website. Based on Kazi Nazrul University calendar, each department of the College prepare their academic/activity calendar. Activities like seminars/conferences/workshops, educational trips, project work, and other academic activities for the running session which are updated on the college websites.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

`13`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`19`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`494`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Different departments addressed the issues relating to gender, environment, sustainability, human values etc. through their syllabus in different semesters. many departments like Economics , Geography etcteach their students the above sensitive issues through their syllabus in different semesters.The College follows the Kazi Nazrul University curriculum that encourages the inculcation of the concept of environment Sustainability concept, professional ethics, gender equality and human values among the students. Promoting concept of Environment protection through Ability Enhancement Compulsory Course on Environmental Science in the curriculum. The college has numerous committees and cells that re-establish the values taught in theory class through hands on experience. The college promotes environmental responsibility among the students and

faculty through the Environmental committee, the Cleaning and Beautification Committee, and the NSS through activities like cleanliness drive, tree-plantation and environment sustainabilitybased projects. Besides this, seminars and workshops are organized for students and faculty to enhance the awareness towards the environment protection and sustainability. For promotion of gender equality and social justice Various seminars and workshops were organized by Women's Forum, NSS and other departments of the college to create awareness and strengthen the ideology of gender equality and social equality among student community, Various webinars on IPR, and webinars on Moving Towards New Normal with Effective Online Teaching" were organized by Seminar Committee, IQAC and other departments of the college to instil the professional ethics in students and faculty members.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships	
1033	

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1673

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

307

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College maintains a tradition of sharing strong bond with the students which help them to assess the level of learning capability of the students through continuous interaction with the students. Accordingly, special programmes are designed to support the slow learners and help them improve their learning,while programmes that will support and boost the learning of the advanced learners are also conducted. Tutorials and Remedial Classes are conducted on a regular basis to help the slow learners. In such classes, the teachers meet small groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Besides these other measures are also undertaken like extra classes, providing tutorial assignments, providing extra reading material, assistance from classmates, encouraging them to participate in various activities to develop social skills. Departmental seminars and group discussions, additional assignments, quizzes, etc are conducted to boost the confidence of the advanced learners and help them choose the right path to success. Faculty members and various committees regularly

review the academic progress and counsel students to improve their performance to ensure their academic growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2591	97

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the quality of learning experience the below-mentioned student-centric methods are adopted:

1. Experiential Learning: Educational tours and industrial visitswere organized at the departmental level as part ofexperiential learning.Philosophy, Geography, Political Science and some other departments have conducted educational tours during the session to promote experiential learning of the students in our college. Films and documentaries related with their curriculum were also screened by some departments.
2. Participatory Learning: Teachers motivate students to participate in activities where they can use their specialized technical, cultural and management skills. Students regularly participate in the celebration of significant days like International Mother Language day, Rabindra Jayanti, World Environment day, Vasant Utsab etc. During the session they have participated in the seminars, presentation and group discussion, presentation of wall magazines, cultural programmes like fresher's welcome and farewell to the final year students, etc. Special awareness programmes were arranged where students interacted with eminent scholars.
3. Problem-solving methods: Regular assignments are given and

assed during both online and offline modes of teaching. Mentors take measures to solve academic, financial as well as personal problems of the respective mentees.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Realizing the increasing importance of ICT enabled tools in making the teaching- learning more effective, teachers of Asansol Girls' College always endeavour to make the best use of technology. During the session, classroom teaching assisted by ICT tools was resumed after pandemic. Teachers used laptops and LCD projectors in classroom to make it easier for students to understand a subject. Smart classroom, smart board and microphones were used for teaching with the help of PowerPoint Presentations. Students' seminars are also organized where power PowerPoint Presentations were encouraged. College library regularly provide computers with internet facility to the students for accessing e-journals and e-books. Well-equipped computer laboratories of this college also assist ICT based teaching.

The college regularly uses tools like Projectors, Desktops, Laptops, Broad Band internet facility with Wi-Fi, Printers, Scanners, Projector Enabled Seminar Rooms, Smart Class rooms etc. as ICT infrastructures. The support of social media platforms like WhatsApp has become significantly important to communicate with the group of students with notices and other information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[NA]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1246

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency, College provides information to the students about the system of internal assessment and examinations during orientation programme at the very first semester. Continuous evaluation is made through group discussion, class tests, assignments submission, and Seminars Presentation. Class tests are conducted regularly after the completion of each unit of the syllabus. Personal guidance is given to the poor performing students after their assessment.

For internal assessment conducted in the form of written test, question papers are set by the subject teachers and the exams are conducted in a fair and transparent manner. The marks of examination are conveyed to the students and corrected copies are shown in the classrooms so that each student can see her performance and rectify her mistakes.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are free to approach the teachers, coordinator of the departments and the vice-principal to report the examination related grievances. Faculty members of each department are guided by respective departmental coordinator during handling the internal

examination related grievances. The internal assessment test schedules are prepared as per the university notification and communicated to the students. The teacher distributes evaluated answer scripts to the students, and any clarifications or grievances are addressed by the teacher. If any discrepancy in question paper and marks allocation is noticed by the students, the concerned teacher resolve it and the necessary steps are be taken. If a student is not satisfied with the marks awarded even after resolved by the teacher, then she may report the same to the coordinator of the department concerned. Internal examination grievances are cleared by showing the corrected answer sheet to the students. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the internal examination marks are entered in the University marks capture portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution. The College is committed to a set of broad learning outcomes, which cover all aspects of student life at the college. The framework of UG degree programmes has in-built flexibility with a choice of courses in the form of interdisciplinary and open electives. In the Learning Outcome based Curriculum Framework (LOCF) for Choice Based Credit System (CBCS) implemented from 2020-2021, these are in the form of Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). The nomenclature reflects the expected outcomes. Despite classroom teaching-learning, each course of study defines its own unique set of learning outcomes that are connected to the curriculum.

The college encourages faculty to participate in Refresher Courses so that they can gain familiarity with specific course objectives and tune the classroom teaching accordingly. The generic objective

of a specific course is communicated to students by faculty at the beginning of the session. Following effective pedagogic practice, faculty articulates the learning objective and expected outcomes for each topic. These are reiterated through discussions and group tutorials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://agc.ac.in/index.php?page=../PDF/CourseOutcome2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the college on a regular basis as an integral part of teaching-learning process. By monitoring the attainment of program outcomes and course specific outcomes, the college regularly evaluates whether the students are able to achieve their learning goals. Class tests, continuous internal assessments, tutorials, group discussions, students' seminars and viva voce are a few means of evaluating the attainment of learning outcomes. Remedial lectures are also provided so that students can keep pace with the expected outcome. The progression of students is analyzed by the institution through result analysis in the departmental meetings, academic audit, parent-teacher meeting and feedback analysis. Finally university level theory and practical examinations help in measuring the attainment level. Each department endeavors to monitor if there is any marked difference in class test results and university level performance. Evaluation of programme outcome is carried out by the institution through maintenance of records of the students who have opted for higher studies and the students who have achieved placement. College also takes feedbacks from students and parents. The college has an active Career Counseling Cell which organizers seminars, webinars, workshops on job opportunities and arranges campus placements. Subject specific career-counseling is conducted for better outcome of the programs. Mentoring of students is done for suitable placement in jobs and higher education.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://agc.ac.in/index.php?page=../PDF/ProgramOutcome2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

711

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://agc.ac.in/index.php?page=PDF/Result_docs_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://agc.ac.in/index.php?page=PDF/FeedBackReport2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2,50,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`23`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`18`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College in sync with the various government programmes like New India Literacy Programme , National Nutrition Mission, Sarva Shiksha Abhiyan and Poshan Abhiyan have undertaken several such ventures to make a positive impact in the society, through its various departments and committees like the Social Activity Committee, the NCC, the NSS, the Science Propagation Committee and the Nature Club .

Such initiatives include :

- **Working for the welfare of underprivileged children by taking the first step of ensuring right nutrition for them, arranging free coaching classes and so on.**

- **Organising blood donation camps to cater to the needs of people who are in utmost need of blood and support them in times of such crisis.**
- **Organising cleanliness drive in and around the college premises and creating awareness about the same .**
- **Nutrition Awareness Programmes taken up by the students to make people aware of low cost yet nutrient-packed food.**

- **Raising the collective consciousness regarding various social and ecological issues with particular focus on plastic ban, creating awareness on degradable and non-degradable waste and so on.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

127

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College provides adequate infrastructural facilities for Teaching, Learning in terms of Seminar Hall, Smart Room, Class Rooms, Laboratories, Computing Equipments etc. with sufficient Wi-Fi availability. The college also have a well equipped Computer Centre which are used by the students.

The college has constructed a New College Building named "Bhasa Bhawan" with an estimated cost of Rs 1,70,96,042 (one crore seventy lakhs ninety six thousand forty two only)) from College Building Fund. The work has been done by the Zilla Parishad, Paschim Bardhaman. The college also provides Lift and Ramp facilities and Washroom for Disabled students and staff.

The various support facilities like Sports, Cultural Activities, Students Welfare, Career Counseling and Guidance are maintained by various Committees formed by the College through Teachers' Council Meeting.

The college has taken an initiative to implement Open ILMS KOHA for Automation of Central Library with an estimated cost of Rs. 5,00,000 (Rupees Five Lakh Only).

The institute has make a provision for Annual Maintenance Contract(AMC) for maintaining its Generator and Xerox machines and Fire extinguisher. Part-Time Technician, for maintaining the computers and equipment, Part-time plumber and Part-Time Electrician are also appointed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vibrant campus life is enjoyed by the students as equal stress is laid on academic and extracurricular activities. The Cultural Committee is in charge of mobilizing students and organizing different cultural activities through the year. Regular cultural activities are organized.

The Committee arranges programmers on dance, music, debate, quiz, recitation poster making etc. The college has open stage for organizing cultural programme.

On the occasion of the Annual Prize Distribution Ceremony, a full-fledged cultural program is put up by the students.

The college organizes Annual Sports every year with active participation of students and staffs. The college has equipments for outdoor games like badminton, volleyball, discuss throwing, short put, Javelin throw, high jump etc.

Indoor games facilities include table tennis, carom etc.

Institution ensures a holistic development of the pupils through its

Yoga classes where well-trained Yoga Teachers take classes.

Students who perform well in sports are sent as participants to the Annual Inter- College Sports Meet.

Spacious well equipped Common Rooms – in the College and the Hostel offer recreational facilities with indoor games.

The College thus facilitates its pupils in exploring their budding talents in cultural activities and physical fitness along with academics.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.82

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our quest for automation that began in 2006, we initially implemented our proprietary Library Management System (LMS), marking the initial steps towards a more streamlined and efficient library experience. Recognizing the ever-evolving landscape of technological breakthroughs and the remarkable advancements in Integrated Library Management Systems (ILMS), we recently made a strategic transition to Koha version 23.11.00. This cutting-edge ILMS now serves (https://agc-opac.kohacloud.in/) as a testament to our commitment to staying technologically updated, and providing our academic community with an intuitive and state-of-the-art platform.

This pivotal move aligns seamlessly with the broader vision of the RUSA 2.0 project, which places a distinct emphasis on library automation and retro-conversion (Ref. No. AGC/RUSA 2.0/2022-2023/04).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During this period Wi-Fi System has been implemented/extended on all floors of Administration (Main) Building, Old Building, Mancha Building, in order to provide Network Access Facilities to all students & Faculty Members throughout the Main Campus. The total number of nodes present in the College campus is 450 which includes 48 Wi Fi access points. Since the number of users are increasing day by day the existing Internet Bandwidth has been required for upgradation. The College administration has take necessary steps for overcome this situation. Asansol Girls" college has adequate ICT facility that are frequently updated:-

1. There are 89 Computers in the college and 1-0 laptops which are updated as and when required.

2. Seminar Rooms have been upgraded and Smart class set up in a room .

3. The library uses ILMS KOHA.

4. The college also has a well equipped Computer Centre which are used by the students for lab-based classes as well as faculty

members for teaching-learning and Research work.

5. Online admission has been introduced from 2015; Online submission of marks and result declaration and generation of mark sheet has been subsequently introduced.

6. Online feedback is obtained from stakeholders and is revised time-to-time .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.3

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Asansol Girls' College ensures the availability of latest equipment and upto date infrastructure for the overall benefit of the students. There are dedicated committees and a provision for budget for the maintenance and upkeep of different facilities. The policy of the Institution is sustainable expansion through creation and enhancement of existing infrastructure. The college has a clear IT Policy of providing internet and intranet through LAN Wi-Fi to the students and staff. For this purpose the Institution 1. Submits plans and proposals from time to time to the Authority for approval and financial sanction. 2. Mobilizes funds from other sources such as the UGC, CSR etc. for academic growth and RUSA Phases 1&2, for setting up new labs and improving infrastructure. 3. State Grants are normally utilized for maintaining all Laboratories, if any. The Institutional Policy entails ensuring the over-all well-being of it pupils. Thus, 1. An additional Two Storied Building is under construction to solve the problem of shortage of class room . 2. For barrier-free movement, one lifts have been installed. 3. Ramps, specially designed toilets, have been installed for specially abled students and staff.4. CCTV installed at multiple points in the College . 5. The college campus is sanitized regularlyduring the COVID 19 Pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1395

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

177

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

178

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The formation of the student council has been stopped following an order from the state government. So officially the institution can not accommodate student representatives from different administrative and academic bodies. However, with a view to introducing a democratic process in running the institution and ensuring student participation, the college has accommodated the students in different academic and administrative bodies of the college viz. the hostel committee, sports committee, cultural committee, anti-ragging committee, seminar committee, etc. Through these committees, students contribute to creating a systematic well

organized academic environment in the institution. The college also started a certificate course on Arts and Crafts, Tailoring, and embroidery to encourage students to become economically independent. Besides the college also organized two webinars during the COVID-19 period to make students aware of career opportunities in higher education. The institute also encourages its students and staff to do their duties maintaining COVID-19 protocol and proper social distancing both at work place and outside.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered Alumni Association helps students financially for paying tuition fees and for other educational expenses. Apart from that the Association engages into various activities like plantataion, health check up camp etc. The members actively participated in Annual Cultural program and Annual Sports of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Amar Mukti Aloy Aloy …………. Guided by the luminous beacon of our college motto, "Emancipation through Light", Asansol Girls' College embarks on a transformative journey of knowledge, liberation and enlightenment. The college strives to promote and spread holistic education centre of higher learning for girl students from diverse backgrounds primarily to impart sound theoretical learning coupled with extensive practical skills in order to make them self-reliant members of the community.

MISSION

The mission of the college ensures transparency, supportive and inclusive community that values diversity, equality and holistic development of each student in accordance with the guidelines stated in NEP, 2020.

- To provide a transformative education that empowers young women to excel academically, develop critical thinking skills, and embrace leadership role
- To adopt a multi- disciplinary approach in imparting knowledge and values in a holistic manner
- To set a benchmark in education in and around the state
- To promote rational and scientific temperament

- To ensure equal opportunities to all students cutting across caste, class and economic barriers The college comprehends the importance of the national objectives and works in accordance with them stimulating a radical transformation in empowering the women personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our Institution embraces decentralization as a key principle for providing operational autonomy to the various functionaries to work in a systematic manner.

- The Governing Body comprising the teachers and non-teaching representatives along with the University and Government Nominee (Higher education) take important decisions based on the recommendation of the IQAC and functions as the principal decision-making entity, providing comprehensive oversight of the institution's operations.Financial matters are looked after by the Bursar of the college.
- The Vice Principal plays a central role in coordinating various entities such as committees, departments, administrative units, Teachers' Council, Governing Body and IQAC to ensure a cohesive and effective delegation of decision-making and implementation processes.
- The IQAC serves as a quality control monitory body overseeing different functions and their processes.
- The Teachers' Council comprising all teachers of the college executes important role in matters pertaining to various fields related to students, faculty and general college improvement by forming various committees varying from curriculum, co-curriculum to administration and financial.
- Non-teaching staff have a council of their own that function independently.Head Clerk manages the distribution of administrative duties among non-teaching staff.
- Students' involvement and participation is highly encouraged in various events under the supervision of teachers

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Asansol Girls' College as an institution typically outlines various short-term and long-term goals, priorities and actions to ensure the institutions growth and development. These plans often address areas such as academic programs, student services, faculty development, infrastructure and financial sustainability along with enhancing academic excellence, promoting diversity and inclusion, fostering research initiatives and adapting to changing educational landscapes. The institutional perspective plan is conceived and effectively deployed keeping the vision and mission of the college in championing holistic education and achieving academic excellence through various strategies such as:

a) Fostering experimental learning through ICT, smart classroom

b) Facilitating innovative teaching-learning methods

c) Introduction to various Short Term Certificate/Add-on/ Value-Added Courses catering to the demand of the students

d) Organising collaborative initiatives with the other institutions

e) Facilitating infrastructural development

This plan has been implemented as highlighted below:

a) Maximum use of ICT by faculty members

b) Teaching -Learning Methods like Group Discussions, Interactive Sessions, Blended Mode of Learning is practised

c)Collaborations were initiated with various institutions

d) Various departments like Nutrition, Sociology conducted add-on/ soft-skill developmentcourses

e) Infrastructural development and facilities catering to the needs of the growing strength of the students

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The collaborative efforts of the Vice Principal, teaching and non-teaching staff, and students, along with the support and cooperation of all stakeholders, drive the administration of Asansol Girls' College towards a common objective. The administrative structure and functional unit of the college is well represented in the form of an ORGANOGRAM. As the head of the institution the Vice Principal supervises all the academic and administrative activities of the institution. He abides by the directions and decisions of the Governing Body. The college authority (GB) issues appointment letter to the teachers on recommendation from the College Service Commission (CSC). The incumbents join the relevant posts by furnishing joining letters on the basis of the said appointment letters. The Governing Body approves their appointments and confirms their services after completion of at least one year of satisfactoryservice. West Bengal Government has restructured the service condition and benefits for Government Approved Part Time Teachers (PTTs), Government Approved Contractual Whole Time Teachers (CWTTs) and Guest Teachers as State -Aided College Teacher (SACT) as per Memo No.2081-Edn(CS)/10M-83/2019 dated23.12.2019 w.e.f. 01.01.2020. Being a State Aided Institution, the service rules of all employees are determined by the Government of West Bengal.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://agc.ac.in/index.php?page=PDF/organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes offered by the institute to the teaching and the non-teaching staff are highlighted below:-

- **The institution pre-emptively implements health schemes like the West Bengal Health Scheme and the "Swasthya Sathi" Scheme for the teaching and the non-teaching staff members respectively.**
- **Organises various seminars/webinars for the professional development of the staff.**
- **The Provident Fund Committee of the institution exhibits a strong commitment to staff welfare by utilizing the HRMS portal for quick disbursal of loan applications.**
- **The Leave and Service Book Committee plays a fundamental role in maintaining the records of the staff**
- **The institute offers advance salary to the newly recruited**

- teachers until their Pay Fixation is approved
- The institute offers laptops and projectors for ICT -enabled seminar halls
- The institute also provides infrastructural support in science laboratories to facilitate research.
- Wi-Fi enabled college campus enables the staff to execute their work .
- The college organises annual picnic for the staffs for physical and emotional well-being.
- Staff quarters are provided by the institute at the college premises.
- The general support facilities provided by the college are:

  - 24 hour power back up
  - Solar panel
  - RO based water purifier
  - Eco-friendly college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The performance of the teaching staff is assessed based on the orders of the Directorate of Higher Education Department of West Bengal as well as the regulations laid down by the University Grants Commission. Under Career Advancement Scheme**

(CAS), laid down by the UGC, self- appraisal and the Academic Performance Indicator (API) scores proposed by the faculties for teaching related activities, domain knowledge, participation in examination and evaluation and contribution to innovative teaching, new courses etc. are verified by the IQAC and the Principal and the same is placed before the Governing Body, with the intent of seeking their recommendation for further submission to the Directorate of Higher Education.

- **The CAS for the librarians is also followed following the same technique of evaluation.**
- **The Non-teaching staffs against substantive posts enjoy career advancement through scale enhancements at the end of ten years and twenty years of service as per the existing rules and regulations.**
- **The laboratory assistants are appraised at the end of seven years of service as per the existing rules.**
- **SACTs also enjoy scale enhancements at the end of ten years of service.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are regularly conducted to make optimum use of financial resources as per the directives set down by the Finance Department and the Department of Higher Education of the Government of West Bengal. According to the norms of the Finance department of Government of West Bengal annual accounts are prepared every fiscal year at the end of 31st March. To maintain transparency in the financial matters the payments are made after being approved by the Bursar, Finance Committee and the Vice Principal. Any payment above Rs 25000/-(Rupees Twenty Five Thousand) is required to be sanctioned by the Finance Committee. The financial statements and books accounts are maintained with the optimum professional standard.

For internal audit an auditor is appointed by the college authority

who conducts the said audit very meticulously, providing advisories for improvement, if necessary.

The external audits are carried out by audit firms assigned by the Department of Higher Education.

The audit report then received is placed before the Governing Body for approval and relevant rectifications are made, if necessary, following the procedural recommendations suggested by the Auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies adopted:

- Funds are generated through the fees collected from the students.
- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians for the prize and endowment funds.

- **Fund has been allotted by the Higher Education Department, Government of West Bengal for the construction of lift.**
- **RUSA 2.0 grants have been allotted to the college for the overall development, construction and renovation of the college Strategies for optimal utilization of resources**
- **Expenditure for maintaining and augmenting academic and physical infrastructure has been done from college funds.**
- **Salaries of the staff are disbursed through the HRMS portal.**
- **Financial help is provided to the needy students for the payment of their tuition fees from the Student Aid Fund and from BHARSA (Basic Human Approach Regarding Students Assistance), a fund generated from donations given by faculties.**
- **Funds of RUSA 2.0 are being utilized in renovating college buildings and also for the purchase of books and equipment.**
- **An amount of Rs.281100/- is allotted and utilized for the construction of lift.**
- **Financial aid is provided from the college fund to pursue small scale research projects by various departments under the supervision of Research Consultancy Committee of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following initiatives aim to enhance quality.

1. **The Science propagation committee helps the students in knowing the basic scientific approach by organizing seminars and workshops.**
2. **Asansol Girls' College boasts of different clubs like Chess Club, Drama Club, Film Study Center.**
3. **The Eco club of Asansol Girls' College observes No Vehicle Day on the first Saturday of every month.**
4. **The College Environmental Committee continuously keeps vigil on the environmental aspect of our college premises.**
5. **The IQAC encourages the faculties to engage in Research publication in reputed journals. They are also motivated to write Chapters in Edited Volumes.**

6. The IQAC inspires the faculties to participate and present papers in Seminars, Webinars, and Conferences etc. In this context, the college has taken a policy of reimbursing the registration fees with a ceiling of Rs. 1200 per year per faculty.
7. Asansol Girls' College hosts two units of NSS and one unit of NCC, where the students actively engages them in diverse outreach programs , takes part in parades during the Independence Day and the Republic Day organized by the Asansol Municipal Corporation.
8. Asansol Girls' College regularly conducts Orientation Program for the students at the beginning of each academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Taking the recommendation of NAAC 2nd Cycle, IQAC has taken following measures for incremental improvement.

1. AGC has taken holistic approach in getting FEEDBACKS from different stakeholders like Students, Teachers, Employers and Alumni.
2. AGC has signed several MOUs with different academic institutions as well as different coaching institutes.
3. AGC has made a policy of Faculty Exchange with neighboring colleges.
4. AGC also has taken a policy of allocating a sum of Rs. 2000 per year per department for organizing Seminars, Webinars, and Conferences .
5. We have conducted national seminars sponsored by ICSSR, and webinar sponsored by NIDM during COVID – 19.
6. Our teacher has shared their views by delivering lectures as Resource Person in various academic Seminars, Webinars, and Conferences etc.
7. Several departments of AGC has offered Add on Courses to give

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      students better opportunities.
   8. Certificate courses like, Art & Craft and Embroidery,
      empowered them by giving training on these activities.
      Certificate Course like YOGA boosts the self confidence among
      the girls students.
   9. AGC has incubated a Research Cell which funded seed money for
      Research Projects taken by different departments with students
      as research assistants.
  10. AGC has registered Alumni which sincerely monitors the
      development process.
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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a reputable women's college, our vision rests on creating a safe space for our students and providing a gender sensitive and empowering education. The pedagogy of gender sensitization is not only limited to classrooms. We pride ourselves in having created a vibrant campus environment that allows students to think critically, question, act and develop creativity; A. Safety and Security: The college is dedicated to provide a safe and secure environment for all the women staff and students. Security Guards: The college is secured 24x7 by male and female security guards who vigil all the activities happening in the campus. College also installed 25 CCTV Camera B.Complaint Committee: As per the guidelines of UGC : i. The Internal Complaint Committee (ICC) is formed to investigate complaints of sexual harassment from students and staff of the college.

ii. The Students' Grievance Redressal Cell looks into thecomplaints lodged by any student and redresses it as per the requirement . 3. Counselling: i. The Women's Forum cell provides counselling to the students for any type of academic and emotional support. ii. Different departments arrange career counselling activitiesthrough career counselling committee.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As an essential part of the concept of a green campus Asansol Girls' College has attempted to establish a sustainable environmental management system in terms of proper:

a) Solid Waste Management System: The College Environmental Committee has taken the initiative for systematic waste management according to the nature of the waste. Solid waste is the major kind of waste generated on the college campus. Waste generated from tree droppings and lawn managementis a major solid waste generated on the campus. Therefore, separate dustbins are provided for Bio-degradable and non-bio-degradable in order to segregate them for their proper disposal.

b) E- Waste Management System: E-waste generated in the college is very little. It is handled, treated, and disposed in a scientific way. The cartridges of laser printers are refilled and parts of 28 computers have been reused. The college generates some e-waste like chips, circuit boards, motherboards, and computers. The non-working computers, spare parts, and other non-working electrical equipment are stored in separate places. The college has adopted Buyback policy. .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	*View File*
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**A. Any 4 or all of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Follows reservation policy as per the rules of Govt.of India and Govt. of West Bengal for SC, ST, OBC, PH and EWS.

2. Celebrates linguistic diversities by adopting bilingual (English and Bangla) modeof instruction in teaching-learning process. Celebrates International Mother Language Day, World Sanskrit Day and Hindi Diwas. The college also offers B.A. program and Honours in different languages like English, Bengali, Hindi and Sanskrit.

3. Facilities for scholarships and partial/ completetuition concession for needy students.

4. Organises

- **Annual Cultural Program where students from local tribes like Santhal participate and showcase their culture.**
- **Annual Sports.**

5. The college also ensures Disabled friendly environment to include

differently-abled students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Asansol Girls' College is dedicated to creating responsible citizens. The college ensures and practices the philosophy and ideals enshrined in our constitution. The college encourages its students to join NSS and NCC. Like every year, this year also the college celebrated Indian Constitution Day, Indian Independence Day, Republic Day, and Youth Day. Maintaining its promises toward Article 51-A (g) of the Indian Constitution which deals with the Fundamental Duties of the citizens to protect and improve the natural environment, various environmental consciousness programs like Environmental Day, International Water Day, Ocean Day, Eco-friendly Day etc., celebrations, Tree plantations, the establishment of medicinal plant gardens, webinars, etc. have been organized. The college also gives importance to the constitutional ideals of encouraging scientific temper by celebrating National Science Day.

The college organizedvarious community services like a Blood Donation Camp, a Vaccination camp, and extension services on Nutrition awareness like celebrating National Nutrition Weekin 2023.

The college also offers various curricula on the Indian Constitution, Democratic Awareness and Legislative Process, Ethics etc., to spread constitutional awareness and ethical values.

Students are regularly oriented with a sense of core values, 'Karma' righteousness to develop conscience, conscientious them through VAC 'Sadalap'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

`A. All of the above`

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environment Day: Teachers,non-teaching staff, and students of our college planted trees in the premises of the college. Observation of Independence Day: Flag hoisting and cultural program about integrity Netaji's Birthday celebration: Netaji Subhash Chandra Bose Jayanti, or Subhas Chandra Bose's birthday, is celebrated on23rd January every year to remember and honor Netaji's vigor as one of the greatest freedom fighters of India. Republic Day celebration: Flag hoisting, March past, and cultural program. National Science Day Celebration: National Science Day is celebrated to commemorate the discovery of the Raman effect by Noble laureate, physicist C.V. Raman on this day in 1928. Women's Day Celebration: International Women's Day is celebrated annually on 8 March. It

offers an opportunity to reflect on progress made, to call for change, and to celebrate acts ofcourage and determination by ordinary women who have played an extraordinary role in the history of their countries and communities. Annual Sports Day: The College organizes its Annual Sports Annual Social Cultural Program:College organizes its Annual Social and Cultural function on and from30.03.2022 to 31.03.2022. Dol Utsav (Holi Celebration) :College students actively celebrateDol Utsav in the College premises.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A:

1. Title of the Practice: Earn while Learn
2. The objective of the Practice: Earn while Learn aims at ensuring training courses for economically challenged students of the institution.
3. The Context: Vocational courses that can help the students to be self-reliant and achieve economic independence.
4. The Practice: Earn while Learn:The college introduced two vocational courses : a) Certificate Course onArt and Craft., b) Certificate Course onTailoring and Embroidery
5. Evidence of success:For the last two years, AGC students have been exhibiting their handiworks at the government-sponsored Paschim Barddhaman Book Fair with much success.
6. Problems Encountered and Resources Required:More fund is required to make it more successful.

1. Title of the Practice: Spreading Wings
2. Objective of the Practice: Capacity building through cultural activities, career building discouraging the trend of dropping out to get married early, and awareness towards sexual harassment at home and outside.

3. **The Context:** High dropout rate due to early marriage,financial problems, and other social issues.
4. **The Practice:** Regular counseling, encouraging them to participate in the cultural program, providing financial help etc.
5. **Evidence of Success:** More participation and funds are needed.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Research Activities

Even before the National Educational Policy (NEP) 2020 proposed actively promoting research activities in universities and colleges for bringing to the fore a multidisciplinary ecosystem,the Research Consultancy Committee was formed in our institute on 12/12/2019 to developresearch skills of the students and to instill in them a spirit of inquiry and enable them to embark on research activities guided by the college teachers. The students with the help of the teachers undertake active research that involves handling primary sources, collecting field data, collecting specimens, etc.,

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

NEP 2020 will be implented from the next academic session. For that the College will frame the Routine accordingly then as two types of syllabus will be running simultaneously. The college will have to take initiative in establishing Academic Bank of Credit in accordance with the directives of Higher Education Department, Govt. of West Bengal and the affiliating unversity, Kazi Nazrul University.